

## Bristol High School Summer Reading: 11th grade

Mrs. Renard

[erenard@bbsd.org](mailto:erenard@bbsd.org)

### Google Classroom Join Code: fja553m

Welcome to 11th grade English at Bristol High School! In preparation for your Junior year, please join the Google Classroom using the “join code” listed above; if you have any trouble, please email me!

Our summer reading titles are selections from the Bucks County Intermediate Unit’s Reading Olympics list. All titles are available both new and used on Amazon, Thriftbooks.com, local bookstores, and the Grundy Library should be ordering additional copies for our students to check out. Additionally, the 21st Century Learning Program will be offering additional support; check the Google classroom for updates!

#### The Assignment:

- Choose your book! Read your book!
- While you read, please stop at least **12 times** to complete reader response journals. You should stop when something: strikes you as interesting, confuses you, happens that is shocking/funny/infuriating/etc.
- Remember: these are YOUR personal responses! You are responding as a reader of this material and these journals will be reflective of your experiences/opinions/etc.

**Suggested Titles:** (these are suggested; however, the complete Reading Olympics list for high school is eligible for this project. Please be sure to review topics/content with your parent/guardians!)

- *Aristotle and Dante Discover the Secrets of the Universe* by Benjamin Saenz
- *Breaking Night* by Liz Murray
- *Coldest Girl in Coldtown* by Holly Black
- *Me, Moth* by Amber McBride
- *In the Wild Light* by Jeff Zentner
- *Long Way Down* by Jason Reynolds
- *Firekeeper’s Daughter* by Angeline Bouley
- *Nowhere* by Neil Gaiman

***\*On the next page, you will find a document on which you can type your responses. If you prefer to handwrite them, that’s fine. Please make sure that they are legible, appropriate length, and able to be collected and handed in when school is back in session!***

**Name:**  
**English 11 Summer Reading**  
**Response Journals**

**Paragraph Starters:**

• My favorite character/s... • The part I liked best... • I would like \_\_\_\_\_ as a friend because... • If I were the author, I would... • What impressed me in this chapter was... • I noticed... • It upset me when... • I wonder about... • I don't really understand... • I now understand... • If I were \_\_\_\_\_, I would... • I predict that... • I was shocked when/by... • I question... • I think... • I like... • I wish... • This part reminds me of... • It seems to me... • I question... • I liked the idea that... • I felt... • I know someone like... • When this happens to me, I feel... • One time I... • It was or was not fair when... • The author could have... • I was surprised... • When I finished reading, I thought... • One thing that confused me was...

- **Don't worry about how many pages this ends up being. The boxes will expand with your typing!**
- **Your responses should be SPREAD OUT through the book (Including the beginning, middle, and end of the story). If they're all from the first 20 pages, then you probably didn't finish reading!**

**Please tell me...**

**Book Title:**  
**Author:**  
**# of pages:**

Journal #	What part of the book are you responding to? For example: - On p.____, the main character says ____. -In chapter 2, _____ happens. (This should be a 1-2 sentence summary/context for your response!)	Response Journal (5-7 sentence paragraphs for each journal!) Remember to use the paragraph starters if you need to!
1.		
2.		
3.		
4.		
5.		

6.		
7.		
8.		
9.		
10.		
11.		
12.		