

Bristol Borough Continuity of Education Plan

School District	Bristol Borough School District
Superintendent	Dr. Rose Minniti
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Goal of Plan

Starting on April 1, 2020, Bristol Borough School District will move beyond our current state of enrichment, to new learning opportunities. Parents/guardians can expect their students to be provided learning activities supported by their child's teachers to continue their academic growth in each course content area. This method of learning will continue until the reopening of schools, tentatively scheduled for Tuesday, April 30, 2020.

Overview of Plan

The Bristol Borough School District will continue to focus on assisting the whole child during this unprecedented time. Our focus will be on supporting the academic and emotional wellness while maintaining a home and school balance. Our goal is to reach all students with a variety of synchronous and asynchronous options that meet the needs of all learners.

Expectations for Teaching and Learning

There will be various learning opportunities available for students:

- **Asynchronous** - This is when students can access their learning and interact with assignments at **any time** and would receive feedback from their teacher at another time. **Asynchronous** instruction, in the form of assigned readings, independent practice, and self-paced lessons will take place each day. Paper packets will also be available for students without internet access.
- **Synchronous** - This is when students can access their learning and interact with assignments **at a specific time** and receive real-time feedback. **Synchronous**

instruction, in the form of direct instruction – live or pre-recorded, will also take place Monday through Thursday except for scheduled district holidays.

- The district is also exploring learning options through the use of our television station and PBS for students who cannot access the internet.
- Teachers will perform regular check-ins and reach out to students as necessary to provide feedback on student learning.

Communication Tools and Strategies

Grade and subject information will be available through Google Classrooms and our district website. Hard copies of packets will also be available at the school buildings during specified hours. If a middle/high school student needs a hard copy of an assignment, please notify the teacher so arrangements can be made.

Google Classroom can be accessed through any number of devices, including cell phones. In addition, students will have the opportunity to interact with their teachers, counselors, nurses and administrators via phone or email. There also be opportunities for students to interact virtually with their teachers via the Google platform.

Access (Devices, Platforms, Handouts)

- Grade and subject information will be available through Google Classrooms and the Bristol Borough School District website (www.bbsd.org).
- Hard copies of packets will also be available at the school buildings. Please check the website or call the school building for hours.
- Google Classroom can be accessed through any number of devices, including cell phones.
- If you are having issues accessing the curriculum, resources, or services of the district we are here to help. Please do not hesitate to contact the schools or your child's teacher(s). All teacher email addresses are available on the district website.
- Chromebooks are only available through a scheduled appointment, so please call the school if you still did not receive a device for your family and are in need.
- If you are having a problem with a school issued Chromebook, please contact Paul Hetherington at 215-781-1000 Ext. 1090. He can also be reached by email at phetherington@bbsd.org.

Staff General Expectations

- Teachers will be available daily Monday through Thursday to assist students through various means, such as recorded lessons, office hours, and email.

- Nurses and counselors will be available via email to assist in any way possible to ensure students have access to the resources they need to maintain their health and well-being. Please contact the school if you need assistance.
- Faculty, staff and administration will participate in virtual professional development, team planning, and faculty meetings on Fridays.
- Faculty, staff, and support members will be called upon at various times to preform job related duties and/or participate in professional development.

Student Expectations

As learners, your student(s) will engage in a mostly asynchronous environment. This means that teachers will not require students to be online at a specified time. There may be times when teachers invite students to join them in a real-time session, but it will not be required. We certainly understand that it may not be possible for your child(ren) to follow the typical school day schedule as you navigate daily life at home under these unprecedented circumstances. However, we ask parents/guardians to create a positive learning environment at home and for students to interact with their teachers in the virtual academic environment as often as possible.

Attendance / Accountability

- Attendance - Student participation in the continuity of education plan is required. Attendance will be taken through weekly check-ins and/or through the completion of academic assignments.
- Over the period of time that we are conducting continuity of education, students will receive pass/fail grades. Students' GPAs and class rank will be calculated based on the grades accumulated during the normal operation of school.
- Third quarter grades will be calculated based on work assigned through March 13, 2020. Teachers may use their discretion to allow for makeup work or to exempt assignments as long as the work was assigned prior to March 13, 2020. Teachers are accepting 3rd quarter assignments, and activities given prior to March 13 until Friday, April 17, 2020. Additional assignments/activities turned in for the 3rd quarter will only be used to improve students 3rd quarter grades.
- For students who choose not to participate or submit work during the continuity of education timeframe, a FAILING grade will be assigned. Our primary focus is student learning –NOT grades.

- Any student who does not meet the passing threshold will be afforded the opportunity to re-submit work to demonstrate their understanding and earn a passing grade.

Good Faith Efforts for Access and Equity for All Students

Guidance continues to evolve on this matter. Given this, PDE advises schools and EI programs to make every effort to provide some type of continuity of education for all students in the most appropriate and accessible ways possible. The Bristol Borough School District will to the greatest extent possible, provide a good faith effort to ensure each student with a disability will be provided the special education and related services identified in the student’s Individualized Education Program (IEP) or Section 504 plan. See our special education supports section for more detailed plans.

The Bristol Borough School District will provide Chromebooks for all families in need and consistently at regular intervals communicate with all students to make every attempt to provide a reasonable and appropriate education based on student need and current circumstances. This effort includes, but is not limited to, virtual and physical packet resources that are available at the school building. Throughout this plan it is noted the numerous ways and methods our administrators and teachers will communicate with all students and families.

Special Education Supports/Gifted Education/EL Supports

- Students with IEPs and GIEPs and ELs will continue to receive the accommodations/modifications, supports, services, and specially designed instruction outlined in these plans, to the extent possible in the virtual learning environment. Please contact your child(rens) case manager or the Director of Pupil Services for assistance.
- Related Services such as speech, occupational and physical therapy, counseling etc. will be provided through a tele-therapy approach. This tele-therapy will occur over the telephone or other virtual means. Your child’s related service provider(s) in conjunction with his/her case manager will communicate with you about this.
- Multi-disciplinary team meetings and IEP/GIEP meetings will be held virtually, and documents will be provided digitally.
- The case manager will contact families and IEP team members to schedule a time for the meeting. Meetings will be held via a conference call or through other virtual means.

EL Supports

See Special Education Supports.

Gifted Education

See Special Education Supports.

Building/Grade Level Contacts

All faculty and staff member's email addresses are available on our website www.bbsd.org.

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Resource Links

[Supporting Your Gifted Child During COVID-19](#)
[Families First Coronavirus Response Act \(FFCRA or ACT\) - Employee Rights](#)
[PROA Online and Virtual Recovery Support Resource List](#)
[Disaster Distress Helpline](#)
[SAMHSA Tips for Social Distancing Quarantine Isolation](#)
[CDC Coronavirus Disease 2019 \(COVID-19\) Page](#)

