

Summer Assignment for Students Entering 11th Grade English

Students are expected to complete a project and presentation that demonstrates their reading comprehension of a self-selected novel. The book may be fiction or non-fiction, depending on your reading tastes; HOWEVER you may NOT use a book which was previously assigned in one of your prior classes. Additionally, you are expected to select a book which is appropriate for your age reading level (i.e. *Diary of a Wimpy Kid* or *The Giver* are not age appropriate reading choices for 11th grade). Books should be 200+ pages. Should you have a question about your book choice, please e-mail me at hquattrocchi@bbsd.org.

Project description: (projects are due Thursday, Sept. 6th)

You will create an informative and detailed book jacket and will also be responsible for informally presenting this book to the rest of the class, who will be able to participate and ask you questions about your selection. Your book jacket should include the following:

- 1.) A decorated cover (created either by drawing, collage, paint, computer graphics, etc.)
The cover should be a reflection of the book's content.
- 2.) A word processed paper that should include the following information and follow this format (USE TIMES NEW ROMAN 12 PT FONT:

Paragraph 1

- Introduce the book title and author
- Explain which type of readers would enjoy this book and WHY
- Identify the genre of the book (horror, romance, mystery, self-help, historical fiction, etc) and an explanation of WHY you believe this book should be categorized this way.

Paragraph 2

(If your book is fiction respond to these points)

- An introduction to the main characters of the book (be sure to identify who is the protagonist and antagonist if applicable)
- A description of the main conflict that occurs in the book
- An explanation of how the conflict is resolved
- An explanation of the theme of the novel

(If your book is non-fiction respond to these points)

- What was the author's purpose in writing this book?
- What new information did you learn (at least 3-4 aspects) and **HOW** has this new information impacted your understanding of the subject.

Paragraph 3

- Discuss why you did or did not like the storyline (provide an example)
- Discuss whether or not you enjoyed the author's writing style (provide an example(s))

- An *explanation* of whether you did or did not like the book (you must explain why)

Paragraph 4

- Information about the author, such as where he/she went to school; awards he/she has won, other books he/she has written (you can find a lot of information in the original book jacket and on the internet)

**** Please be aware that although grades/teacher comments will not be displayed, the book jackets will be on display in my classroom. ****

Presentations description:

- Presentations will begin the first FULL week of school.
- To assist you, I will be giving you an informal presentation summary sheet when you return to school which you will be able to use as a guide when you give your book talk.
- Presentations will take place using a round table format (i.e. you will not need to stand in front of the class at a podium unless you request to do so).

Book Jacket Rubric:

- Overall appearance/ neatness
- Perceived effort
- Accuracy/comprehension of information
- Detail / development of information
- Inclusion of all required components
- Grammar and mechanics

Some reminders:

Plagiarism will NOT be tolerated and will result in a grade of a 0%.

If you have questions, please e-mail me. I might not respond immediately, but I do check my e-mail frequently (even in the summer). hquattrocchi@bbsd.org

Don't procrastinate.

Enjoy your summer...AND be productive :-)