



Dear Parent/Guardian,

We decided to revamp our summer reading project this year. Our focus is to celebrate your summer with reading. Students are able to read books either on Literacy Pro (which can be accessed on their chromebooks), the library, or any bookstore. Each student must choose one fiction book, one nonfiction book and a book of their choice. The student must choose one activity from the Choice Board for each of the 3 books they read. This will be a total of 3 Choice Board Activities. The purpose of the Choice Board is to make reading more enjoyable. Students may record responses from the Choice Board in a notebook.

We also want the students to enrich their math skills over the summer break. By practicing math skills over the summer, the students will strengthen their math fact fluency. We ask that the students complete 20 minutes at least 3 times a week of XtraMath practice. The students already have a login. Have a great summer!

Sincerely,

A handwritten signature in black ink, appearing to read 'Kelli Rosado'.

Kelli Rosado
Principal
Title 1 Coordinator



Snyder-Girotti

Summer Reading Choice Board

Grade 4

Activity Choices

Make a list of ten songs that would be included if your book had a soundtrack. Provide an explanation for each song you have chosen.	Draw a map of the main setting of the story (place, landmarks, natural and man-made features, etc.). Within the map be sure to include a key that explains why each landmark and feature is important to the book.	Create a Word Cloud collage of at least 30 words, phrases, and/or sentences from the book that describes it to someone who has never read it.
At the end of reading your book, what lingering questions do you have? Create ten meaningful questions that you have for the author?	Imagine if your school is trying to encourage reading by promoting a different book each morning during announcements. You have been selected to write an announcement for the book you just read. Create an announcement that will describe the book and the reasons why other students at your school should read it.	Imagine if you are allowed to give one character some advice, write a letter to one of the characters that offers some advice that can help them. Be sure to use specific evidence from the book.
Write a diary entry from the main character's point of view. Remember the character's thoughts and feelings are important in a diary.	Pretend you are a book critic and write a book review for the book you just read. The review should be at least two paragraphs.	Create a storybook comic strip with at least five panels and include the main characters, setting, conflict, and resolution. Each panel must be detailed and colorful. In each panel, write a brief summary of the events in that panel.

Please choose three books to read this summer: one fiction, one nonfiction book and a book of your choice. Before reading the books, choose three activities from the Choice Board you would like to do to make the reading more exciting. Please record your responses in a notebook.

Grade 4 Supplies

Dear Parents/Guardians:

The following is a list of supplies your child will need for fourth grade. All materials need to be purchased and brought to school on the first day. Watch for sales at Target, Staples and WalMart during July and August. These supplies are very reasonable at this time.

Thank you!

The Fourth Grade Teachers

2 pairs of earbuds (in a baggie) Headphones are preferable

4 marble composition books (Name on the front)

4 pocket folders (Name on the front)

4 glue sticks

1 Pencil case (soft, must fit in the desk)

24 #2 yellow pencils with erasers (sharpened)

*No mechanical pencils and no manual pencil sharpeners please!

Scissors

Crayons, markers and/or colored pencils (must fit in pencil case)

2 boxes of tissues for the class

1 bottle of hand sanitizer

2 Clorox wipes for the class

1 pack of dry erase markers and 1 eraser

2 packs 100+ crafts sticks

Book bag

*Please do not buy TrapperKeepers or big notebooks, as there is no room in our desks.

