



**Bucks County
Intermediate Unit**

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April 19, 2019

FOR IMMEDIATE RELEASE

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Bristol Borough School District – Superintendent of Schools Position Update

The Bristol Borough Board of School Directors is pleased to announce that the search for the district's next Superintendent has reached its final phase.

The Board began the search process in December 2018, by conducting a community survey to determine what District stakeholders were looking for in their new superintendent. The community responded with their opinions, goals, and priorities for the role. The Board then conducted a comprehensive search process facilitated by the Bucks County Intermediate Unit (Bucks IU) and guided by the community's feedback. Of the 25 applications that were received, 12 were selected by the search committee for initial interviews. Six candidates advanced to the second round, and two to the final round.

At this time, the Board is pleased to announce **Dr. Rose Minniti** as the finalist candidate for the position of Superintendent of Schools for the Bristol Borough School District. She has been chosen to succeed retiring Superintendent Dr. Thomas Shaffer.

The Board intends to name Dr. Minniti to this position at its regularly-scheduled school board meeting on May 16, 2019, at 7:00 PM, subject to the execution of a mutually-acceptable Contract of Employment. The meeting will be held in the LGI Room at the Snyder-Girotti Elementary School, 450 Beaver Street, Bristol, PA.

The Board thanks the community for its involvement in this important process. Once approved by the Board, Dr. Minniti is anticipated to begin her service on or before August 1, 2019.

Community Forum

The Bristol Borough Board of School Directors invites all community members to meet Dr. Minniti on Thursday, May 2, 2019 at a forum to be held in LGI Room at Snyder-Girotti Elementary School, 450 Beaver Street, Bristol, PA. The evening will begin with light refreshments and an informal meet-and-greet at 6:00 PM in the lobby, followed by the forum

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moderated by Dr. Mark Hoffman, Executive Director of the Bucks County Intermediate Unit, from 6:30-7:30 PM.

Input from residents is appreciated. The community is asked to submit questions for consideration via this website:

http://bcIU.formstack.com/forms/bristolborough_community_forum which will be accessible until Monday, April 29, 2019 at 11:59 PM.

Dr. Hoffman will categorize the questions by theme and ask them directly to Dr. Minniti at the forum. This process will maximize the number of questions that can be addressed in the time allotted. For those who cannot attend, the forum will be live-streamed with a link available on the district's website on the evening of the event. The public is invited and encouraged to attend.

Dr. Minniti Statement

Dr. Rose Minniti, stated upon being offered the position, "I'm excited to become a part of Bristol Borough school family. I believe that the school system is the heart of the community. Its success depends on the Superintendent's ability to ensure a safe and welcoming environment for students to grow and develop as learners and citizens, and to integrate quality programs and teaching strategies to foster 21st century skills while ensuring fiscal responsibility. I believe the Bristol Borough School District possesses all the fundamentals that are central to achieving great success and look forward to involving all community stakeholders in making our district the best it can be."

Education

Wilkes University (4.0 GPA)
Wilkes Barre, PA
Ed.D in K-12 Educational Leadership, Superintendent Certificate

Wilkes University (4.0 GPA)
Wilkes-Barre, PA
M.S. Educational Leadership, Principal Certification: (K-12)

East Stroudsburg University (4.0 GPA)
East Stroudsburg, PA
M.Ed Affective Education

Philadelphia College of Pharmacy and Science (Cum Laude)
Philadelphia, PA
B.S. Biology, Minor in Education

Professional Experience

Superintendent of Schools: 2017-Present
Valley View School District, PA

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- Work collaboratively with all district stakeholders to foster culture of trust, teamwork, and growth
- Serve as a liaison between the board of directors and the school district
- Establish channels of communication with parents, administration, faculty, students, and community stakeholders
- Actively participate in daily school activities through gallery walks and attendance of district events
- Collaborate with the administrative team to establish district-wide goals and objectives based on assessed need
- Maintain a safe and secure learning environment for all students
- Collaborate with the business manager to establish the district's budget and ensure fiscal responsibility
- Access curricular needs and incorporate programs which increase growth, achievement, and rigor
- Provide professional development opportunities for district faculty in alignment with curricular and district goals
- Ensure all students and teachers have access to appropriate technology and software
- Pursue grant opportunities to further the district's mission, vision, and goals
- Oversee the management of all sporting events and extra-curricular opportunities provided to students
- Negotiate district contracts as well as contracts with outside vendors such as food service and busing
- Collaborate with the director of special education to ensure all students can access learning opportunities
- Manage the hiring committees for all district employees
- Establish protocols for human resource department regarding records and clearances
- Analyze and deliver district-wide standardized data results
- Foster continuing professional growth of administrators using goals and action plans
- Ensure that the district facilities are well maintained

Director of Mathematics and Science: 2011-2017

Abington Heights School District

- Facilitate the writing and implementation of curriculum
- Manage budgeting for the mathematics and science, technology and engineering departments (K-12)
- Oversee the selection and adoption of new programs, textbooks, and instructional materials
- Oversee curriculum and instruction in mathematics and science (K-12)
- Determine programming, scope, and sequence in various courses
- Serve on the hiring committee for district instructional and administrative employees
- Design and implement professional development opportunities for faculty based on assessed needs
- Analyze and deliver district-wide standardized data results using PSSA, PVAAS, CDT, & district assessments
- Implemented K-12 Computer Science program
- Standardize the educational experience among grade level schools

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- Provide information and professional development to faculty regarding PDE initiatives and best practices
- Foster Professional Learning Communities (PLCs)
- Mentor struggling teachers and implement improvement plans
- Present information regarding curriculum and instruction at public meetings
- Coordinate elementary afterschool math tutoring program through Title 1 and Ready to Learn grants
- Design curriculum, instruction, and professional development around the PA Core Standards
- Manage several district-wide community grants for teacher professional development initiatives
- Evaluate teachers at all grade levels under the district's differentiated supervision model utilizing PaETEP
- Facilitate book study programs regarding topics in instruction, mathematics, and science
- Oversee Girls STEM middle school regional competition and regional teacher STEM professional development initiatives, including the establishment of \$10,000 program funding through the United Way
- Implement and present information using Google tools for education

Adjunct Professor: 2017-Present

Wilkes University

- Graduate Courses Taught: Quantitative Research (Ed.D), Curriculum Theory (Ed.D), Educational Research (MS),
- Served as a Reader and Evaluator for doctoral student's dissertation defenses

Principal: 2007-2011

Scranton School District

West Scranton High School

- Instructional leadership, scheduling, & budgeting for the school community
- Proactively manage all school personnel
- Data analysis using Emetric, 4Sight, and PVAAS
- Coordination of PSSA action plan & PSSA scheduling and data analysis and PIMS
- Discipline and truancy
- Hiring and induction for various positions
- Presentation of research and current issues to faculty during professional development

Adjunct Professor: Fall 2009

Cabrini College

- Graduate Courses Taught: Educational Leadership; Management & Decision Making

Vice Principal: 2005-2007

Scranton School District

West Scranton High School

- Shared administrative responsibilities

Teacher: 1997-2005

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Scranton School District

West Scranton High School

- Advanced Placement Chemistry
- Chemistry, Biology, General Science and Physical Science

Teacher: 1993-1997

Pocono Mountain School District

Pocono Mountain High School

- Wrote curriculum and piloted courses in Animal Behavior, Zoology, and Botany.
- Taught Biology and Chemistry
- High School Softball Assistant Coach
- Shared administrative responsibilities

Continuing Scholarship:

Continuing Education:

- Google Level 1 Certified Educator
- Project Lead The Way (PLTW) Launch Program Certified Lead Teacher
- Earned a Certificate of Completion for professional development in the Code.Org program
- Successfully completed training in Reading Apprenticeship Improving Secondary Education (RAISE)
- Successfully completed the Pennsylvania *Inspired Leadership Grow Training* in the three Core Standards for School Leaders Offered by the National Institute for School Leadership
- Successfully completed the *National Institute of School Leadership Executive Development Program (NISL)*
- Successfully completed *Breaking Ranks* training provided by the Pennsylvania Department of Education

Publications:

- Editor of continuing education eBooks regarding teacher effectiveness on the SAS website
- Author of Online *Advanced Placement Chemistry* course for Penn Foster Online Learning
- Author of *NASA Space Experiment Module*, web interactive curriculum and lessons published on the NASA website
- Author of several lessons for *It Started With Edison*, an online curriculum and guide for PPL Inc.
- Author of several lessons for *Science P.L.U.S.*, a unit developed for Performance Based Learning and Understanding in Science under H.B. Lantz

Professional Interests:

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- *NASA SEM Project:* Developed space module experiment flown on the Endeavour Space Shuttle. Materials were then analyzed in a joint project coordinated between West Scranton High School and Marshall Elementary
- *NASA Endeavour Project:* Served as an Educational Consultant and Teacher Ambassador presenting real world scientific problems faced by NASA to regional middle school students
- *School to Work Curriculum Program, NEIU 19:* Developed lessons for high school students based on real world, job-related situations in conjunction with local businesses
- *Pennsylvania State Police Education Program Project Coordinator:* Developed lesson plans based on situations faced by state troopers in the field and the analysis of the evidence collected at crime scenes
- *Pennsylvania Service Learning Grant, Pennsylvania Department of Education:* Wrote and received a \$500.00 grant to complete a joint science curriculum project between West Scranton High School and an inner city elementary school in North Philadelphia
- *Walmart Environmental Grant:* Wrote and received a \$500.00 grant for improvement of the courtyard of West Scranton High School

Special Recognition:

- Certificate of Appreciation, NASA Goddard Space Flight Center Education Office
- Certificate of Accomplishment, NASA Goddard Space Flight Center Education Office

For more information, please contact Mr. Nunzio DeMarchis, Bristol Borough Board President at ndemarchis@bbsd.org