



Dear Parent/Guardian,

We decided to revamp our summer reading project this year. Our focus is to celebrate your summer with reading. Students are able to read books either on Literacy Pro (which can be accessed on their chromebooks), the library, or any bookstore. Each student must choose one fiction and one nonfiction book to read. The student must choose one activity from the Choice Board for each of the books. The purpose of the Choice Board is to make reading more enjoyable. In addition, there are several questions for both fiction and nonfiction that must be answered in a notebook.

We also want the students to enrich their math skills over the summer break. By practicing math skills over the summer, the students will strengthen their math fact fluency. We ask that the students complete 20 minutes at least 3 times a week of XtraMath practice. The students already have a login. Have a great summer!

Sincerely,

A handwritten signature in black ink, appearing to read 'Kelli Rosado'.

Kelli Rosado
Principal
Title 1 Coordinator



Snyder-Girotti
Summer Reading Choice Board
Grade 3

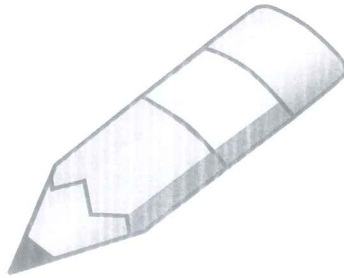
Activity Choices

Read a book with a flashlight	Read a book outside	Read a book with your family
Build a fort then read inside the fort	Read a book to your stuffed animals	Watch a book being read online
Read a book by your favorite author	Read a book under a blanket	Read a fairytale book

Please choose two books to read this summer: one fiction and one nonfiction book. Before reading the book, choose one activity from the Choice Board you would like to do to make the reading more exciting. Then during and after reading the book, please complete the following:

Fiction Questions	Nonfiction Questions
Who (is) are the main character(s)? What is the setting? What do you predict will happen next? What are the events in the story? What happened first, next, and at the end? How would you feel if you were the character? Were your predictions correct?	What was the story all about? What were three facts you learned from the story? What was the author's purpose in writing the story? Can you draw a picture representing the main idea of the story? What were some new vocabulary words you learned from the story?

Third Grade Supply List



- 5 composition notebooks(name on front)
- 3 packs of crayons (24 pack)
- 1 pack of colored pencils
- 2 packs of glue sticks
- 1 pair of scissors
- 2 dozen sharpened pencils
- 1 container of lysol wipes
- 2 boxes of tissues
- 1 bottle of hand sanitizer
- 1 bottle of hand soap
- 4 plain pocket folders(name on front)
- 2 pair of headphones in a baggie
- 1 pack of dry erase markers & eraser
- Scotch Magic Tape Dispenser. $\frac{3}{4}$ in. x 325in.,
3 Dispenser(for STEM class)

