Attention Educators and Families!

WEBINAR: Learning in a Pandemic

Thursday, January 14 // 5:30PM - 6:30PM ET

RSVP Required

- Data from national researchers on student learning today
- Learn how to support students during the pandemic
- Learn about personalized learning, what it is and why it is important now more than ever
- Platform examples for personalized learning



Please join the U.S. Department of Education for a discussion on the state of student learning during the pandemic and tools that families and teachers can use to support student learning now. This event will educate parents and teachers on the state of learning today and how you can better support your students during the pandemic.

This forum will review the most updated research on the state of student learning today and share personalized platforms you can utilize to support student learning immediately. Institute for Education Sciences (IES) Director Mark Schneider will moderate a discussion with national leaders in the research field, Stanford's Center for Research on Education Outcomes (CREDO) and NWEA, as they review findings on national learning loss. Then, Assistant Secretary for Planning, Evaluation, and Policy Development (OPEPD) Jim Blew will moderate a discussion on the power of individualized learning platforms with two examples for how to approach personalized learning for your students, Gooru and New Classrooms.*

Event Details:

- Thursday, January 14, 2021 from 5:30 PM to 6:30 PM EST (please note start time and time zone).
- You must RSVP to join the forum. Please use the following link to register (if you have already registered you do not need to submit a new registration): https://www.eventbrite.com/e/learning-in-a-pandemic-resources-to-support-students-registration-134526681927
- Upon successful registration, you will receive an email containing a personalized access link.

We hope you can join us in support of your students.

Respectfully, Office of Planning, Evaluation, and Policy Development U.S. Department of Education

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