Before School Starts Please Work With Your Child On □ Saying his or her first AND last name. □ Write their first name or attempt to. □ Tell an adult if something is wrong. □ Tell an adult when they need help. □ Take care of basic needs on own (restroom, tissues.) □ Read often. (You read to them, they pretend read.) ☐ Sing or recite nursery rhymes. ☐ Use scissors and glue. □ Follow two step directions. ☐ Sing the alphabet. ☐ Tie their shoes on their own. □ Count to 10. ☐ Take turns and share. ■ Know their phone number □ Know their teacher's name. Thank You! = ಆ್ಯೂಎ : aslles





Ready for Kindergarten

Write first name	Practice phone number	Practice address	
	Identify colors	Practice scissor skills	ldentify some shapes
Practice writing letters	Match uppercase to lowercase letters	Identify lowercase letters	Identify uppercase letters
Count to 20	Rhyme familiar words	Practice writing numbers to 10	
	Use comparative (big/small) words	Identify position/ direction concepts	Put 3-4 pictures together to tell a story

The Resourceful Mama

Lilie 6

Tweet

O Comments

Leave a Reply.

Great WEBSITES FOR Kids

A fun list of Educational sites for kids. \star *. \star *.

PBS Kids

pbskids.org Fun games from the tv channel. Great stuff for the older kids as well.

Starfall https://www.starfall.com

https://www.starfall.com Free and paid learning online activities.

ABCMOUSE.com:

Educational games for kids

National Gallery of Art for Kids

https://www.nga.gov/education/kids.html offer an entertaining and informative introduction to art and art history.

FunBrain

Funbrain.com
Created for kids in grades Pre-K
through 8. It offers hundreds of games,
books, comics, and videos that develop
skills in all academic areas.

Seussville.com

All things Dr. Seuss Free

Disney Junior

Fun site full of games and fun featuring all the Disney Junior characters.

Scratch

https://scratch.mit.edu program your own interactive stories, games, a nd animations

Library of Congress

https://www.loc.gov/families/ Great resources for families and kids from the Library of Congress.

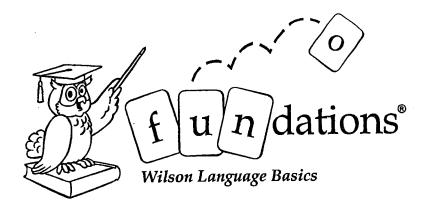
National Geographics Kids

https://kids.nationalgeographic.com/ Fun games and online videos from National Geographics geared towards kids

Code Academy

https://www.codecademy.com/ Your kids can learn how to code on this funwebsite.

For a comprehensive list of over 25 websites with Clickable links head to https://conservamome.com/fun-sites-for-kids/



Home Support Pack

Make a memory with your children, Spend some time to show you care: Toys and trinkets can't replace those Precious moments that you share. Money doesn't buy real pleasure, It doesn't matter where you live; Children need your own attention, Something only you can give. Childhood's days pass all too quickly, Happy memories all too few; Plan to do that special something, Take the time to go or do. Make a memory with your children, Take the time in busy days; Have some fun while they are growing, Show your love in gentle ways.

Elaine Hardt, "Make a Memory" © 1977







You can help your child develop **oral** language (the spoken word) with the following ideas. Do these anytime you are with your child:

1. Encourage your child to answer "wonder" statements.

Say such things as "I wonder why a dog barks." Or say, "I wonder if Grandpa likes spinach."

2. Help your child expand his/her vocabulary by rephrasing.

When your child says something such as, "He's scared," you could say, "Yes, the dog barks because he is frightened, you are correct!"

3. Ask open-ended questions.

Do not ask, "Are you raking leaves?" (The child would simply answer, "yes.") Instead, ask, "What are you doing with your rake?" The child will answer you and then you can rephrase the answer to further develop vocabulary (see # 2).

4. Limit the amount of TV

However, if your child watches a children's program, talk about it (see #'s 1, 2, 3).

5. Provide household props that encourage pretend play.

Use spoons/pans in the bathtub; cups/teapots/dolls; small rakes/ shovels. While playing, be sure to talk through your actions (see #'s 1, 2, 3).

Verbally interacting with your child simply means taking every opportunity to talk with your child. With our busy lives, interactions between adults and children are often directive ("do this," "do that,") or negative ("stop hitting," "don't run.") Try to break this pattern whenever possible. Both you and the child will have pleasant experiences and you will be helping to develop oral expression and vocabulary.





Your child needs to be able to **say or sing the alphabet from A to Z**. Sing or say the alphabet whenever you can – in the car, bath time, bedtime, etc.

Make sure your child is aware of each letter! So often "**Imnop**" is lumped together and the child does not separate them.

If you have **magnetized plastic letters**, have your child place them on your refrigerator in sequence as he or she says the letter name.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

You will find the **suggested books** listed below helpful at this time. They should be available at your local library.

Following this page, you will find the **alphabet order squares**. Have your child lightly color the vowels (**a e i o u**) orange. Keep one of the groups of squares uncut to use as the base and cut the second group into individual squares.

Have your child place the letters onto the matching letters on the uncut squares. Make sure your child says the name of the letter as it is placed. Keep these letters in a baggie to do this again and for other activities.

If you enjoy crafts, you could make a place mat and decorate it with one of the letter squares. Have your child place the cut letters on the place mat while waiting for supper.

Title	Author	Publisher / Date
A-B-C-ing: An Action Alphabet	Beller, J.	Crown; 1984
Alligators All Around: An Alphabet	Sendak, M.	Harper Trophy; 1990
Alphabears	Hasue, K.	Henry Holt & Co.; 1984
City Seen From A to Z	Isadora, R.	Greenwillow; 1983
Dr. Seuss's ABC (2nd edition)	Seuss, Dr.	Random House; 1991
The Guinea Pig ABC	Duke, K.	Dutton; 1983
Zoophabets	Tallon, R.	Scholastic; 1979
The Z Was Zapped	Van Allsburg, C.	Houghton Mifflin; 1987

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Fundations® Alphabet Order Squares

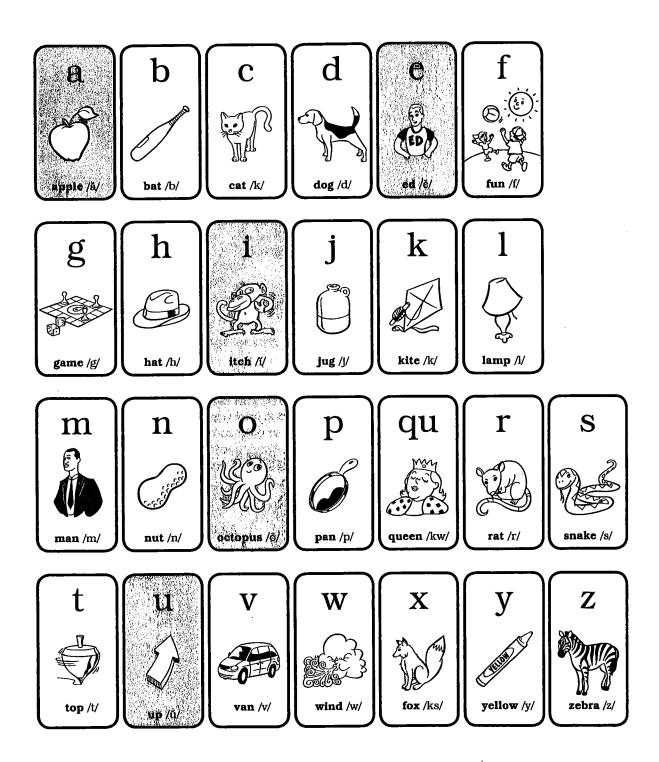
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Have your child lightly color the vowels (a e i o u) orange. Keep this group of squares uncut to use as the base. Have your child place the cut letters (from below) onto the matching letters on the uncut squares. Make sure your child says the name of the letter as it is placed.

Have your child lightly color the vowels (a e i o u) orange. Cut this group into individual squares. Keep these letters in a baggie to do this again and for other activities.

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Sound Card Alphabet





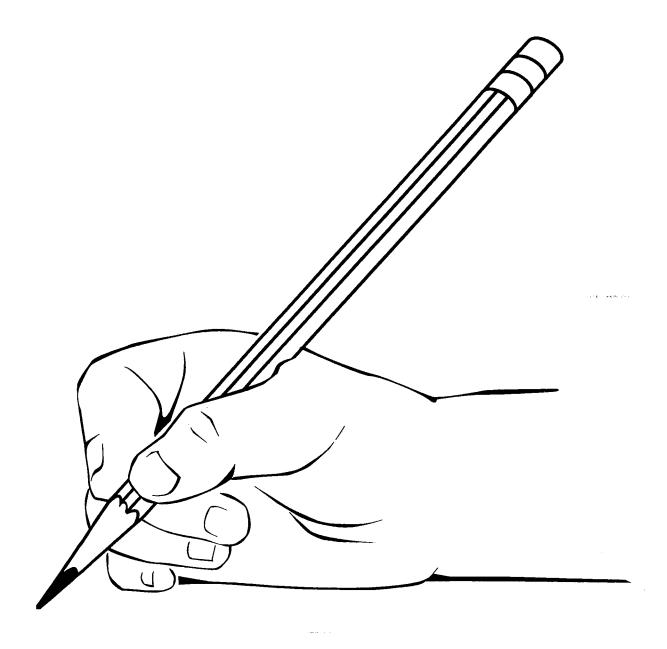


In Addition to the Letter Formation Activity You Can Help Your Child Develop Letter Recognition

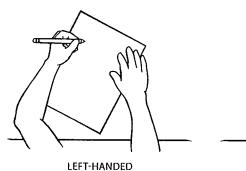
Say, "Find the letter (name a letter)." Have your child point to it. When this seems easy, have your child point to and then name the letters. First do them in alphabetical order, then do them in mixed order with different fonts.

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RIGHT-HANDED



Let's write!



Fundations Writing Assessment

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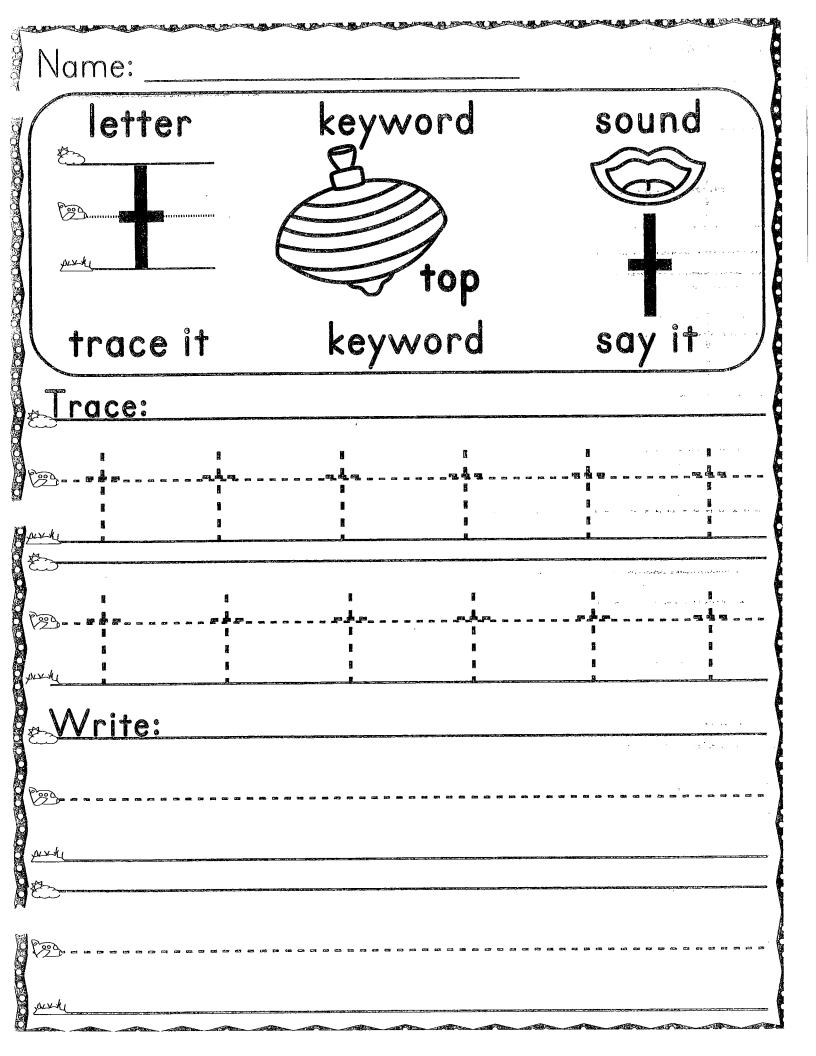
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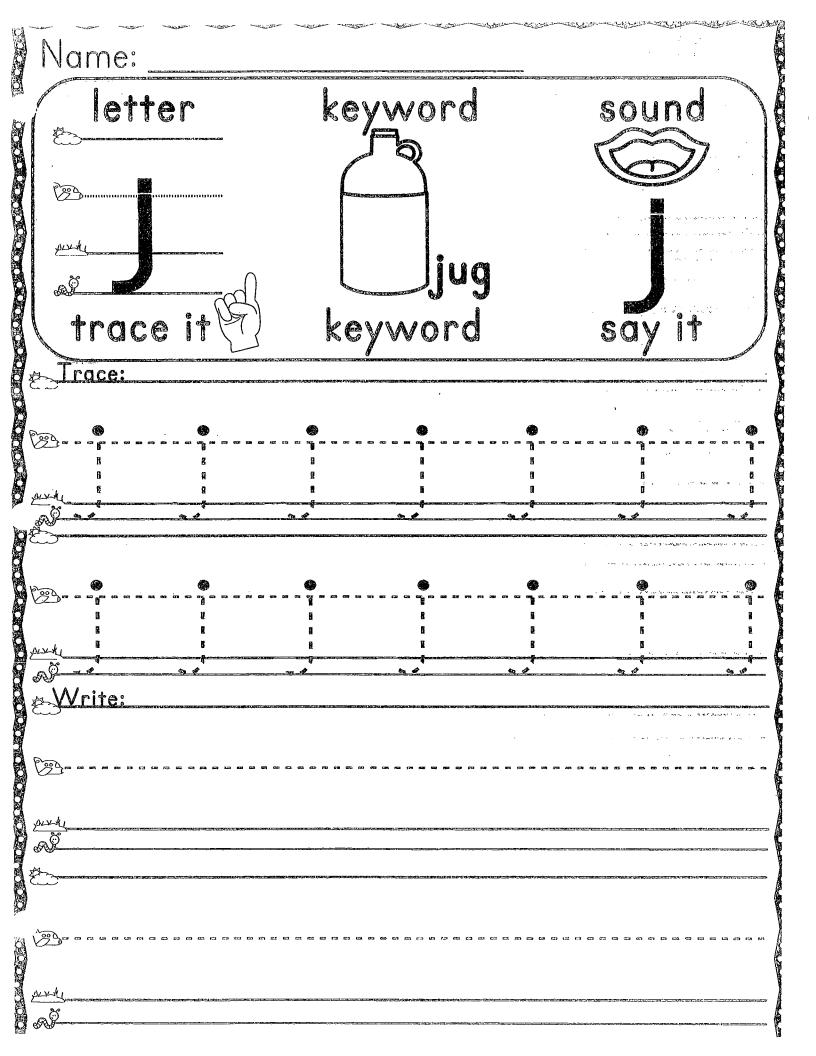
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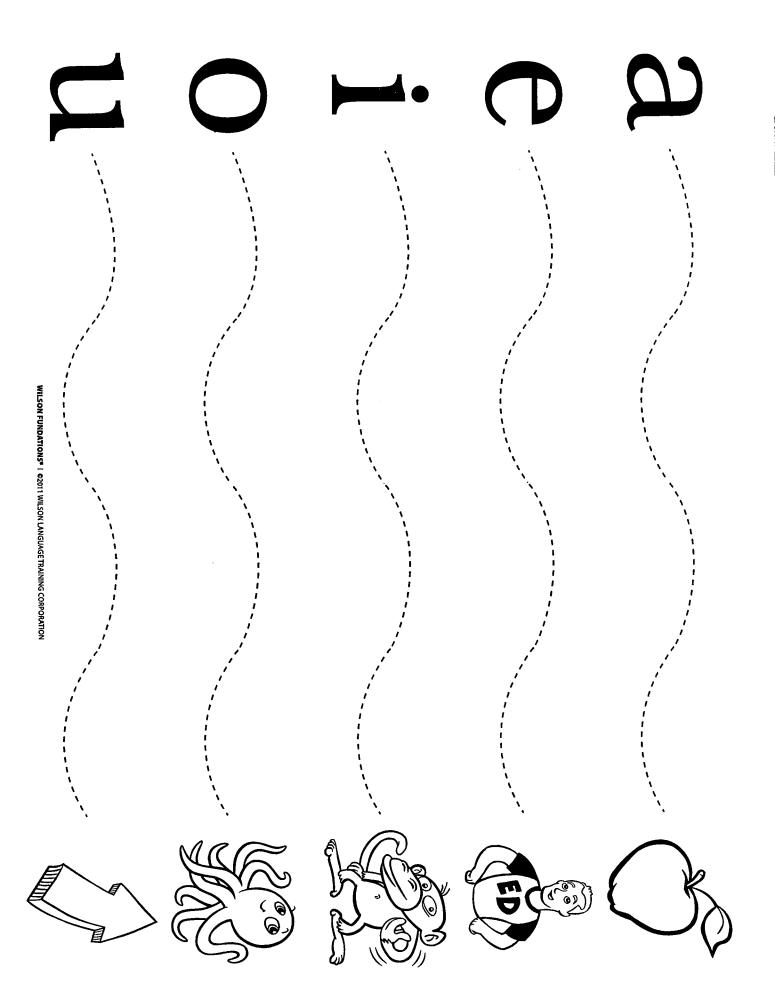
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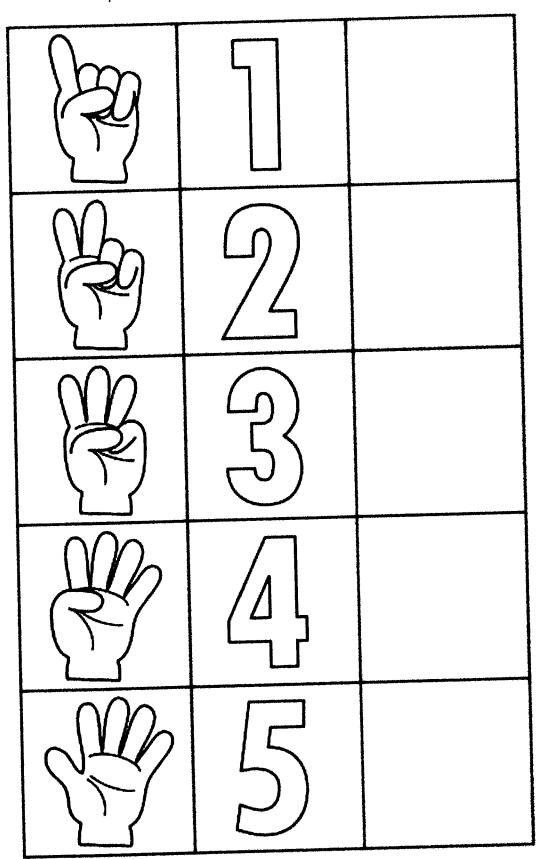
# Kindergarten Trick Words

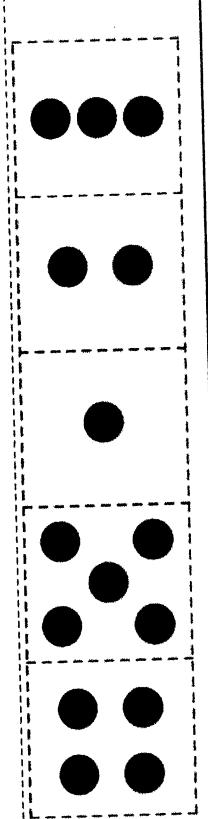
# Please practice these Kindergarten Trick Words every night with your student.

a	is
and	me
are	my
as	of
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Cut and paste the lower case letters next to the correct capital letter.





# Traceable Numbers Worksheet

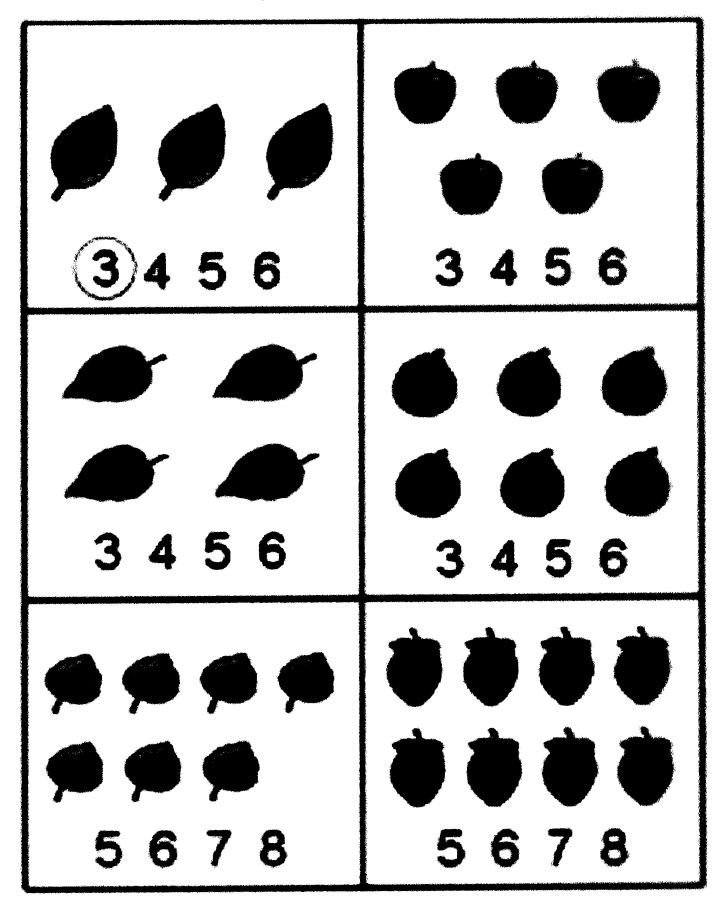
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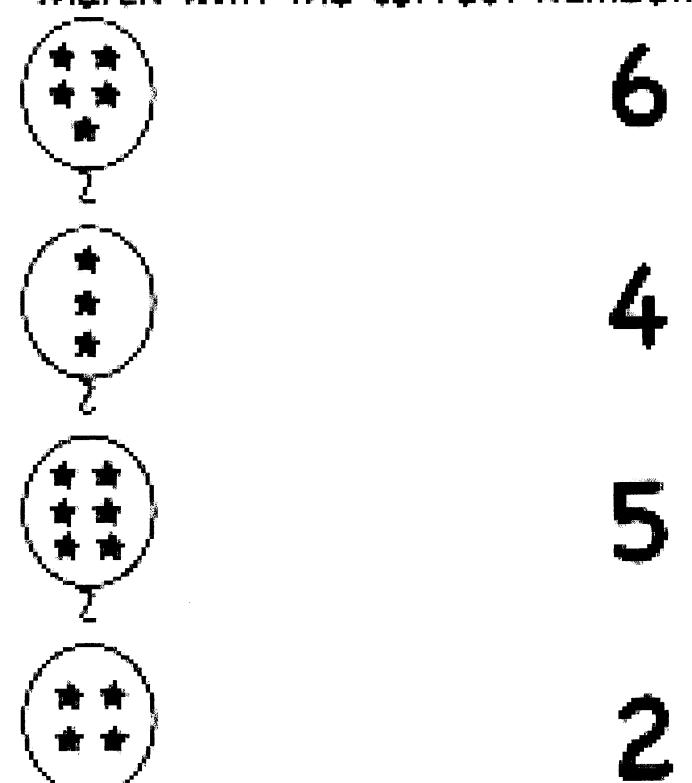
## **Counting Practice**

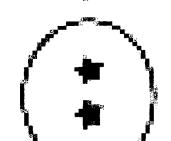
Count and cacle the right numbers.

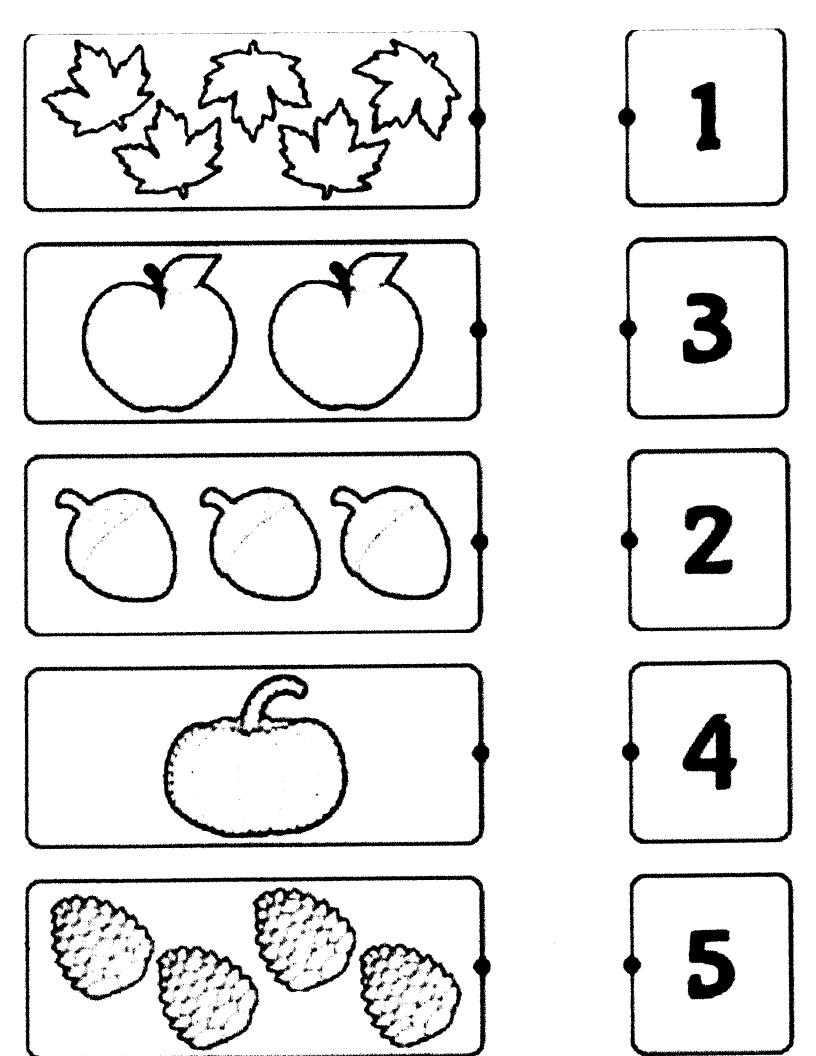


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## Match with the correct number.



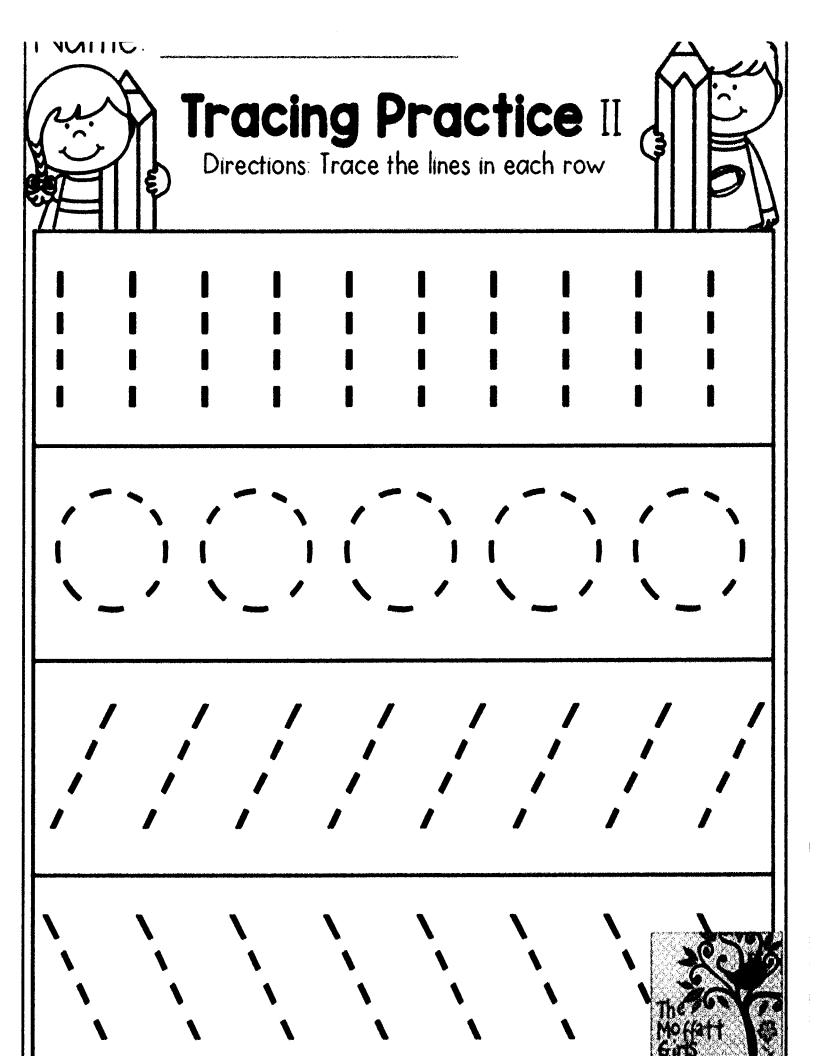




## hant Your

Chant your ABC's with claps here to stop students from blending letters together!

a	b	C	
d	e f	9	
h	i	j	k
	m	n	
0	þ	q	
r	8	t	
u	V	W	
X	y	Z	



# Practice Numbers & Counting

Cut these apart and match them together or use as flashcards

	2	3	4	5
6	7	8	9	10
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