

Dear Parents and Families,

This letter is to inform you that the Snyder-Girotti Elementary School receives federal Title I funding and will comply with the “Parents Right to Know Information” required by the Every Student Succeeds Act (ESSA) that was signed by President Obama on December 10, 2015.

We are very proud of our teachers and programs to support student growth. Our educators are ready and prepared to give your child a high-quality experience to advance their skills, experiences and learning. Federal guidelines give you the right to know about your child’s teachers’ credentials. We are happy to provide this information to you. At any time, you may ask:

- whether your child’s teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching;
- whether your child’s teacher received an emergency or other provisional certificate through which Pennsylvania licensing criteria have been waived; and
- what degrees your child’s teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may ask whether your child receives help from a paraprofessional and, if your child receives this assistance, we will provide you with information about the paraprofessional’s qualifications. Title I schools are also required to notify every parent when a student is to be taught for four or more consecutive weeks by a classroom teacher who is not highly qualified. As part of our commitment to keep you informed, you may also request information at any time on your child’s achievement on district and State assessments.

Our staff is committed to helping your child develop the academic knowledge and critical thinking needed to succeed in school and beyond.

If you have any questions about these matters or anything else concerning your child’s education, please contact us.

Respectfully,

Kelli Rosado
Elementary Principal
& Federal Programs Coordinator

TITLE I

“Title I” refers to the largest federal assistance program for our schools. In the Bristol Borough School District kindergarten through grade 6 qualifies as a Title I Schoolwide Program. Schoolwide Programs allow schools that qualify, such as the Snyder-Girotti School, to use Title I money to pay for educational programs, based on need, for all the children in the school building. Snyder-Girotti’s Title I Program provides our students with intervention and support in reading and mathematics.

EVERY STUDENT SUCCEEDS ACT (ESSA)

Signed into law December 10, 2015, the **Every Student Succeeds Act (ESSA)** is the federal legislation that governs elementary and secondary education in America. There are several Titles in ESSA:

TITLE I – Improving Basic Programs

- The goal of Title I is to provide a high quality education to every child, so the program provides extra help to students based on need. At Snyder-Girotti (S-G) – this help is provided in the areas of English, Reading, Language Arts and Mathematics. S-G is a Schoolwide Program, so the Title I funds can be used for educational programs to help all the children in the school building.

TITLE II – Class Size Reduction

- The purpose of Title II is to increase student achievement consistent with the challenging state academic standards. Snyder-Girotti uses its funds to reduce the number of students in first grade classrooms.

TITLE IV – Well-Rounded Education

- This flexible new Title IV grant provides all students with access to a well-rounded education, improves school conditions for student learning and improves the use of technology in order to improve the academic achievement and digital literacy of all students. At S-G, these funds support the new gifted and enrichment classes, fund the school’s Positive Behavior Interventions and Supports Program (PBIS) and allows for the purchase of Chromebooks for student use.

A major component of all of these programs is Parent/Family Engagement. Research from the last 30 years shows that schools, families, and communities can make a difference in a student’s learning experience – especially when they work together to raise student achievement. For this reason, a Parent Advisory Council (PAC) has been formed.

BRISTOL BOROUGH SCHOOL DISTRICT TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

- The Bristol Borough School District will involve parents and family members from the Snyder-Girotti School’s Parent Advisory Council (PAC) and the Comprehensive Planning Team in the joint development of the Title I Plan.
- The Bristol Borough School District will involve parents and family members in the process of school review and improvement through the Comprehensive Planning Team, and the PAC.
- The Bristol Borough School District will provide technical assistance and support to its schools in order to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance through the Comprehensive Planning Team and the PAC.
- The Bristol Borough School District will continue to coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs through the Comprehensive

Planning Team, the PAC, PTA and with our collaborative partners such as: the 21st Century Community Learning Center, the Bucks County Intermediate Unit #22, Head Start, PreK Counts, the Academic Oversight Committee (AOC) and the Grundy Library.

- The Bristol Borough School District conducts, with the meaningful involvement of parents and family members on the Comprehensive Planning Team and the PAC an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools. It will identify what barriers exist to greater participation by parents and family members, the needs of parents and family members to assist with the learning of their children and strategies to support successful school and family interactions.
- The Bristol Borough School District will use the findings of the annual evaluation survey to design evidence-based strategies for more effective parent and family involvement, and revise the policy, if necessary, at the PAC meeting.
- A Parent Advisory Council (PAC) has been established to represent the needs of the parents and family members and will revise and review the District and School Parent and Family Engagement Policy.

SNYDER-GIROTTI ELEMENTARY SCHOOL TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

- The Snyder-Girotti School's Parent and Family Engagement Policy is developed with and agreed on by parents and family members of Title I children.
- This Policy is distributed to all parents and family members of Title I children in the Student Agenda/Handbook.
- This Policy is made available to the community on the school website.
- This Policy is written in an understandable format and provided in languages parents can understand, upon request.
- Parents are involved in the planning, review, and improvement of the Snyder-Girotti's Parent and Family Engagement Policy.
- An annual meeting, at Back to School Night, will be held to inform parents and family members of the Snyder-Girotti School's participation in the Title I Program and to explain the requirements of the program and their right to be involved.
- At Back to School Night, the school administrators and staff will explain the curriculum used in Snyder-Girotti School, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- Parent/Family meetings will be held at 6:30 PM, every other month. Parent/Family Conferences will be held three times throughout the year; during the day and in the evening.
- Parents/Families will be provided with timely information about the Title I Program at the Back to School Night, PAC meetings, Parent/Family Conferences, at Partners in Print, at Math Nights and at Transition events.
- The Snyder-Girotti School will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- The Snyder-Girotti School will involve parents and family members in the joint development of the Schoolwide Program Plan; through the Comprehensive Planning Team and the PAC.
- A Snyder-Girotti School-Parent/Family-Student Compact has been jointly developed with the PAC and is printed in the Student Agenda/Handbook or distributed and posted on the District website. The compact outlines how parents/families, the entire school staff and students will share in the responsibility for improved student achievement.
- At Back to School Night, Parent/Family Conferences, Partners in Print, Math Nights, BCIU #22 Annual Title I Parent/Family Engagement Workshop and Transition events, assistance will be provided to parents and family members in understanding the challenging State academic standards, State and local assessments, and how to monitor their child's progress and work with teachers to improve the achievement of the children. Materials will be distributed and reading and math literacy training will be provided, along with the proper use of technology including the harms of copyright piracy, as appropriate, to foster parent/family involvement.

- The Snyder-Girotti School will educate teachers and other staff, with the assistance of parents in the value of contributions of parents and family members, and in how to better communicate with, and work with parents and family members as equal partners to build ties between parents/families and the school.
- The Snyder-Girotti School will, to the extent feasible and appropriate, coordinate parent/family engagement activities with other Federal, State, and local programs including public preschool programs through our collaboration with PreK Counts, Head Start, local preschool providers, AOC, the Grundy Library, and the BCIU#22, the 21st CCLC and the Academic Oversight Committee (AOC).
- The Snyder-Girotti School ensures that information related to school and parent/family programs, meetings and other activities will be sent to parents/families of participating children, to the extent possible, in a language the parents and family members can understand, upon request.
- When possible, student grades and homework will be posted on the school website at the request of the PAC, starting in fourth grade.
- The Snyder-Girotti School, to the extent possible, will provide opportunities for the informed participation of parents and family members (including those with limited English proficiency, those with disabilities, and families of migratory children).

Revised and approved by the Title I Parent Advisory Council (PAC) on Oct. 8, 2019.

24 BOOK STANDARD

The Bristol Borough School District has formally adopted the 24 book standard as recommended by the Pennsylvania Department of Education. This requires every student to read 24 books (6 each quarter) and to demonstrate their understanding through the completion of a graphic organizer, story map or other means designated by the classroom teacher.

TITLE I SCHOOL – PARENT/FAMILY – STUDENT COMPACT

The Snyder-Girotti School will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State’s Common Core Standards.
- Hold parent/family conferences at least three times a year during which this compact can be discussed as it relates to each individual child’s achievement.
- Provide parents/families with frequent reports on their child’s progress.
- Provide parents/families reasonable access to staff during parent/family-teacher conferences or when an appointment has been scheduled.
- Strive to address the individual needs of each student and provide feedback to parents/families.
- Provide parents/families opportunities to volunteer and participate in their child’s class and to observe classroom activities. This can be arranged by making an appointment through the Title I Coordinator.

We, as parents/families, will support our children’s learning in the following ways:

- Send our children to school regularly and on time.
- Create an atmosphere that supports learning by encouraging all academic activities.
- Monitor assignments and make sure homework is completed. Parents will sign the Homework/Agenda Book and the Book Log each night.
- Monitor the amount of TV children watch.
- Attend school functions and conferences.
- Participate in decisions related to the education of our children.
- Review all school communications and respond promptly.
- Encourage children to demonstrate respect and dignity for school personnel, their classmates and school property.
- Serve, to the extent possible, on the Parent Advisory Council (PAC) and/or PTA.
- Encourage our children to ask for help whenever necessary.
- Monitor our children’s use of all electronic devices and internet activities.

We, as students, will share the responsibility to improve our academic achievement and meet the State's Common Core Standards in the following ways:

- Return completed homework assignments on time.
- Ask for help whenever necessary.
- Read every day, for at least 15 minutes, outside of school. This will be recorded each night on the Book Log.
- Be respectful to school personnel, parents, family members, other students, and school property.
- Get to school regularly and on time.

Revised and approved by the Title I Parent Advisory Council (PAC) on October 8, 2019.