

# 2nd Grade

## Lesson 26

Week 6

“Where on Earth is My Bagel?”

# Where on Earth is my Bagel? Study Guide

## Spelling Words

1. book
2. should
3. took
4. stood
5. crook
6. would
7. look
8. could
9. good
10. shook
11. cookout
12. understood
13. bookstore
14. cookies
15. couldn't

## Reading Skill - Cause and Effect

Cause - the reason something happens.

Effect - what happens because of the cause.

## Writing Skill - Irregular Verbs-

The students will be able to identify and use the irregular verbs *have, has, and had*.

## Story Vocabulary Words and Definitions

gently - you do something in a way that is careful and kind

replied - you answered someone's question

fragrant - something has a pleasing, sweet smell

smothered - you cover something completely so that it has no air

pleaded - you begged someone for something

grunted - you made a small, deep sound in your throat

## Robust Vocabulary Words and Definitions

belongings - the things you own

fleeing - you are running away from something

crave - you want something very much

correspond - you write a letter or an e-mail to a person

Name: \_\_\_\_\_


Date: \_\_\_\_\_

## Where On Earth Is My Bagel?

book	should	took	stood	cookies
would	could	look	good	understood
cookout	shook	crook	bookstore	couldn't

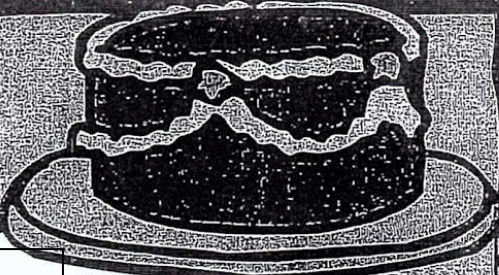
1. \_\_\_\_\_ you like to come over?
2. \_\_\_\_\_ over there!
3. We \_\_\_\_\_ my mom out to eat for her birthday.
4. We \_\_\_\_\_ in line for tickets.
5. A criminal is a \_\_\_\_\_.
6. Can I have two sugar \_\_\_\_\_?
7. The dog \_\_\_\_\_ my hand!
8. We \_\_\_\_\_ wait for the party!
9. We are a \_\_\_\_\_ class.
10. \_\_\_\_\_ you pick up the trash please?
11. We \_\_\_\_\_ the directions.
12. I like to shop at the \_\_\_\_\_.
13. Where \_\_\_\_\_ we go for lunch?
14. Will you read that \_\_\_\_\_ to us?
15. We are having a \_\_\_\_\_ on Saturday.





You are writing a letter to order something from a bakery. List the name of the bakery, who it is for, and what kind of cake it is including the size, the price, and the colors.

Example




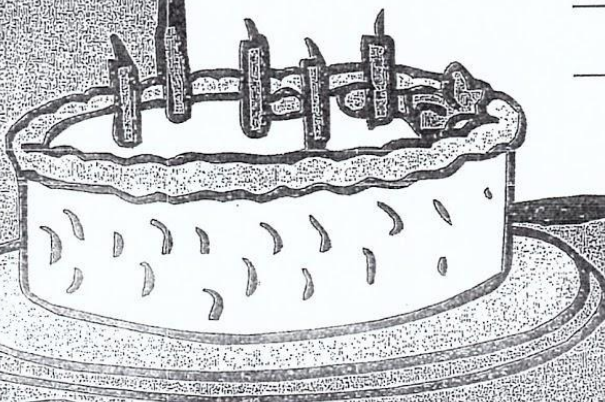
May 3, 2020

Angelina's Bake Shop  
312 Mill St, Bristol, PA  
19007

Dear Baker,

I would like to order a cake for my mother for Mother's Day. The cake must be vanilla with strawberry frosting, because that is what my mother loves best. The cake must also have sprinkles on it. I would prefer this cake to be double layered. I need this cake no later than May 10th and to be no more than 25 dollars. Thank you!

Sincerely,  
Your Name









Complete the story map on the story  
"Where on Earth is My Bagel?"



# story map



title

\_\_\_\_\_

-----

\_\_\_\_\_

characters

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
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setting

\_\_\_\_\_

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\_\_\_\_\_

problem

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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solution

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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Pages 330-331

**Setting:**

\_\_\_\_\_

**Main Character:**

\_\_\_\_\_

What's strange about Yum Yung wanting a New York bagel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

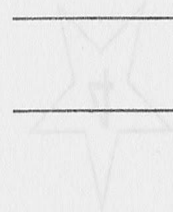
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Faint text: Pages 330-331



Pages 332-333

What is Yum Yung's idea about how to get a New York bagel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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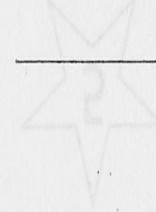
\_\_\_\_\_

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Faint text: Pages 332-333



Pages 336-337

How does Yum Yung describe the bagel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why can't Farmer Ahn help him?

\_\_\_\_\_

\_\_\_\_\_

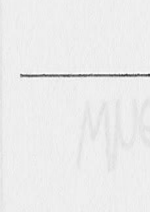
\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



Faint text: Pages 336-337



Pages 336-343

What happens every time Yum Yung asks if anyone has seen his bagel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does he smell while on the hillside?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Pages 344-350

What did Yum Yung do once he received the recipe?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What caused him to be able to make the bagel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

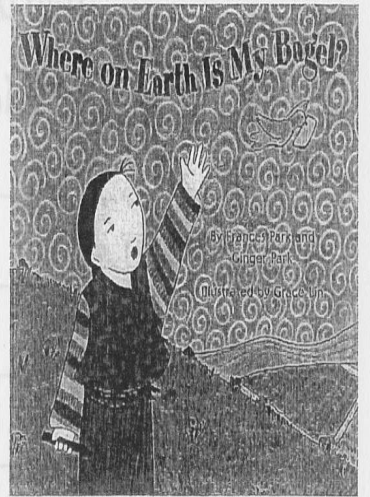
\_\_\_\_\_

\_\_\_\_\_

# Where on Earth is My Bagel?

By Frances and Ginger Park

Name \_\_\_\_\_



Skills: Cause and Effect

Vocabulary Words to Remember:

- smothered      grunted
- pleaded        replied
- gently         fragrant



- Read the story. Then, in the chart, write a sentence to tell a cause or an effect.

### Mandy's Sunhat

"My hat has a hole!" said Mandy. So Mandy and Mom went shopping.

Mandy tried on a dark pink hat. Pink was Mandy's favorite color. Mom did not buy the hat, because it was too floppy. Mandy tried on a light pink hat with beads. Mom did not buy the hat, because it was too expensive. At last, Mandy tried on a bright pink hat with a yellow flower.

"It's perfect!" said Mandy. Mom bought the hat.

Cause	Effect
1. _____ _____	Mandy and Mom went shopping.
2. _____ _____	Mandy tried on pink hats.
3. The dark pink hat was too floppy.	_____ _____
4. _____ _____	Mom did not buy the light pink hat.
5. The hat with the flower was perfect.	_____ _____



#### School-Home Connection

Discuss what children do in the morning to get ready for school. Ask your child to explain the causes and effects of his or her own experiences.

## ▶ Circle the answer to each question.

1. What might pancakes be **smothered** with?

flour    **syrup**    a dish

2. Which words show that the speaker **pleaded**?

"Please help me."    "I'm busy now."    "Who are you?"

3. What could be **fragrant**?

loud music    freshly-baked bread    a clear glass bowl

4. What moves **gently**?

crashing sea waves    a race car    a soft breeze

5. How can you tell that someone **grunted**?

You see footprints.

You smell sweet flowers.

You hear a low sound.

6. If you **replied**, what did you do?

answered    questioned    moved again

7. How can you tell if a flower is **fragrant**?

touch it    smell it    look at it

**School-Home Connection**

Ask your child to name the three words in bold type that show ways to use his or her voice. Ask your child to demonstrate each one.



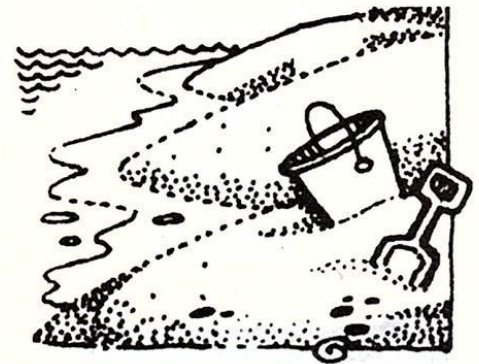
Name \_\_\_\_\_

► Read each sentence. If *has*, *had*, or *have* is used correctly, write *yes*. If the verb is not used correctly, write *no*.

1. I has a bucket. \_\_\_\_\_
2. I have a shovel, too. \_\_\_\_\_
3. We had fun this morning. \_\_\_\_\_
4. We has a picnic on the sand. \_\_\_\_\_
5. Jasmine have seven seashells. \_\_\_\_\_

► Rewrite the sentences that are incorrect above. Write them correctly on the lines.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



**School-Home Connection**

Write these pronouns on a sheet of paper: *I*, *you*, *he*, *she*, *it*, *we*, and *they*. Then have your child use each pronoun as the subject of a sentence, using *have*, *has*, or *had* as the verb.

Name \_\_\_\_\_

- Circle the word that is an antonym for the underlined word. Then write it on the line to complete the sentence.

1. Seth sent the letter, and Andy \_\_\_\_\_ received it.

caught    found    received

2. Angie felt better but May felt \_\_\_\_\_.

sadder    worse    happier

3. One airplane landed while another \_\_\_\_\_.

took off    parked    flew



4. I lost my pencil but I \_\_\_\_\_ my paintbrush.

sharpened    dropped    found

5. Katie pushed the cart, and Jason \_\_\_\_\_ it.

shoved    pulled    cleaned

6. I got three answers right and one \_\_\_\_\_.

correct    hard    wrong

7. That question is easy. I know the \_\_\_\_\_.

problem    answer    number



**School-Home Connection**

Help your child think of antonyms for some of the other words on this page.



ame Monday 5/11/20

1. A scarf costs \$26. Kaitlin has one \$10 bill, one \$5 bill, and two \$1 bills. How much more money does she need to buy the scarf?

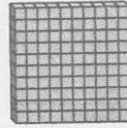
(A) \$17

(C) \$9

(B) \$10

(D) \$7

2. Which choice equals 1 hundred?



(A) 1 ten

(C) 9 tens

(B) 5 tens

(D) 10 tens

3. Solve the problem. Show your work.

Marci's long jump distance is 63 inches.

Nina's long jump distance is 49 inches.

How much farther did Marci jump than Nina?

Which tool would you **NOT** use to solve this problem? Explain.

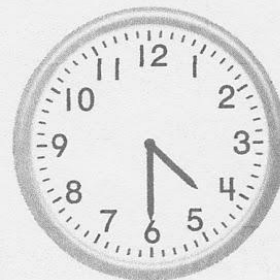
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     ○      =           inches

4. Marco has soccer practice at the time shown on the clock. Write the time two different ways. Is it a.m. or p.m.? Explain.



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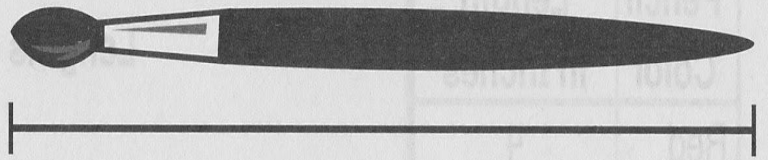
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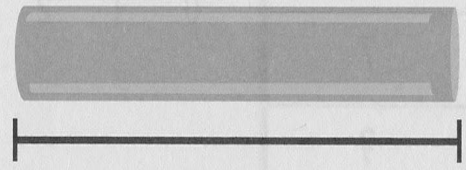
**Independent Practice**

Measure each object in inches. Record each length in the table.  
Show each length on the line plot.

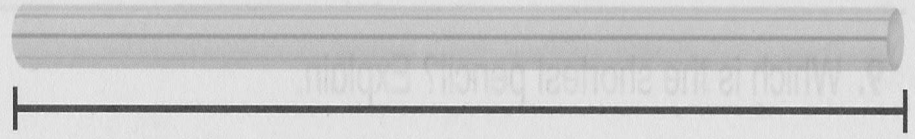
3. The paintbrush is \_\_\_\_\_ inches long.



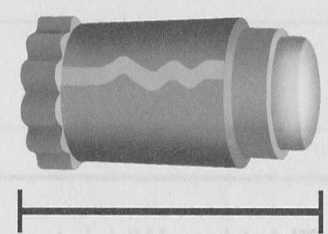
4. The chalk is \_\_\_\_\_ inches long.



5. The straw is \_\_\_\_\_ inches long.



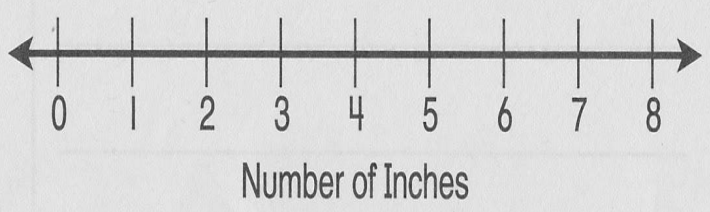
6. The glue stick is \_\_\_\_\_ inches long.



7.

Object	Length in Inches
Paintbrush	
Chalk	
Straw	
Glue Stick	

**Lengths of Objects**

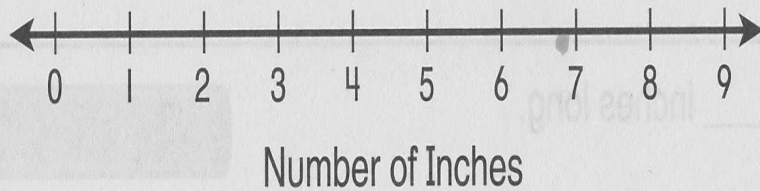




8. © MP.4 Model Sophia measured the length of her colored pencils and made a table. Use the data to make a line plot.

Pencil Color	Length in Inches
Red	4
Blue	3
Green	7
Yellow	9

**Lengths of Pencils**



A line plot can help you make sense of the data.



9. Which is the shortest pencil? Explain.

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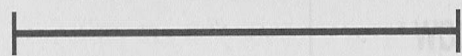
10. Higher Order Thinking Which two pencils have a total length of 16 inches? Explain.

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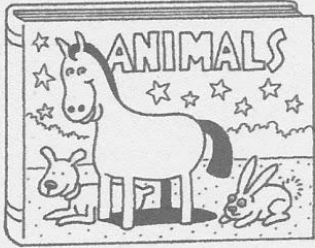
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11. © Assessment Measure the length of the purple pencil in inches. Write the length below. Record your measurement on the line plot above in Item 8.



\_\_\_\_\_ inches

1. Jeri says her book is about 1 unit long. Which unit could Jeri be using?



- (A) inch      (C) yard  
(B) foot      (D) centimeter

2. Use fact patterns. Which number completes the equation?

$$2 + 9 = 11$$

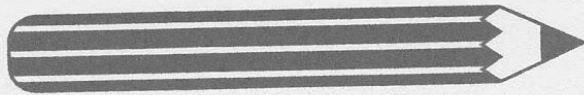
$$3 + 8 = 11$$

$$4 + ? = 11$$

$$5 + 6 = 11$$

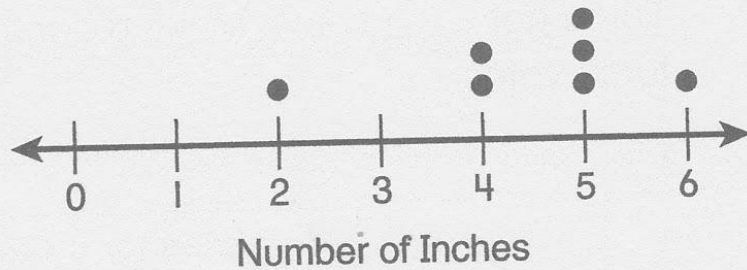
- (A) 5              (C) 7  
(B) 6              (D) 8

3. Measure the length of the pencil in inches. Write the length below. Record the data on the line plot.



\_\_\_\_\_ inches

Lengths of Pencils



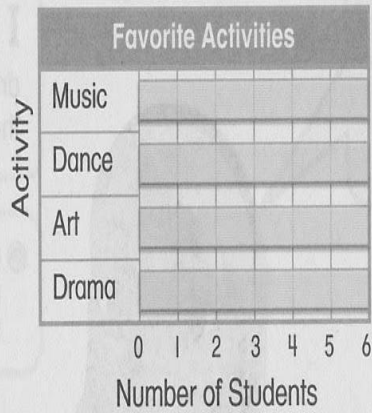
4. Justin has 75 sports cards. He gives 35 cards to his friends. How many cards does he have left?

\_\_\_\_\_ cards



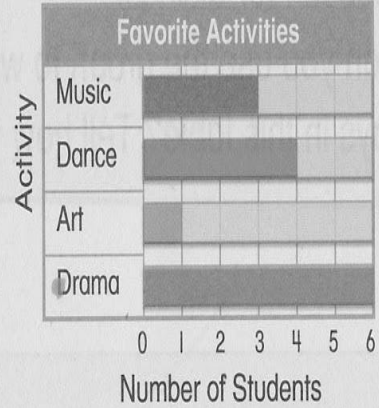
Use the table to make a **bar graph**.  
First, write a title and label the graph.

Favorite Activities	
Music	3
Dance	4
Art	1
Drama	6



Then color boxes for each activity to match the data.

Favorite Activities	
Music	3
Dance	4
Art	1
Drama	6

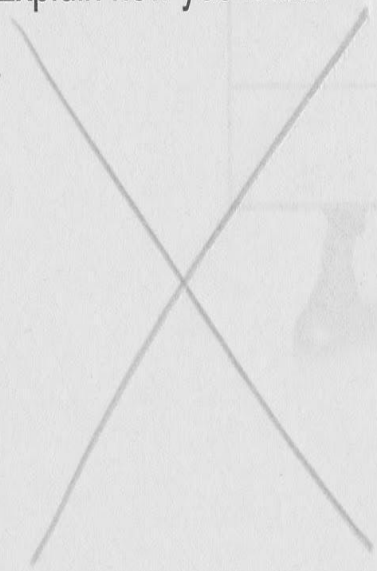


The length of the bars tell you how many students like each activity.



**Do You Understand?**

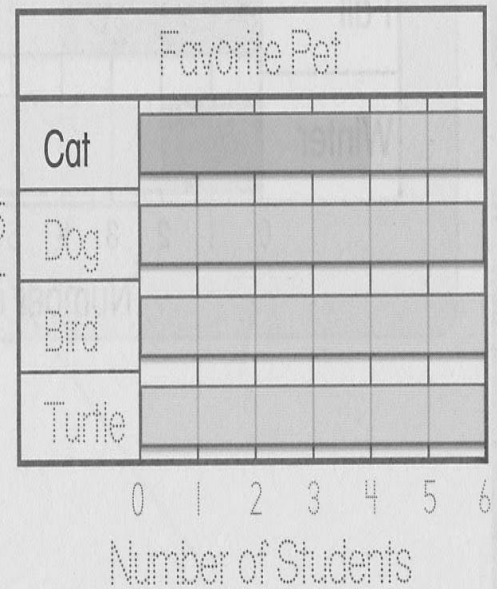
**Show Me!** Which activity did the most students choose?  
Explain how you know.



☆ **Guided Practice** ☆

Use the table to complete the bar graph.  
Then use the bar graph to solve the problems.

Favorite Pet	
Cat	4
Dog	6
Bird	2
Turtle	3



1. How many students chose cat?

4

2. Which pet did the most students choose?

\_\_\_\_\_

Name \_\_\_\_\_

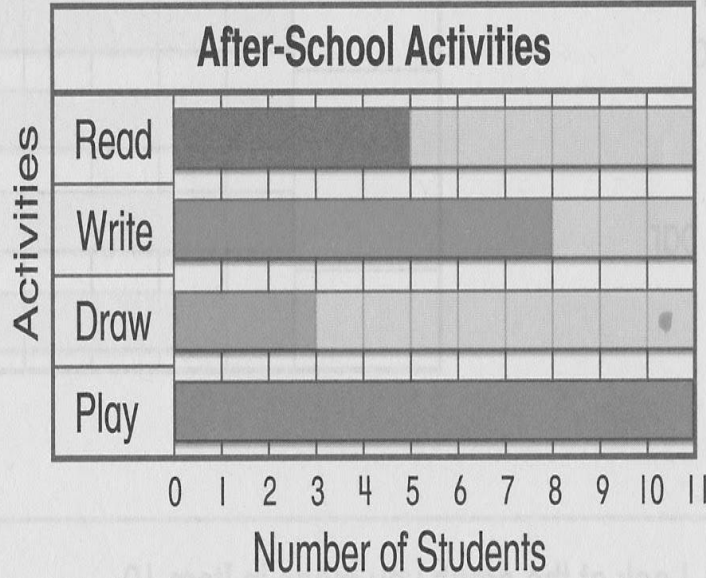
Tuesday 5/12/20

14-3



★ **Independent Practice** ★

Use the bar graph to solve the problems.



3. How many students write after school?

\_\_\_\_\_

4. Which activity do exactly 5 students do after school? \_\_\_\_\_

5. Which activity do the fewest students do after school? \_\_\_\_\_

6. How many students read or draw after school? \_\_\_\_\_

7. Which activity do the most students do after school? \_\_\_\_\_

8. How many more students play than read after school? \_\_\_\_\_

9. **Higher Order Thinking** How would the graph be different if 2 students changed their after-school activity from Play to Read?

\_\_\_\_\_

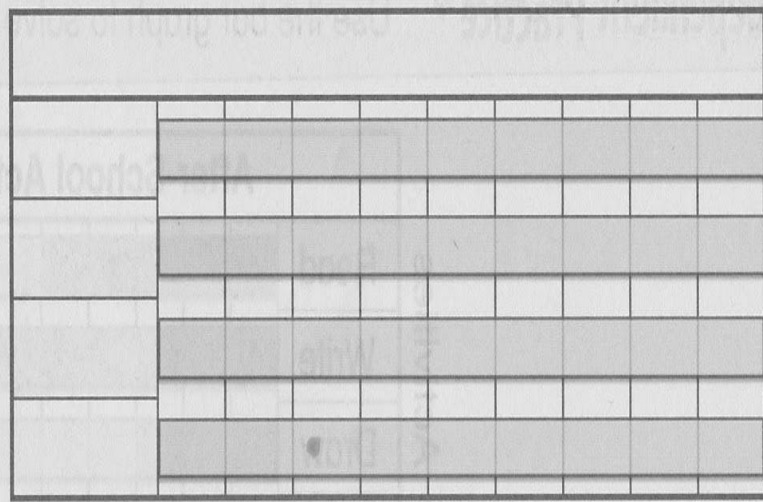
\_\_\_\_\_

\_\_\_\_\_



10. © MP.4 Model Wanda went to the farm. She bought 8 pears, 5 oranges, 2 apples, and 9 peaches.

Use this data to make a bar graph.



11. Higher Order Thinking Look at the graph you made in Item 10. How would the graph change if Wanda bought 3 more pears?

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12. © Assessment Look at the bar graph you made in Item 10. Which is correct? Choose all that apply.

- Wanda bought the same number of pears and peaches.
- Wanda bought 3 more oranges than apples.
- Wanda bought 24 pieces of fruit in all.
- Wanda bought 4 more peaches than oranges.

Name Wednesday 5/13/20

1. Write 396 in word form.

\_\_\_\_\_

\_\_\_\_\_

2. Which comparison is true?

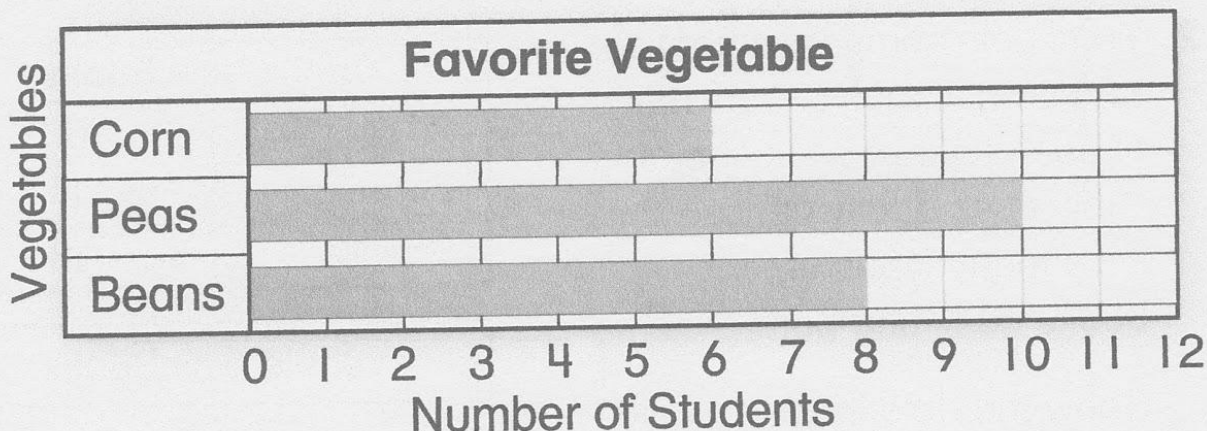
(A)  $434 > 435$

(B)  $433 > 434$

(C)  $434 = 435$

(D)  $434 < 435$

3. The bar graph shows students' choices for their favorite vegetable. Which statements are correct? Choose all that apply.



4 more students chose corn than peas.

2 more students chose peas than beans.

14 students in all chose corn or beans.

23 total students gave their choices.

4. A soccer coach has 35 water bottles. Then she gets 6 more bottles. She gives water bottles to 22 players. How many bottles does the coach have left?

Complete the equations to solve the problem.

Step 1  $\underline{\quad} + \underline{\quad} = \underline{\quad}$  Step 2  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad}$  water bottles





The tally chart shows the favorite ball games of Ms. Green's class.

Favorite Ball Games	
Baseball	II
Soccer	
Tennis	















You can show the same data in another way.


Choose a **symbol** to represent the data.

The symbol will be .  
Each  represents 1 student.



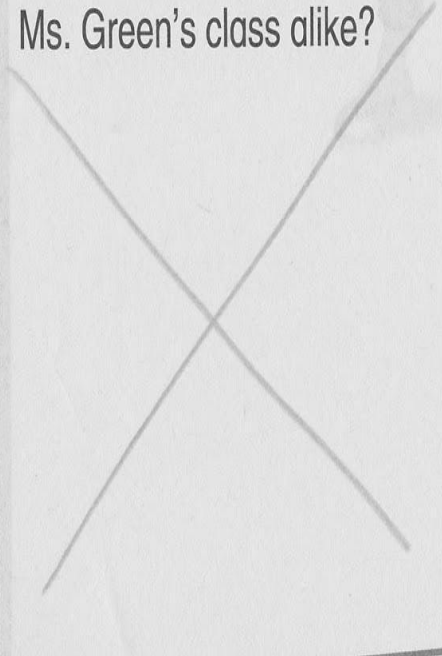
8 students chose soccer!

Favorite Ball Games	
Baseball	 
Soccer	       
Tennis	   

Each  = 1 student

**Do You Understand?**

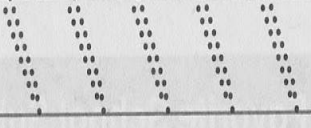
**Show Me!** How are the tally chart and picture graph for the favorite ball games of Ms. Green's class alike?




**Guided Practice**

Use the tally chart to complete the picture graph. Then use the picture graph to solve the problems.

Favorite Colors	
Blue	
Red	I
Purple	

Favorite Colors	
Blue	
Red	
Purple	

Each  = 1 vote

1. How many students like blue best?

5

2. Which color is the favorite of most students?

\_\_\_\_\_

Name \_\_\_\_\_

Wednesday

5/13/20

14-4



**Independent**

Use the tally chart to complete the picture graph.


**Practice**

Then use the picture graph to solve the problems.

3.

Favorite Season	
Spring	IIII
Summer	IIII IIII
Fall	IIII I
Winter	II

Favorite Season	
Spring	
Summer	
Fall	
Winter	

Each  = 1 vote

4. How many students like fall best?  
\_\_\_\_\_

5. Which season do exactly 4 students like best? \_\_\_\_\_

6. Which season do the fewest students like?  
\_\_\_\_\_

7. How many students like the season with the fewest votes? \_\_\_\_\_

8. Which season do the most students like?  
\_\_\_\_\_

9. How many students like the season with the most votes? \_\_\_\_\_

10. **Higher Order Thinking** Look at the picture graph above. How would the graph change if 2 students changed their votes from Summer to Fall?  
\_\_\_\_\_  
\_\_\_\_\_



Use the tally chart to complete the picture graph.  
Use the picture graph to solve the problems.


5/13/20  
Wednesday.

14-4

11. © MP.4 Model Bob made a tally chart to show the trees in a park.

Trees in the Park	
Birch	III
Oak	IIII I
Maple	IIII
Pine	II

Trees in the Park	
Birch	
Oak	
Maple	
Pine	

Each  = 1 tree

You can  
model data using a  
picture graph.




12. Math and Science Birch, oak, maple, and pine trees are common in North America. Which type of tree is most common in the park? \_\_\_\_\_

13. Higher Order Thinking How many birch and maple trees are there in all? \_\_\_\_\_

14. © Assessment Draw a picture graph to show the data in the table.

Favorite Drink	
Milk	III
Juice	IIII
Water	I


Each  = 1 vote

Name Thursday 5/14/20

1. What time will it be in 30 minutes?



- (A) 3:00
- (B) 3:30
- (C) 4:00
- (D) 4:30

2. A box will hold 92 baseball cards. Juan has put 45 cards in the box.

How many more baseball cards will fit?

92
----

45	?
----	---

- (A) 43
- (C) 47
- (B) 45
- (D) 57

3. Last year, 212 students went to Sanchez School. This year, 221 students went to Sanchez School.

Which correctly compares the number of students in these two years?

- (A)  $212 < 221$    (B)  $212 = 221$    (C)  $221 < 212$    (D)  $212 > 221$

4. Complete the picture graph to show the data in the table.

Favorite Fruits	
Apple	IIII
Orange	<del>IIII</del> II
Banana	III
Peach	<del>IIII</del> I

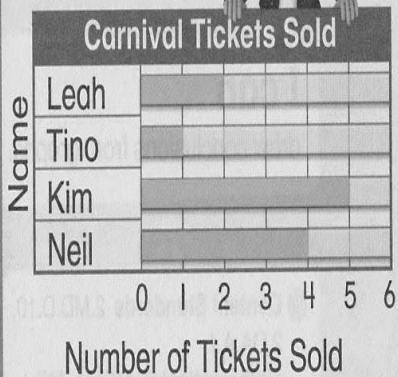
Favorite Fruits	

Each = 1 Vote



Look at the bar graph. What does it show?

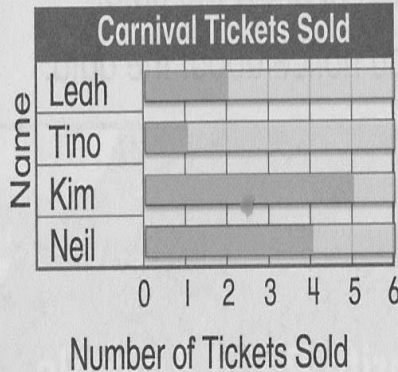
The length of each bar shows how many tickets each person sold.



Leah has sold 2 tickets. Who has sold the most tickets?

You can also compare information and solve problems.

Kim sold the most tickets.



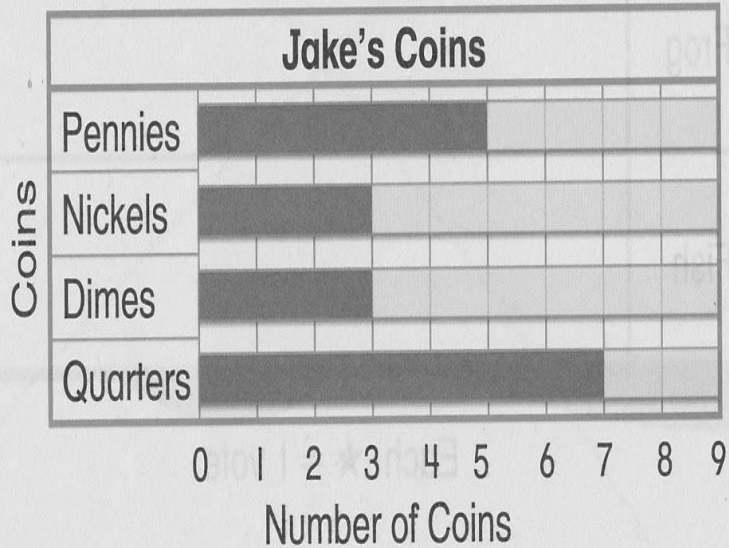
$5 - 1 = 4$   
Kim sold 4 more tickets than Tino.

$5 - 4 = 1$   
Neil sold 1 less ticket than Kim.

**Do You Understand?**

**Show Me!** Look at the graph above. How many tickets did Kim and Neil sell in all? How do you know?

**★ Guided Practice ★** Use the bar graph to solve the problems.



1. How many pennies does Jake have?

2. Jake spends 3 of his quarters. How many does he have left?

Name \_\_\_\_\_

Thursday 5/14/20

14-5



### Independent Practice

Use the bar graph to solve the problems.

3. How many students in all were absent on Tuesday and Thursday?

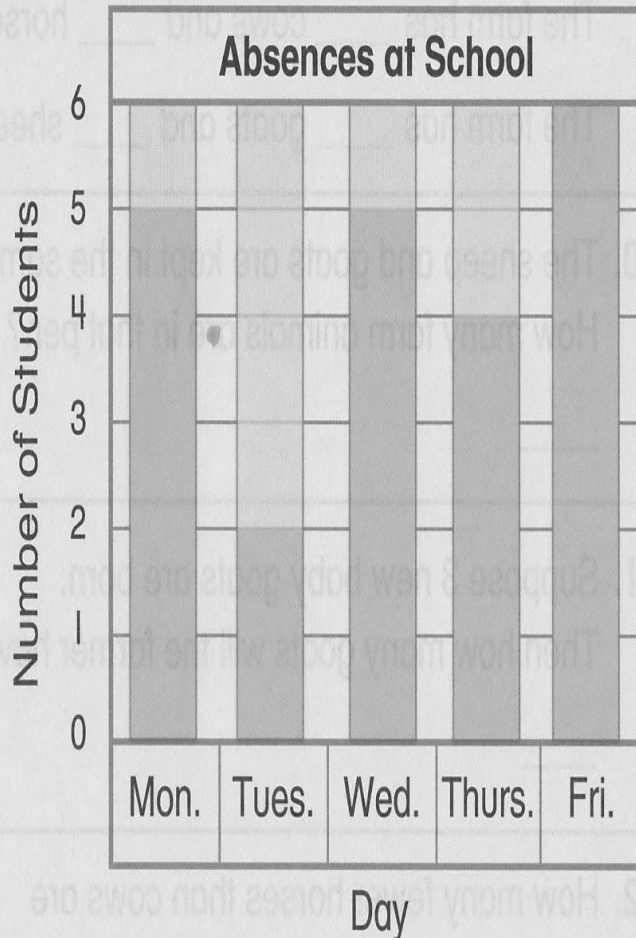
\_\_\_\_\_

4. Were fewer students absent on Monday or Friday? How many fewer?

\_\_\_\_\_

5. Three of the students absent on Friday were boys. How many girls were absent on Friday?

\_\_\_\_\_



6. On which two days were the same number of students absent?

\_\_\_\_\_

7. Were more students absent on Wednesday or Thursday? How many more?

\_\_\_\_\_

8. **Higher Order Thinking** The graph shows the number of students absent last week. This week, 19 students were absent. Compare the number of students absent this week to the number of students absent last week.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



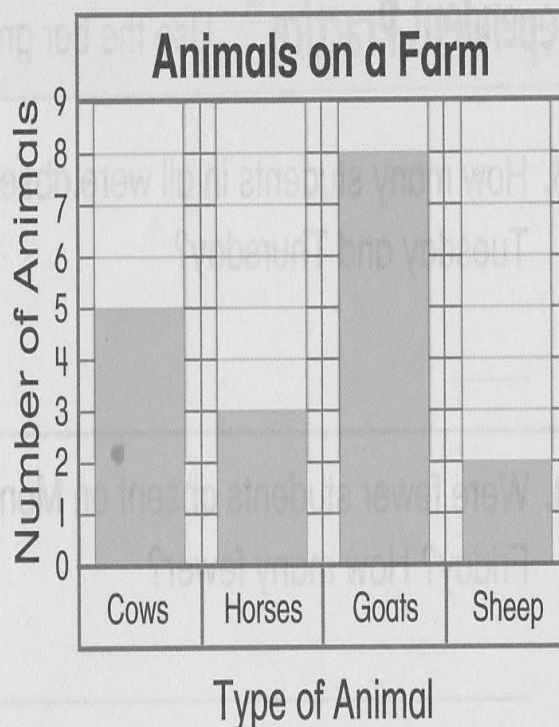
**Math Practices and Problem Solving**

Use the bar graph to solve each problem.

9. © MP.1 Make Sense Complete each sentence.

The farm has \_\_\_\_\_ cows and \_\_\_\_\_ horses.

The farm has \_\_\_\_\_ goats and \_\_\_\_\_ sheep.



10. The sheep and goats are kept in the same pen.  
How many farm animals are in that pen?

\_\_\_\_\_

11. Suppose 3 new baby goats are born.  
Then how many goats will the farmer have?

\_\_\_\_\_

12. How many fewer horses than cows are on the farm?

\_\_\_\_\_

13. Write the order of animals on the farm from the greatest number to the least number.

\_\_\_\_\_

14. Higher Order Thinking Do you think the bars on a bar graph should all be the same color? Explain.

\_\_\_\_\_

\_\_\_\_\_

15. © Assessment The farmer wants to buy some sheep. He wants to have as many sheep as cows. How many more sheep should the farmer buy?

\_\_\_\_\_

# Mystery Science

Watch Mystery Science Video: “Why Do We Call Them Donuts?”

Click on the link to watch the video!

This mini lesson with questions will be posted on our Google Classroom!

<https://mysteryscience.com/mini-lessons/dough-nuts?code=abca5b937a25aeedf3534dfbf0c1a117>



## Stormy Weather

# Storm Warning!

### Hurricane season is here.

A **hurricane** is a spinning storm. It brings heavy rain and strong winds.

Most hurricanes happen at this time of year. The season lasts from June to November.

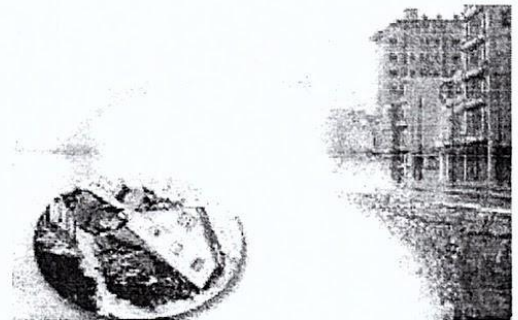
Do you live in an area where hurricanes happen? If so, know what to do. Check weather alerts. They will tell you how to stay safe.



Jim Edds/Corbis

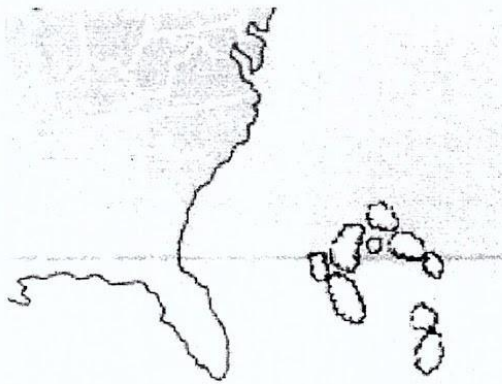
Hurricane winds can be harmful. They can rip the roofs off houses and tear down trees.

Strong winds can also cause big waves to form in the ocean. When the large waves push onto the shore, it is called a **storm surge**. That can cause flooding.



Reuters/Corbis; Inset: AP Images

### How Does a Hurricane Form?



Sean Parkes

(1) Warm ocean water turns into tiny drops of water in the air. They form clouds.

(2) Winds make the clouds spin together. They spin faster and faster.



Sean Parkes



Sean Parkes

(3) A hurricane forms. Clouds spin around the **eye**. That is the storm's calm center.



# Mystery Science

Watch Mystery Science Video: “Why Are Tornadoes So Hard To Predict?”

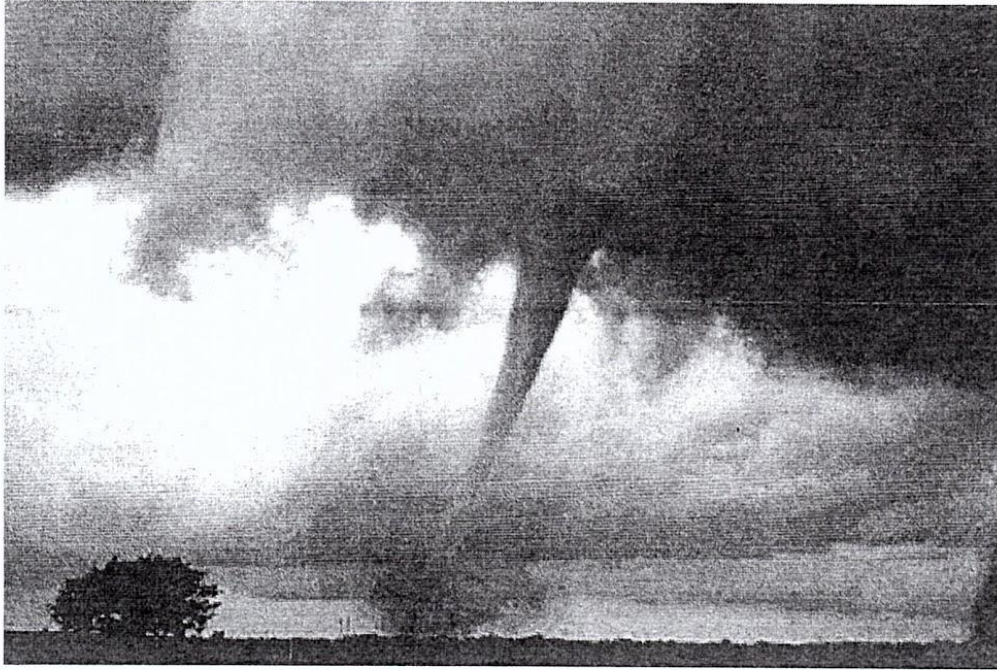
Click on the link to watch the video!

This mini lesson with questions will be posted on our Google Classroom!

<https://mysteryscience.com/mini-lessons/predict-tornadoes?code=b8f59bf24ccc620800d9da658105b0d4>

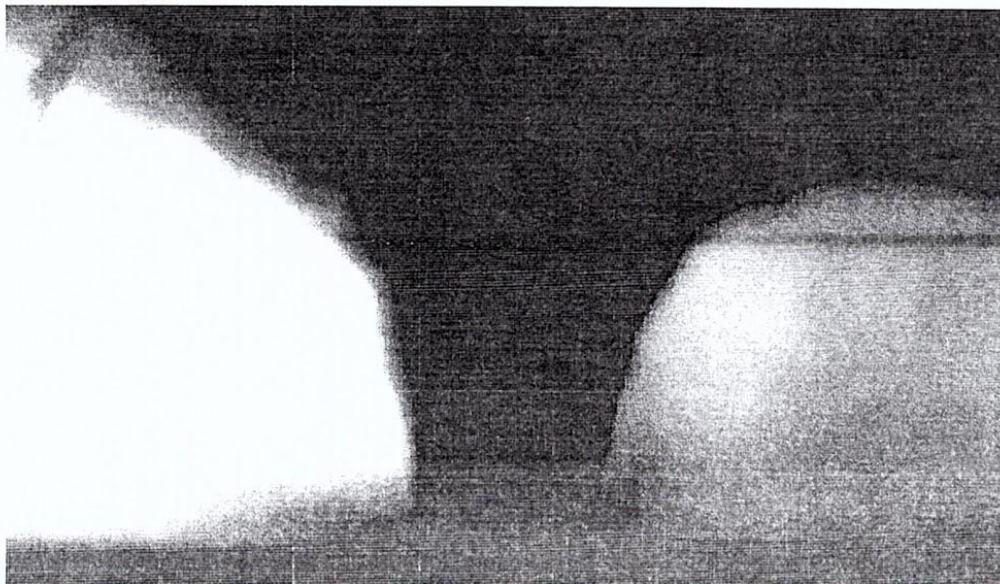
# Protecting Against Tornadoes

by ReadWorks



*photograph of a tornado*

Did you know that tornadoes come from thunderstorms? Thunderclouds build up when cool, dry air runs into warm, wet air. If enough cool air runs into warm air, clouds can start to gain energy and power. A tornado can result from this energy. A tornado is a spinning column created by the thunderstorm's strong winds. The winds are so strong that they can pick up water, dust, and scraps. A tornado can spin over 200 miles per hour, which means that it has a lot of force.





*up-close photograph of a tornado*

Tornadoes connect the ground to the thunderstorm clouds in the sky. The ground that the tornado touches is a dangerous place to be. Tornadoes can pick up people, cars, trucks, and houses. Sometimes, tornadoes can ruin whole towns. In the United States, towns in "Tornado Alley" are often hit hard by tornadoes. "Tornado Alley" is the nickname for Texas, Oklahoma, Kansas, and Nebraska, because these states are most frequently hit by tornadoes.



Photo Credit: Getty Images

*the aftermath of a tornado*

The deadliest tornado to hit the United States was called the "Tri-State Tornado." The tornado blasted through three states and traveled for more than 300 miles. Six hundred ninety-five people were killed during this tornado. It occurred on March 18, 1925. Another deadly tornado swept through Gainesville, Georgia, and it is known as the "Gainesville Tornado." Two different storms collided to cause this tornado. It killed 203 people in its path. Over 750 homes were destroyed.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is a spinning column created by a thunderstorm's strong winds?

- A. a shutter
- B. a steel clip
- C. a thundercloud
- D. a tornado

2. The text describes the dangerous force of tornadoes. Based on the text, what can tornadoes do to houses?

- A. protect them and keep them safe
- B. pick them up and destroy them
- C. blow wind and cool them down
- D. spin them around and tie them down

3. Read these sentences from the text.

"The ground that the tornado touches is a dangerous place to be. Tornadoes can pick up people, cars, trucks, and houses. Sometimes, tornadoes can ruin whole towns. In the United States, towns in 'Tornado Alley' are often hit hard by tornadoes."

What can you conclude from these sentences?

- A. "Tornado Alley" in the United States has the most tornadoes in the world.
- B. Many cars, houses, and towns have been damaged by tornadoes in "Tornado Alley."
- C. Tornadoes can move people, cars, and trucks safely to another place.
- D. The ground that a tornado touches is low, soft, and flat.



4. Read these sentences from the text.

The ground that the tornado touches is a dangerous place to be.

Tornadoes can pick up people, cars, trucks, and houses.

[. . .]

Even though tornadoes have a lot of force, there are ways to protect your home.

Based on the text, where is the safest place when a tornado hits?

- A. inside a protected car
- B. inside a protected truck
- C. inside a protected home
- D. under a protected truck

5. What is the main idea of this text?

- A. Tornadoes are destructive, powerful forces, but homes can be protected from them.
- B. A thunderstorm's strong winds can pick up water and dust, and it can create a tornado.
- C. The "Tri-State Tornado" was the deadliest tornado in the United States, killing 695 people.
- D. Homes can be protected from tornadoes by using steel clips and strong cables.

# 2nd Grade

## Lesson 27

Week 7

“My Name Is Gabriela”

(The Life of Gabriela

Mistral)



# My Name is Gabriela Study Guide

## Spelling Words

1. claw
2. fault
3. draw
4. haul
5. crawl
6. lawn
7. sauce
8. paw
9. caught
10. saw
11. daughter
12. naughty
13. seesaw
14. author
15. because

## Reading Skill - Cause and Effect

Cause - the reason something happens.

Effect - what happens because of the cause.

## Writing Skill - Irregular Verbs-

The students will be able to identify and use the present and past tenses of *come, run, give, go, do, and see.*

## Story Vocabulary Words and Definitions

beyond - something that is farther away from something else

noticed - you observed something carefully

award - something you receive when you do something others think is very good

create - you use your imagination to make something new

literature - stories and poems

grand - something is important and wonderful

## Robust Vocabulary Words and Definitions

accent - people can tell where you are from by the way you speak

native - the certain place where you were born

aspire - you try very hard to do something

accolade - a special award or praise for something

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## My Name Is Gabriela

claw	fault	seesaw	draw	caught
haul	crawl	lawn	sauce	naughty
daughter	paw	saw	author	because

1. The mom has a son and a \_\_\_\_\_.
2. An \_\_\_\_\_ writes books.
3. We \_\_\_\_\_ a mouse in the trap.
4. My cat might \_\_\_\_\_ the dog.
5. It wasn't my \_\_\_\_\_!
6. I \_\_\_\_\_ a movie on Saturday.
7. I like pizza without any \_\_\_\_\_.
8. Bad and \_\_\_\_\_ are synonyms.
9. Let's \_\_\_\_\_ a picture.
10. The baby just learned to \_\_\_\_\_.
11. My cat has one white \_\_\_\_\_ and three black ones.
12. Let's play on the \_\_\_\_\_ at recess.
13. Will you \_\_\_\_\_ these boxes to the garage?
14. You need to mow the \_\_\_\_\_.
15. My mom said no \_\_\_\_\_ I am grounded.



Name \_\_\_\_\_

- Circle the word that is an antonym for the underlined word in the sentence. Then write the antonym to complete the sentence.

- Mom loves the summer, but she \_\_\_\_\_ hates \_\_\_\_\_  
the winter.  
likes enjoys **hates**
- Liam saw a beautiful flower and an \_\_\_\_\_  
toad.  
sad ugly pretty
- The puppy was asleep, but the kitten was \_\_\_\_\_  
\_\_\_\_\_  
awake excited furry
- I caught the ball, but Rita \_\_\_\_\_ it.  
carried held missed
- Tim created a sand castle, but his little sister \_\_\_\_\_ it.  
built destroyed cleaned
- The cat was outside, but the parrot was \_\_\_\_\_  
\_\_\_\_\_  
above below inside



**School-Home Connection**

Encourage your child to write antonyms for the words not circled under each sentence.

Name \_\_\_\_\_

► Write two words from the box that go with each Vocabulary Word. Write the words on the lines below the Vocabulary Word.

read	prize	important	imagine
build	wonderful	saw	distant
sensed	study	farther	trophy

1. beyond

2. create

3. literature

distant

farther

4. noticed

5. award

6. grand

► Use each pair of words in a sentence.



7. noticed, beyond \_\_\_\_\_

8. create, literature \_\_\_\_\_

9. grand, beyond \_\_\_\_\_



**School-Home Connection**

Ask your child to think of a third word that could belong with each Vocabulary Word. Talk about why that word fits.



Name \_\_\_\_\_

► Read each sentence. Draw one line under the verbs that tell about now and two lines under the verbs that tell about the past.

1. We go on a hike.
2. We run down the hills.
3. David came with us.
4. We saw fossils in the sand.

► 5.–8. Rewrite the story. Make each verb tell about now.

We came to Sunset Trail. Jake ran ahead of us.  
He saw a squirrel. We went to see the squirrel, too.

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**School-Home Connection**

Write these present- and past-tense verbs on paper: *come, comes, came, run, runs, ran, give, gives, go, goes, went, do, did, does, see, saw* and *sees*. Then make word cards and play a matching game.

Fill in the story map using information from the story "My Name is Gabriela"

## Story Map

Instructions: Fill in the boxes to show how your story developed.

Name: \_\_\_\_\_

Characters:

Setting:

Problem:

Title:

Author:

How the Characters Tried to Solve the Problem:

Solution:





Pages 92-95

**Setting:**

---

**Main Character:**

---

*What does Gabriela love  
and do for fun?*

---

---

---

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---

---

---

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---



Pages 96-99

*What does Gabriela like  
about words?*

---

---

---

---

---

---

---

*What kinds of stories does  
Gabriela tell?*

---

---

---

---

---

---



Pages 100-103

*What does Gabriela play  
with her friends?*

---

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---

*What does Gabriela do  
when she grows up? Is this  
surprising?*

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Pages 104-107

*What else did Gabriela do when she got older?*

---

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---

*Why did she bring her books and stories with her?*

---

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Pages 108-109

*What award was Gabriela given when she was older?*

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*What does she mean when she says "all of the stories that still need to be told"?*

---

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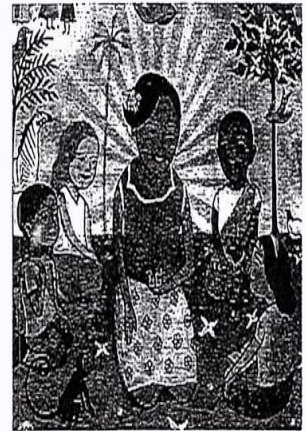
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# My Name is Gabriela

By Monica Brown

Name \_\_\_\_\_



Question of the Week:

*Why are reading and writing important?*

*Skills:* Understanding characters

*Vocabulary Words to Remember:*

- |          |            |
|----------|------------|
| accepted | pretend    |
| express  | prize      |
| taught   | wonder     |
| grand    | fluttering |



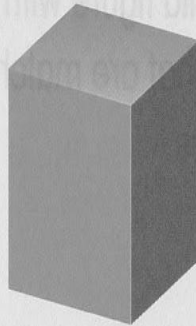
# My Word Cards

Study the words on the front of the card.  
Complete the activity on the back.

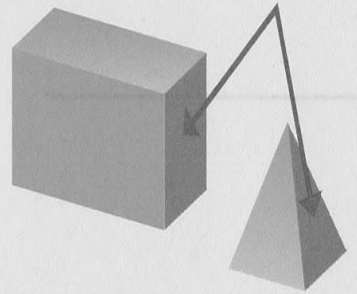
right angle



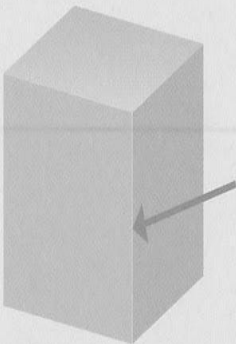
cube



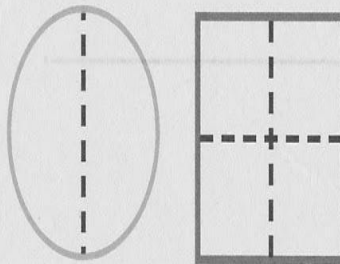
face



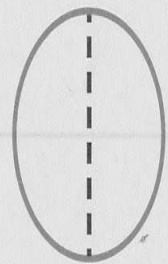
edge



equal shares



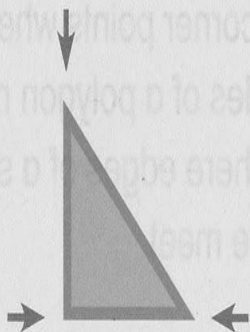
halves



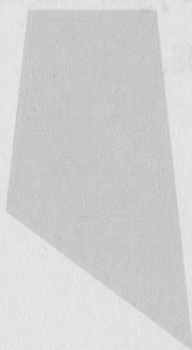
## My Word Cards

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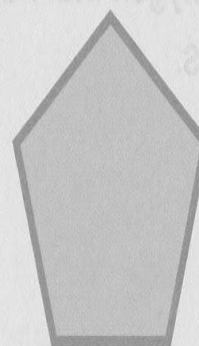
vertices (vertex)



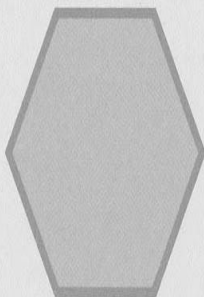
quadrilateral



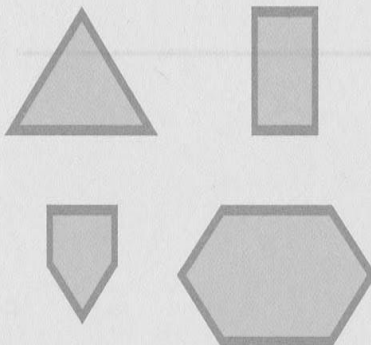
pentagon



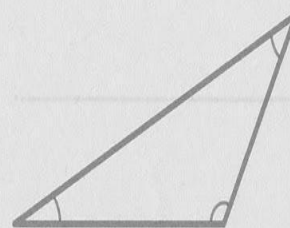
hexagon



polygon



angle



Topic 15



Name \_\_\_\_\_

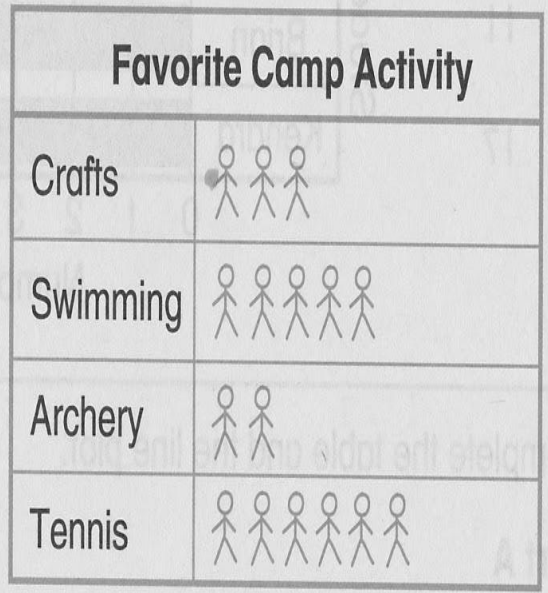
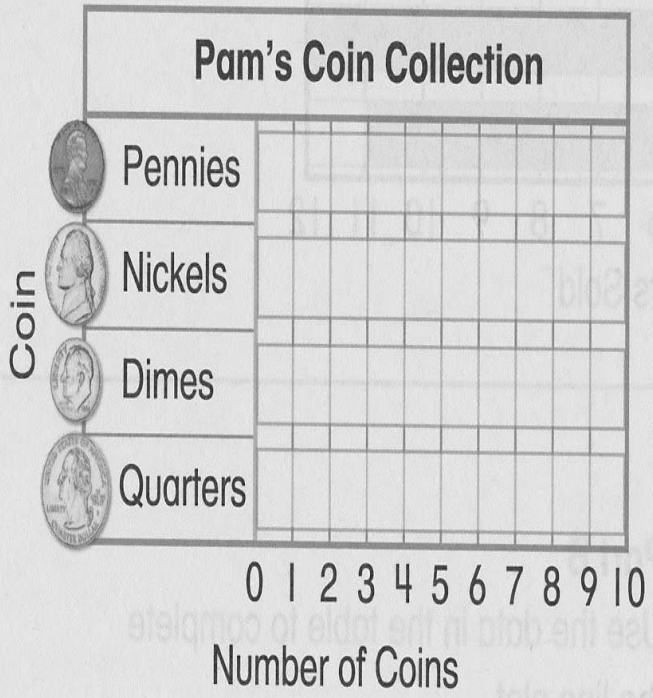
Monday 5/18/20



Assessment

1. Pam has 5 pennies, 2 nickels, 8 dimes, and 9 quarters. Show this data in the bar graph below. Draw the bars.

3. Is each sentence about the picture graph correct? Choose Yes or No.



Each stick figure = 1 camper

2. Use the bar graph you made above. Pam spends 5 of her dimes to buy an apple. Now how many dimes does Pam have left?

- (A) 13
- (B) 5
- (C) 3
- (D) 0

7 students voted for tennis.  Yes  No

16 students voted in all.  Yes  No

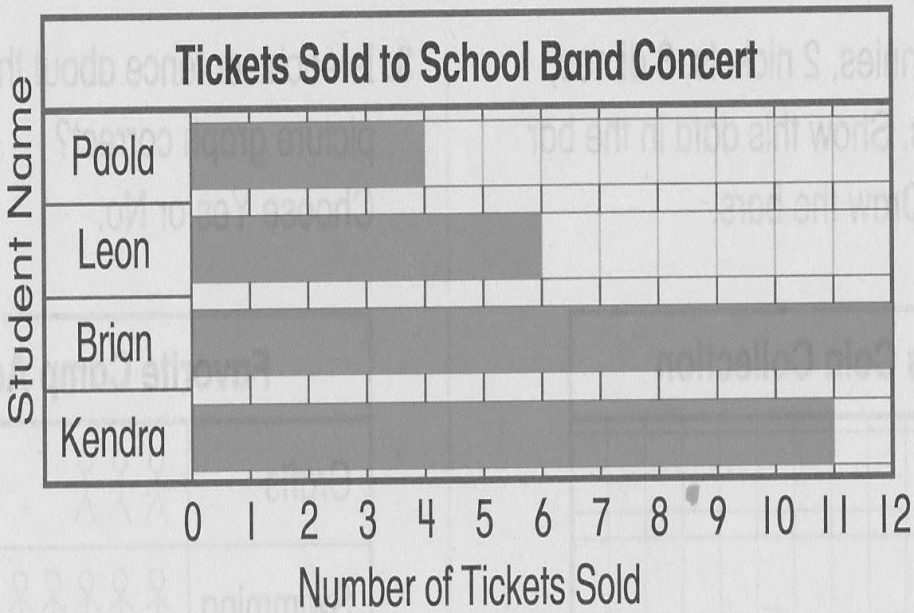
2 more students voted for swimming than for crafts.  Yes  No

3 fewer students voted for tennis than for crafts.  Yes  No

Monday 15/18/20

4. How many more tickets did Kendra sell than Leon?

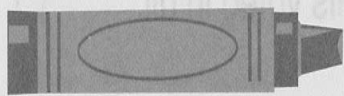
- (A) 5
- (B) 6
- (C) 11
- (D) 17



5. Complete the table and the line plot.

**Part A**

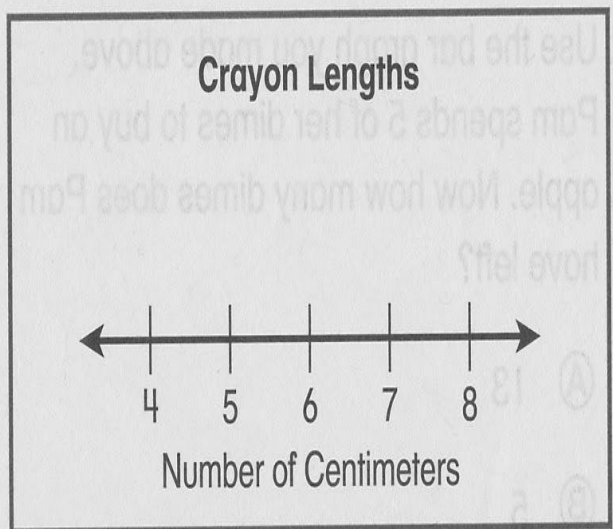
Use a centimeter ruler. Measure the length of the crayon to the nearest centimeter. Write the length in the table below.



5	7	7	8
4	7	5	

**Part B**

Use the data in the table to complete the line plot.



What is the difference in length between the shortest and longest crayon?

\_\_\_\_\_



Monday 5/18/20

TOPIC  
14

Assessment  
Continued

6. Scott is making a picture graph from the data in the tally chart.  
How many symbols should he draw in the bottom row?

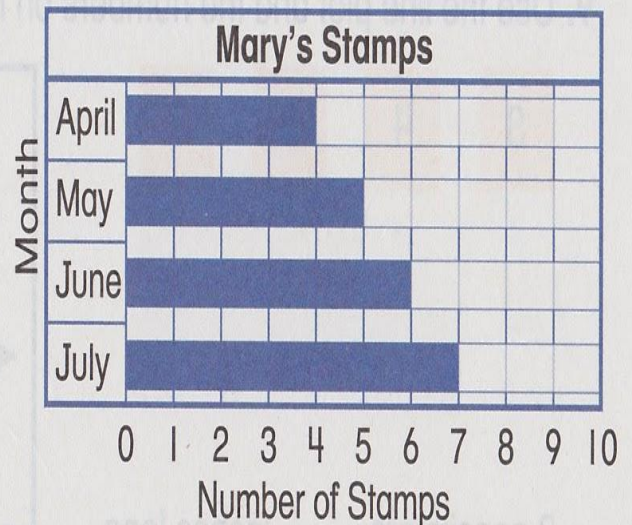
Favorite Fruit	
Apple	IIII
Banana	IIII
Pear	I
Orange	IIII

Favorite Fruit	
Apple	😊😊😊😊
Banana	😊😊😊😊😊😊
Pear	😊
Orange	

Each 😊 = 1 student

- (A) 3    (B) 4    (C) 5    (D) 6

7. Mary gets new stamps every month.  
The bar graph shows the number of stamps she collects each month.



Which statements are true? Choose all that apply.

- Mary collects 1 more stamp in May than she does in April.
- Mary collects 2 fewer stamps in June than she does in July.
- Mary collects a total of 11 stamps in May and June.
- Mary collects one additional stamp each month from May to July.



Monday 5/18/20

8. Use the tally chart to complete the picture graph.

Then use the picture graph to solve the problems.

Favorite Flower	
Rose	<del>    </del>
Daisy	
Tulip	<del>    </del>
Lily	<del>    </del>

Favorite Flower	
Rose	
Daisy	
Tulip	
Lily	

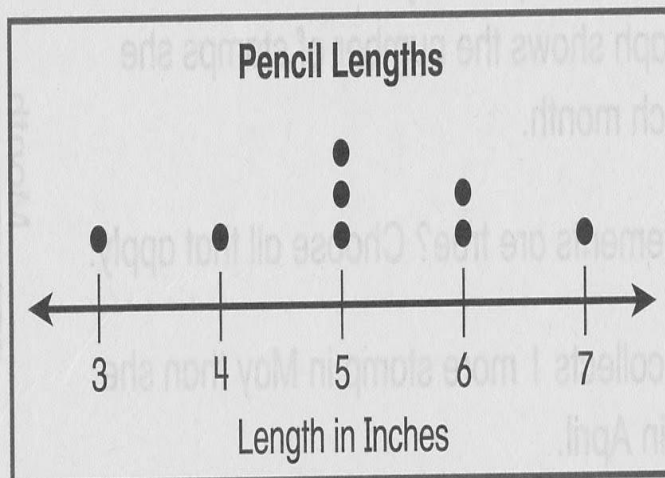
Each  = 1 vote

How many students voted for Lily? \_\_\_\_\_

Which flower is the least favorite? \_\_\_\_\_

9. Use the line plot and the numbers on the cards to complete each sentence.

3    4    5    7



3 pencils are \_\_\_\_\_ inches long.

The longest pencil is \_\_\_\_\_ inches long.

The shortest pencil is \_\_\_\_\_ inches long.

The difference between the shortest and longest pencil is \_\_\_\_\_ inches.



Name Tuesday 5/19/20

1. How many total students ride a bike, take a bus, or walk to school each day?

- (A) 31                      (C) 45  
(B) 43                      (D) 48

Bus	12
Walk	18
Bike	13
Car	17

2. Which symbol makes the comparison correct?

721 ○ 719

- <                      =                      >                      +  
(A)                      (B)                      (C)                      (D)

3. Solve.

Adam uses 45 large blocks and 19 small blocks to make a tower. Then he removes 20 blocks. How many blocks does the tower have now?

\_\_\_\_\_ blocks




4. Write and solve a problem about the data in the picture graph.


\_\_\_\_\_

\_\_\_\_\_

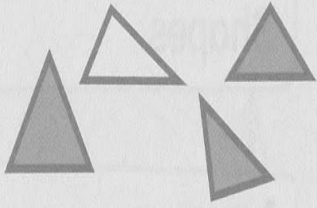
\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

Fruit Cup	
Muffin	
Apple	

Each  = 1 vote

Triangles

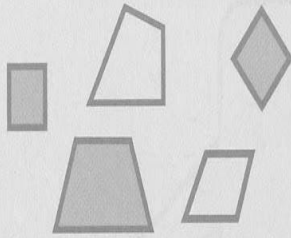


3 sides, 3 vertices

Not Triangles



Quadrilaterals

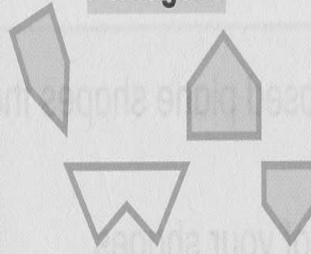


4 sides, 4 vertices

Not Quadrilaterals

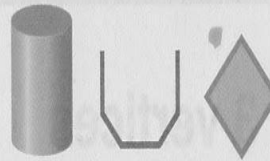


Pentagons

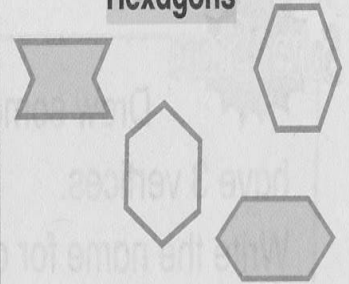


5 sides, 5 vertices

Not Pentagons

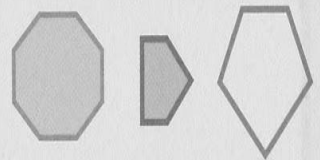


Hexagons



6 sides, 6 vertices

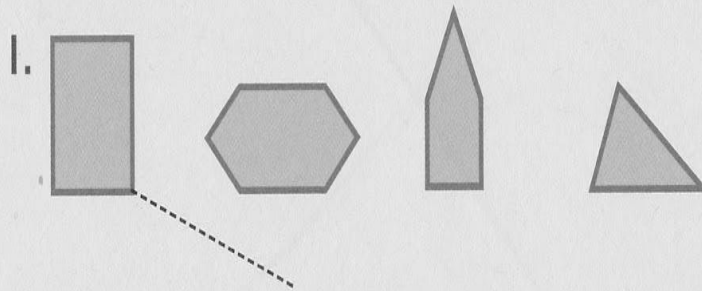
Not Hexagons



Do You Understand?

Show Me! How do sides and vertices help you name a plane shape?

★ Guided Practice Match each shape to its name.



triangle    quadrilateral    pentagon    hexagon

Tell how many sides and vertices. Name each shape.

2. \_\_\_\_\_ sides  
 \_\_\_\_\_ vertices

Shape: \_\_\_\_\_

3. \_\_\_\_\_ sides  
 \_\_\_\_\_ vertices

Shape: \_\_\_\_\_



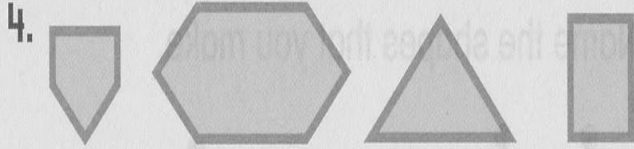
Name \_\_\_\_\_

Tuesday 5/19/20

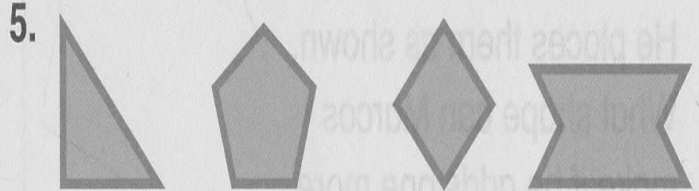
15-1



Independent Practice ☆ Match each shape to its name.



triangle quadrilateral pentagon hexagon



triangle quadrilateral pentagon hexagon

Draw the shape. Tell how many sides and vertices.

6. Quadrilateral

\_\_\_\_\_ sides

\_\_\_\_\_ vertices

7. Hexagon

\_\_\_\_\_ sides

\_\_\_\_\_ vertices

8. Triangle

\_\_\_\_\_ sides

\_\_\_\_\_ vertices

9. Higher Order Thinking Bianca drew a triangle and a pentagon.

How many sides and vertices did she draw in all? Draw the shapes.

\_\_\_\_\_ sides

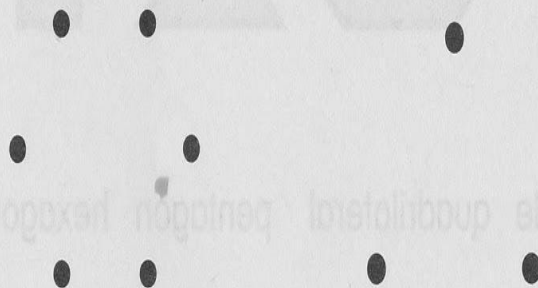
\_\_\_\_\_ vertices

10. © MP.4 Model Marcos has 4 toothpicks. He places them as shown. What shape can Marcos make if he adds one more toothpick?



\_\_\_\_\_

11. A-Z Vocabulary Connect all the dots to make two shapes that have vertices. Name the shapes that you make.



\_\_\_\_\_

12. Higher Order Thinking Randall said that a square is a quadrilateral. Susan said that a square is a square, so it is not a quadrilateral. Who is correct? Explain.

\_\_\_\_\_

\_\_\_\_\_

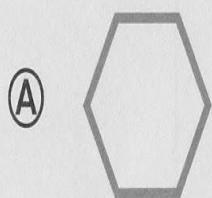
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13. © Assessment Which polygon is NOT a hexagon?



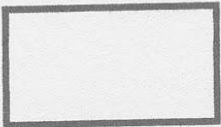
Think: What do I know about hexagons?





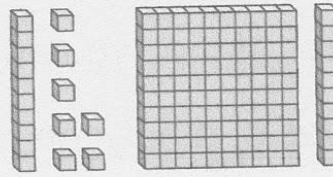
Name Wednesday 5/20/20

1. Elena drew two shapes. One of the shapes is shown below. Elena drew 9 sides and 9 vertices in all for both shapes. Which other shape did she draw?



- (A) triangle
- (B) hexagon
- (C) rectangle
- (D) pentagon

2. Which number is shown?



- (A) 120
- (B) 127
- (C) 172
- (D) 217

3. Use the ten-frames. Show how to find  $8 + 5$  by making a 10. Then fill in the gray boxes.

$\begin{array}{r} 8 \\ + 5 \\ \hline \square \end{array}$		$\rightarrow$		$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$
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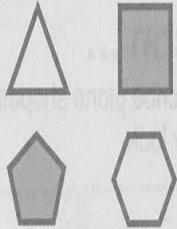
4. Chloe has one \$10 bill and two \$5 bills. How much more money does she need to buy a baseball bat that costs \$29? Explain.

\_\_\_\_\_

What bills can you use to show how much more money Chloe needs? \_\_\_\_\_

**Polygon**

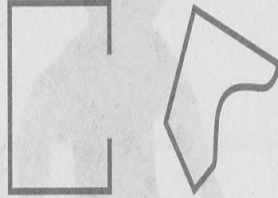
A closed plane shape with 3 or more sides is called a polygon.



You know the names of these polygons.

**Not Polygons**

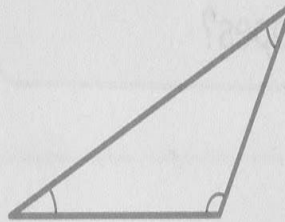
Polygons are not open shapes. Polygons do not have curved sides.



A circle is not a polygon.

**Angle**

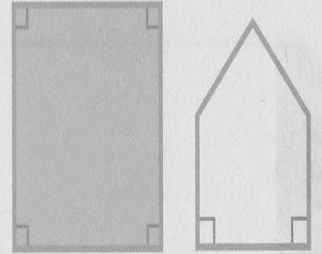
Polygons have angles. They have the same number of angles as sides and vertices.



A triangle has 3 angles.

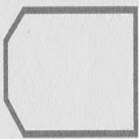
**Right Angle**

A right angle forms a square corner. A square has 4 right angles. The pentagon below has 2 right angles.



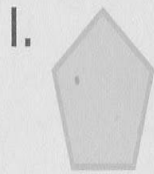
**Do You Understand?**

**Show Me!** How many angles does this shape have? How many right angles? Name the shape.



☆ **Guided Practice** ☆

Write the number of angles and then name the shape.



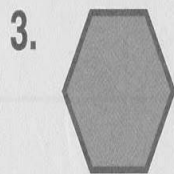
\_\_\_\_\_ angles

Shape: \_\_\_\_\_



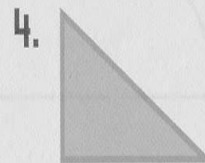
\_\_\_\_\_ angles

Shape: \_\_\_\_\_



\_\_\_\_\_ angles

Shape: \_\_\_\_\_



\_\_\_\_\_ angles

Shape: \_\_\_\_\_



Name \_\_\_\_\_

Wednesday 5/20/20

15-2



### Independent Practice

Write the number of angles and then name the shape.

5. \_\_\_\_\_ angles



Shape: \_\_\_\_\_

6. \_\_\_\_\_ angles



Shape: \_\_\_\_\_

7. \_\_\_\_\_ angles



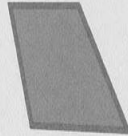
Shape: \_\_\_\_\_

8. \_\_\_\_\_ angles



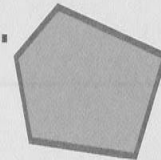
Shape: \_\_\_\_\_

9. \_\_\_\_\_ angles



Shape: \_\_\_\_\_

10. \_\_\_\_\_ angles



Shape: \_\_\_\_\_

11. **Higher Order Thinking** Draw a polygon with 2 right angles and 2 angles that are not right angles. Name the shape you draw.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

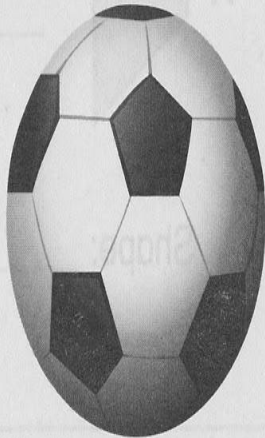
\_\_\_\_\_



How many angles will your polygon have in all?



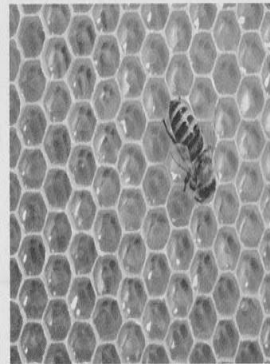
12. © MP.6 Be Precise Which plane shapes are sewn together in the soccer ball?



\_\_\_\_\_

\_\_\_\_\_

13. Math and Science Bees make honeycomb. The honeycomb shape uses the least amount of wax. Name the shape. Tell how many angles the shape has.



\_\_\_\_\_

14. Higher Order Thinking Draw a polygon shape that has 7 angles.

How many sides does the polygon have?  
How many vertices does it have?

\_\_\_\_\_

15. © Assessment Name the shape of the sign below. Write 3 things that describe the shape.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

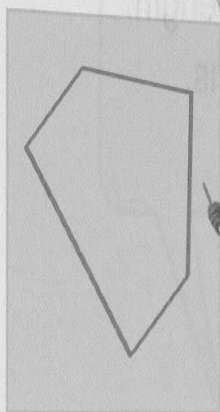


Draw a polygon with 5 vertices.

My polygon will have 5 vertices. That means it will have 5 sides, too!



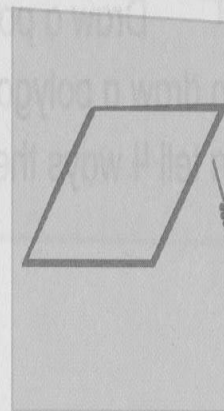
I drew a pentagon!



Draw a polygon with 4 sides that are the same length.

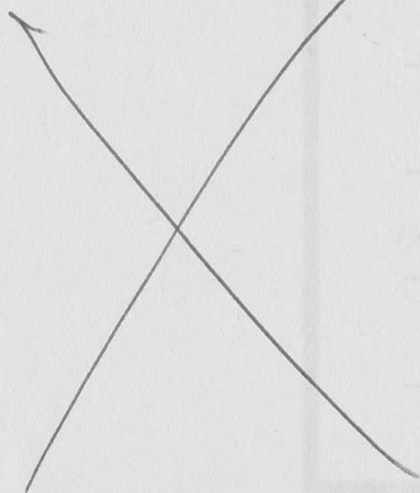
My next polygon will have 4 sides, so I will draw a quadrilateral! The sides should be the same length.

I drew a quadrilateral!



### Do You Understand?

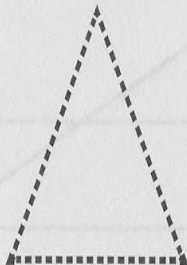
**Show Me!** Draw a quadrilateral with 4 sides that are the same length and with 4 right angles. Write 2 names for the quadrilateral.



### ★ Guided Practice

★ Draw each shape. Complete the sentences.

1. Draw a polygon with 3 vertices.



The polygon also has \_\_\_\_\_ sides.

The polygon is a \_\_\_\_\_.

2. Draw a polygon with 6 sides.

The polygon also has \_\_\_\_\_ angles.

The polygon is a \_\_\_\_\_.

## Independent Practice

 Draw each shape. Complete the sentences.

3. Draw a polygon with 3 vertices and 1 right angle.

The polygon also has \_\_\_\_\_ sides.

The polygon is a \_\_\_\_\_.

4. Draw a quadrilateral with opposite sides that are the same length.

The polygon also has \_\_\_\_\_ vertices.

The polygon is a \_\_\_\_\_.

5. Draw a polygon with 4 sides that are the same length.

The polygon also has \_\_\_\_\_ angles.

The polygon is a \_\_\_\_\_.

6. Draw a polygon with 4 sides that are different lengths.

The polygon also has \_\_\_\_\_ angles.

The polygon is a \_\_\_\_\_.

7. Draw a polygon with 5 vertices and 3 sides that are the same length.

The polygon also has \_\_\_\_\_ sides in all.

The polygon is a \_\_\_\_\_.

8. **Higher Order Thinking**  
Can you draw a polygon with 3 vertices and 4 sides? Explain.



**Math Practices and Problem Solving**

Solve the problems below.

9. © MP.6 Be Precise Draw a rectangle with 4 equal sides.

10. Draw 3 shapes. The first shape is a quadrilateral. The number of vertices in each shape increases by one.

What is another name for this shape?

\_\_\_\_\_

Name the third shape. \_\_\_\_\_

11. Higher Order Thinking The owner of Joe's Fish Market wants a new sign. He wants the sign to have curved sides. Draw a sign for Joe's Fish Market.

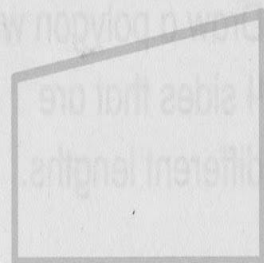
12. © Assessment David drew two different polygons. One of the polygons was a square. If David drew 9 sides and 9 vertices in all, what other polygon did David draw?

Is the sign a polygon? Explain.

\_\_\_\_\_  
 \_\_\_\_\_



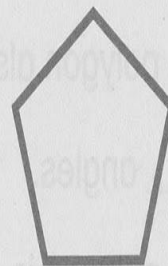
(A)



(C)



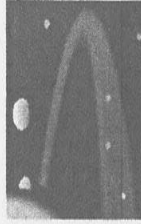
(B)



(D)

## Why Does the Moon Orbit Earth?

**Cross-Curricular Focus: Earth Science**



The **moon orbits** Earth. When it orbits, it travels in a circle around Earth. There is a force between Earth and the moon called gravity. Because of gravity, larger objects pull smaller ones toward them. Earth is larger than the moon, so Earth pulls on the moon. At the same time, Earth is being pulled by the sun. The sun is larger than Earth. The balance between those two "pulls" is what keeps the moon in orbit around Earth.

People say the moon shines. However, the moon does not actually have any light of its own. What we see as its light is really the sun's light reflecting off of the moon. As the moon orbits Earth, Earth orbits the sun. We see different amounts of light on the moon depending on its **position**. We call the changes in the moon's appearance *Lunar phases*. From one new moon to the next new moon is one complete lunar cycle.

It takes the moon between 27 and 28 days to complete an orbit around Earth. The moon's orbit is measured from one new moon to the next new moon. It starts in the west and moves toward the east. To complete one full orbit, the moon travels about 1,423,000 miles. The moon travels very fast. It moves at 2,288 miles per hour.

Name: Key

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

Actual wording of answers may vary.

1) What two **spheres** are being pulled by the force of gravity?

---

2) Why does Earth pull on the moon instead of the other way around?

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3) What's really happening when the moon is said to shine?

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4) Which moves faster, your family car or the moon?

---

5) Name one new thing that you learned about the moon or its orbit.

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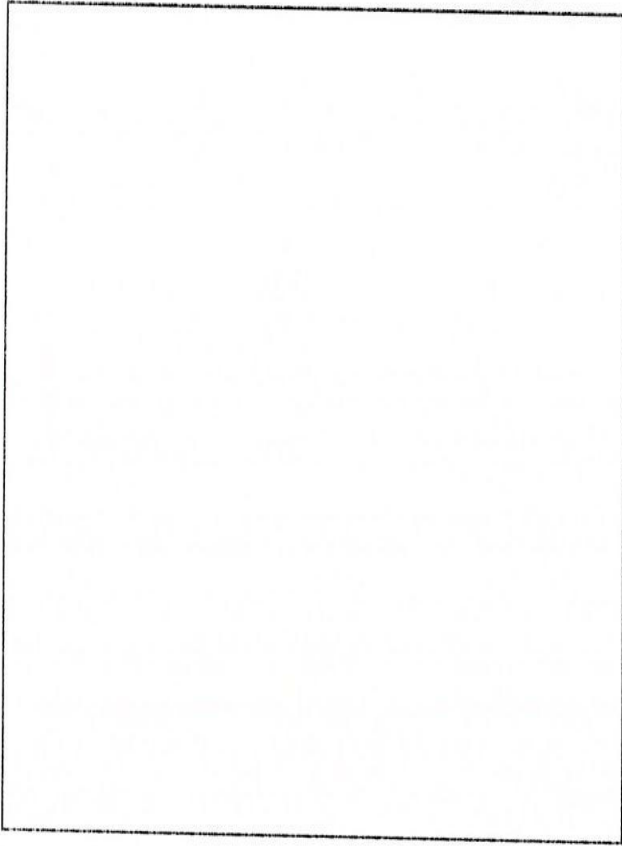
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spring



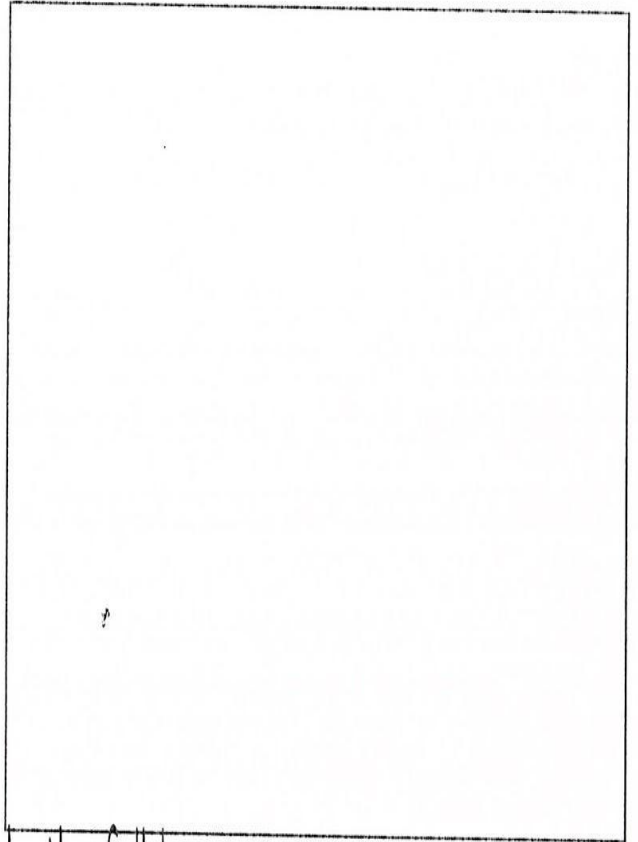
In the spring I

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FALL



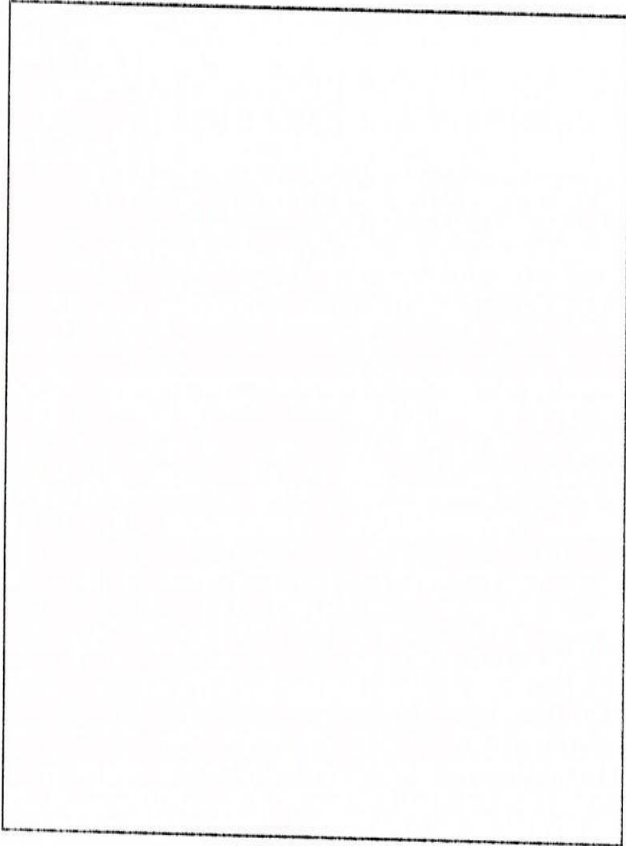
In the fall I

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# WINTER



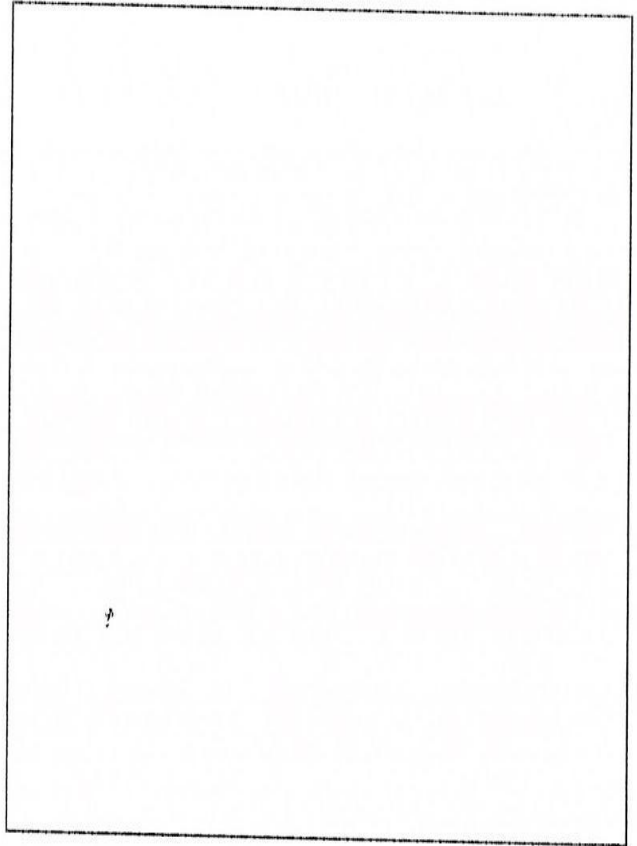
In the winter I

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# SUMMER



In the summer I

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# Changes Over Time

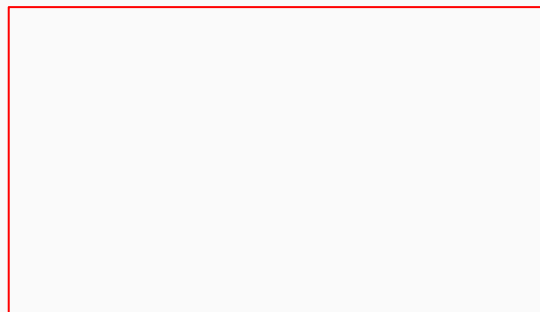
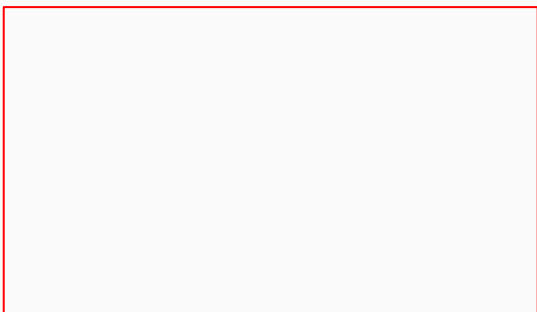
## “The Time of the Dinosaurs”

Zoom Lesson

The teacher will read and discuss:

Discover Works Science Book Pages: C4-C5

Activity: Draw a picture of a dinosaur. Draw an animal alive today. Show how they are alike and show how they are different.



# Exploring Fossils “Slow Changes”

Zoom Lesson

The teacher will read and discuss:

Discover Works Science Book Pages: C18-19

Activity: Write a story about some trace fossils and fossil remains.  
Tell how they formed.

