Virtual Learning Week At A Glance

Third Grade

May 11th - May 14th

May 18th - May 21st

Weekly Schedule

The slideshow is separated by subjects. Each subject has a slide outlining the assignments for the week. This will allow students to go at their own pace and during a time frame that works best for the family. The goal is to have all of the assignments finished by the end of each week.

In addition to the weekly assignments, students should be spending at least 20 minutes daily on Lexia, and Imagine Math.

If you have any questions or concerns, please log on during scheduled Zoom meeting times or email your teacher.

   	# Math
Monday 5/11	1. Addition & Subtraction Worksheet 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Tuesday 5/12	1. 3 Digit Addition Worksheet 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Wednesday 5/13	1. Math Worksheet 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Thursday 5/14	1. Multiples of 10 Worksheet 2. Imagine Math https://math.imaginelearning.com/users/sign_in

Addition & Subtraction

10 + 15	44 + 36	81 + 27	12 + 88
24 – 16	59 – 40	99 – 32	63 – 29
35 + 35	76 + 25	13 + 52	48 + 16
92 – 18	30 – 21	76 – 57	84 – 61

3 DIGIT ADDITON +

Example:

$$\begin{array}{r} 1 \\ 597 \\ +\ 628 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 11 \\ 597 \\ +\ 628 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 11 \\ 597 \\ +\ 628 \\ \hline 1225 \end{array}$$

$$\begin{array}{r} 395 \\ +\ 472 \\ \hline \end{array}$$

$$\begin{array}{r} 199 \\ +\ 385 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ +\ 444 \\ \hline \end{array}$$

$$\begin{array}{r} 827 \\ +\ 649 \\ \hline \end{array}$$

$$\begin{array}{r} 188 \\ +\ 169 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ +\ 399 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ +\ 197 \\ \hline \end{array}$$

$$\begin{array}{r} 503 \\ +\ 724 \\ \hline \end{array}$$

$$\begin{array}{r} 663 \\ +\ 488 \\ \hline \end{array}$$

$$\begin{array}{r} 230 \\ +\ 471 \\ \hline \end{array}$$

$$\begin{array}{r} 646 \\ +\ 212 \\ \hline \end{array}$$

$$\begin{array}{r} 415 \\ +\ 818 \\ \hline \end{array}$$

$$\begin{array}{r} 971 \\ +\ 404 \\ \hline \end{array}$$

$$\begin{array}{r} 227 \\ +\ 521 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ +\ 259 \\ \hline \end{array}$$

$$\begin{array}{r} 839 \\ +\ 544 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ +\ 396 \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ +\ 355 \\ \hline \end{array}$$

$$\begin{array}{r} 106 \\ +\ 423 \\ \hline \end{array}$$

$$\begin{array}{r} 391 \\ +\ 884 \\ \hline \end{array}$$

Math Worksheet

1 a.	$9 \times 70 =$	**1 b.**	$2 \times 50 =$
2 a.	$9 \times 50 =$	**2 b.**	$4 \times 60 =$
3 a.	$90 \times 9 =$	**3 b.**	$40 \times 9 =$
4 a.	$9 \times 90 =$	**4 b.**	$6 \times 60 =$
5 a.	$7 \times 20 =$	**5 b.**	$3 \times 30 =$
6 a.	$20 \times 5 =$	**6 b.**	$40 \times 8 =$
7 a.	$90 \times 3 =$	**7 b.**	$9 \times 40 =$
8 a.	$9 \times 20 =$	**8 b.**	$2 \times 80 =$
9 a.	$50 \times 2 =$	**9 b.**	$60 \times 7 =$
10 a.	$20 \times 3 =$	**10 b.**	$60 \times 4 =$

Multiples of Ten

Name: _____

Solve each of the following equations. Show your work.

1. $40 \times 6 =$ [ ]

2. $3 \times 80 =$ [ ]

3. $60 \times 3 =$ [ ]

4. $70 \times 9 =$ [ ]

5. $20 \times 10 =$ [ ]

6. $5 \times 90 =$ [ ]

Write an equation for each. Then, solve.

7. Brigitte baked 7 batches of cookies. Each batch had 40 cookies in it. How many cookies did she bake?

[ ]

8. The art teacher hung up 8 paintings on each of the 20 hallways in the school. How many paintings are now hanging up?

[ ]

9. Shawn owns 30 goldfish. Each goldfish cost him $8. How much did he spend to buy all his goldfish?

[ ]

10. The secretary stacks 8 piles of paper towels in the supply room. Each pile contains 60 paper towels. How many paper towels are in the supply room?

[ ]

Reading

Monday 5/11	1. Read "Water, Water, Water" 2. Lexia https://www.lexiacore5.com/
Tuesday 5/12	1. Reread "Water, Water, Water" 2. Complete multiple choice questions 3. Lexia https://www.lexiacore5.com/
Wednesday 5/13	1. Read "Searching The Sky" 2. Lexia https://www.lexiacore5.com/
Thursday 5/14	1. Reread "Searching the Sky" 2. Complete the multiple choice questions 3. Lexia https://www.lexiacore5.com/

WATER, WATER, WATER

Have you ever been told you need to drink water and stay hydrated? Yes, water is essential and very important to us. There are about 300 million trillion gallons of water on Earth. That is 70% of the Earth's surface is covered by water. So it should be easy to keep drinking and staying hydrated with all that water available? Right? Well, most of the water on Earth is in the oceans and we can only use about 3% of the water. Out of the 3% we can really only use 1% because the other 2% is frozen in glaciers or hidden underground. That makes you really wonder…. Is there enough water for us to use forever?

Scientist say that we will actually never run out of water. Why is that? Well, water changes form and actually is recycled through the water cycle. However, if we are not careful we can pollute or harm water with dangerous chemicals and other pollutants. When that happens it is extremely hard to ever recover and reuse that water.

So that really has you thinking now. What can we do to have an **abundance** of water forever? We need to take care of our water. We need to continue to be water wise. It is important to remember not to waste, pollute or destroy our natural resources. So next time you are drinking a cup of water remember how important it is to your survival.

WATER, WATER, WATER

1. How much water is available for us to drink and use?
   a. 1%
   b. 3%
   c. 70%

2. Why do scientist believe we will not run out of water?
   a. We do not use enough to run out.
   b. Scientist keep discovering new water sources.
   c. Water changes form and actually is recycled through the water cycle.

3. What are ways we can save our fresh water sources
   a. If we start drinking other types of drinks.
   b. If we are water wise and not pollute our water.
   c. If we limit the amount of water that is used.

4. What is the author's purpose for writing this story?
   a. to entertain the reader
   b. to inform the reader
   c. to persuade the reader

5. What does the word **abundance** in paragraph three mean?
   a. not enough
   b. run out
   c. plenty

❑ I READ THE STORY MORE THAN ONCE
❑ I USED MY READING STRATEGIES
❑ I CHECKED OVER MY WORK

SEARCHING THE SKY

Have you ever looked up at the night sky and wondered what was out there beyond the moon? You do not have to be a scientist to look up to the sky and understand what you are looking at. Without a telescope a person can view five out of the eight planets in our solar system. From your own backyard you can see Mercury, Venus, Saturn, Mars, and Jupiter. Of course you can see see the Moon and Sun without a telescope.

It is usually hard for people to **differentiate** between stars and planets. However because of new technology and advances in science we are learning more about the sky and what is out there. A neat way people are studying and learning more about the night sky and what is out there is through their advanced cell phones.

There are many free resources or APPS you can instantly download. To use the resources, you face them towards the night sky and it will show you what you are seeing without using a telescope. You can see the constellations, planets, and shooting stars with these tools. So, when you search the night sky, you will begin to recognize these wonderful attractions.

SEARCHING THE SKY

1. Which planets can you see without a telescope?
   a. Mercury, Venus, Saturn, Mars, and Neptune
   b. Mercury, Venus, Saturn, Mars, and Jupiter
   c. Venus, Saturn, Mars, and Jupiter

2. We can conclude from the reading that…
   a. That the planets are too far away to see them at night.
   b. Because of new advances with technology we are learning more about the solar system.
   c. With our good eye sight we can see all the planets.

3. What would be another good title for the story?
   a. The Planets in the Sky
   b. The Shooting Star
   c. Technology and the Sky

4. . What is the author's purpose for writing this story?
   a. to entertain the reader
   b. to inform the reader
   c. to persuade the reader

5. What does the word **differentiate** in paragraph two mean?
   a. tell the difference
   b. understand
   c. see clearly

☐ I READ THE STORY MORE THAN ONCE
☐ I USED MY READING STRATEGIES
☐ I CHECKED OVER MY WORK

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Main Character Monday

If you could be any main character from a book- who would you be and why?

Enter text here

CHARACTERS

creatures

animals

people

ladybug's teacher files
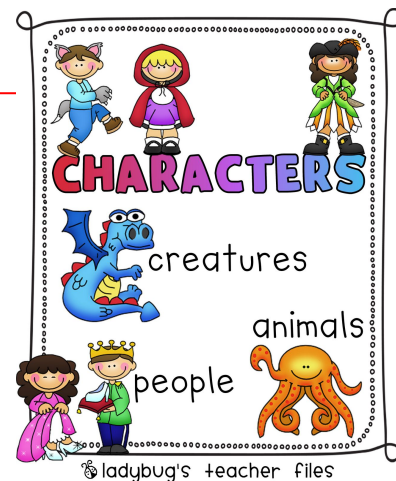
Treasure Tuesday....

Where do you think would be the BEST place to bury treasure?

Enter text here

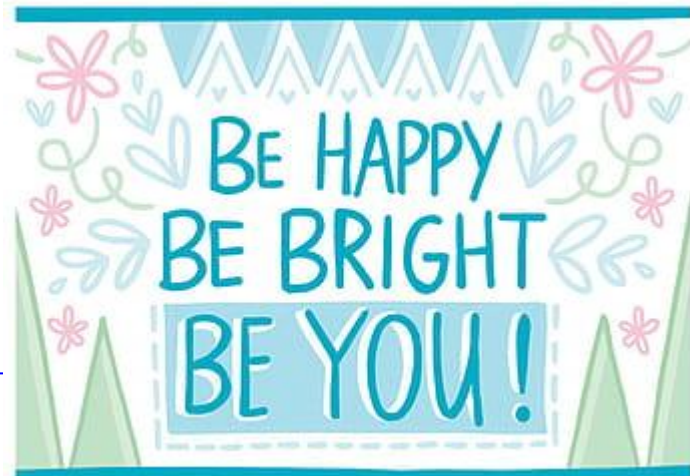# What can we say Wednesday?
Write about anything you want to today

Enter text here

Today I Will Thursday...
What's one POSITIVE thing you will do to make today great?

Enter text here

BE HAPPY
BE BRIGHT
BE YOU!

	Grammar
Monday	Work on the Daily Edit Practice throughout the week.
Tuesday	
Wednesday	
Thursday	

Daily Editing Practice

Friday Assessment:

brian and sam wint for a ride in brians dads new car. on the way home brian and sam stoped at the pet store to look a the different animals sam found a puppy he adores but he new he had to ask his mom first sam asked his mom about the puppy wen he got home and she say he could have the new puppy

Enter Text Here

	# Math
Monday 5/18	1. Triple Digit Addition 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Tuesday 5/19	1. Addition with Regrouping 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Wednesday 5/20	1. Unknown Factors in the Fact Family 2. Imagine Math https://math.imaginelearning.com/users/sign_in
Thursday 5/21	1. Multiple Choice Review 2. Imagine Math https://math.imaginelearning.com/users/sign_in

Triple Digit Addition

Complete the following
addition problems.

453 + 410	586 + 103	285 + 514	592 + 307	298 + 601
365 + 234	472 + 527	355 + 644	224 + 753	154 + 535
857 + 576	498 + 198	405 + 877	299 + 418	687 + 643
573 + 386	928 + 570	582 + 199	378 + 217	174 + 632

Name: _____

Add to solve each equation. Show your work.

1. 903
    +417

2. 28
    +99

3. 724
    +380

4. 77
    +62

5. 865
    + 43

6. 500
    +902

Solve each word problem using addition or subtraction. Show your work.

7. Sam used 43 drops of soap to wash his cat. He uses 87 drops of soap to wash his dog. How many drops does he use in all?

8. Aaron's mom buys 682 pounds of chips for a party. She then buys 369 pounds of dip. How many items did she have on her total bill?

9. Gabby and Carl are married and have a dog. Gabby walks the dog 112 times in one year. Carl walks the dog 365 times in one year. How many times did the dog get walked that year by both Gabby and Carl altogether?

10. Debra wants to make 875 brownies for the bake sale. The mom in charge of the bake sale tells her to add 125 brownies to her total. How many brownies will Debra have to make?

Complete each fact family.

1. 4, 8, 32

4 X 8 = 32

[ ] X [ ] = [ ]

[ ] ÷ [ ] = [ ]

[ ] ÷ [ ] = [ ]

2. 9, 9, 81

[ ] X [ ] = [ ]

[ ] X [ ] = [ ]

[ ] ÷ [ ] = [ ]

[ ] ÷ [ ] = [ ]

3. 5, 6, 30

[ ] X [ ] = [ ]

[ ] X [ ] = [ ]

[ ] ÷ [ ] = [ ]

[ ] ÷ [ ] = [ ]

4. 8, 9, 72

[ ] X [ ] = [ ]

[ ] X [ ] = [ ]

[ ] ÷ [ ] = [ ]

[ ] ÷ [ ] = [ ]

Use a division or multiplication strategy to find each missing number

5. 2 x [ ] = 8

8 ÷ 2 = [ ]

6. 3 x [ ] = 21

21 ÷ 3 = [ ]

7. 3 x 10 = 30

[ ] ÷ 10 = 3

8. 8 x [ ] = 48

48 ÷ 8 = [ ]

9. 5 rows of [ ] = 40

5 x [ ] = 40

40 ÷ 5 = [ ]

10. 9 rows of [ ] = 63

9 x [ ] = 63

63 ÷ 9 = [ ]
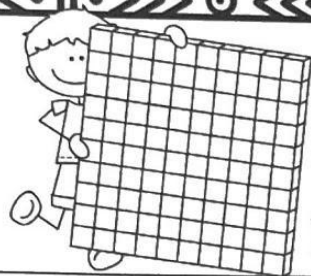
Put your answer for each question inside the green box.

Name: _____

1. Virginia collected 72 flowers. If she accidentally drops 27 of them, how many would she have left? Choose the equation below that shows the equation set up correctly.

A. 72x27=45
B. 72÷27=45
C. 72−27=45
D. 72+27=45

2. All the teachers in kindergarten each have 90 crayons. If there are 6 teachers, how many crayons are in the entire grade?

A. 5400   B. 960   C. 96   D. 540

3. Which fact family does not go with the following equation: 8 0 x 3 = 2 4 0

A. 3 x 80 = 240
B. 80 ÷ 3 = 240
C. 240 ÷ 3 = 80
D. 240 ÷ 80 = 3

4. Tyler has 264 baseball cards. He got 22 more from his dad and 16 from his mom. How many baseball cards does he have now?

A. 300   B. 302   C. 202   D. 226

5. The attendance for a play shown over the weekend is shown to the right. To the nearest ten, about how many people attended in all?

A. 1850
B. 900
C. 1848
D. 1900

Friday	Saturday
987	863

6. Donald has 368 rubber bands today. He lost 61 of them yesterday and broke 18 last week. How many rubber bands did he have originally?

A. 447   B. 350   C. 289   D. 411

7. Lottie's company printed 218 shirts. They got a large order and printed 845 more. Then, the order got cancelled. They threw away 643 shirts. How many shirts does the company have now?

A. 1063   B. 420   C. 1706   D. 1620

8. Gabby and Mike had a total of 395 bouncy balls. If Gabby has 167, which expression shows how many Mike has?

A. 395 + 167
B. 395 x 167
C. 395 − 167
D. 395 ÷ 167

9. Which expression shows how to solve the equation below.
451 + ☐ = 980

A. 980 + 451
B. 980 − 451
C. 451 + 980
D. 451 − 980

10. ☐ − 210 = 333

A. 123
B. 113
C. 540
D. 543

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Reading

Monday 5/18	1. Read "Chimp Talk" 2. Lexia https://www.lexiacore5.com/
Tuesday 5/19	1. Reread "Chimp Talk" 2. Answer the questions that follow the passage 3. Lexia https://www.lexiacore5.com/
Wednesday 5/20	1. Read "Leave It to Beavers" 2. Lexia https://www.lexiacore5.com/
Thursday 5/21	1. Reread "Leave It to Beavers" 2. Answer the questions that follow the passage 3. Lexia https://www.lexiacore5.com/

Read

Chimp Talk

Chimpanzees live in 20 countries in Africa. They live in grassy areas, jungle forests, and dry savannah. They live in large groups of chimpanzees, called troops. Troops have between 10 and 100 members. Chimpanzees help each other find food and mates. They also protect each other from enemies.

Each chimpanzee has one or more jobs in the troop. A male chimpanzee is the leader of the whole troop. He protects the troop and makes sure everyone works well together. All males in a troop help defend their territory. They also hunt and find food together. Female chimpanzees take care of each other's babies and children. They also help find food. Mothers take very good care of their babies. They keep them close for many years. A baby chimpanzee rides on his mother's back for 4 years. Sisters, aunts, and other female chimpanzees help the mothers take care of her baby. Many chimpanzees stay with their family for their whole lives.

Chimpanzees form close relationships with each other. One will groom another. Grooming happens when a chimpanzee cleans dirt and insects from the fur of another chimpanzee. He or she does this to show respect and friendship. Chimpanzees like to hold hands, hug, and kiss each other. When they are bored, they will play games together. This helps form friendships that last a long time.

Chimpanzees use tools. Sticks have several uses. They are used to dig up food, defend against enemies, or as a walking stick. A chewed up wad of leaves can be used as a sponge to sop up water. Older chimpanzees teach the younger ones how to use tools.

Chimpanzees communicate with each other about almost everything. An open hand is a way to ask for food. They show friendship by holding hands, hugging, and kissing. If they are afraid, chimpanzees show their teeth. They make many types of sounds. A loud howl warns the troop of danger. A grunt is how they say hello. A combination of grunts and hoots tells their troop where food is. They even laugh when they are playing. Standing up tall, screaming, and waving arms are ways a chimpanzee shows he is angry.

Read Chimp Talk

1. Describe a chimpanzee group.

2. How are the jobs of male and female chimpanzees different?

3. How do chimpanzees use tools?

4. How do chimpanzees show friendship?

5. Describe some ways chimpanzees use sound to communicate.

Read Leave It to Beavers

<u>What are Beavers Like?</u>

Beavers are brown, furry mammals that live in rivers found in forest habitats. They are the largest rodent in North America and have a tail shaped like a paddle. A beaver's big, round body weighs between 30 and 60 pounds. On land they are slow and clumsy, but in the water beavers are fast, excellent swimmers. Swimming with with their webbed back feet and using their tail to steer, beavers swim up to 5 miles per hour and hold their breath underwater for 15 minutes.

<u>How do Beavers Live?</u>

Beavers are herbivores, or plant eaters. They eat tree bark and roots, leaves, and plants that grow in and along rivers. Their teeth grow throughout their life. By gnawing on tree branches, beavers grind down these growing teeth. They also use their powerful front teeth to cut down trees. Famous for building dams made of trees, beavers chew around a tree trunk until it falls down. It is then dragged to a narrow place in the river. Beavers place logs across rivers and then cover them in mud to slow the water going through it. This makes a wall in the middle of the river, creating a huge pool of water behind it. Now they are ready to build their lodge, or beaver home, in the middle of the pool. Using sticks, grass, moss, and mud, beavers make their main rooms above water and two entrances underwater. They are safe in their lodges from most predators, such as coyotes, eagles, bears, and wolves. These predators are not strong enough swimmers to search for the beaver entrances underwater.

<u>What is Beaver Life Like?</u>

Beavers spend most of their time building and adding to their dams and lodges. Inside the lodge, there may be 2 or more dens. Each den is home to a beaver family, usually the mother and father, their newborn kits, and their yearlings (young beavers born the year before). Beavers are mainly active at night, preferring to stay in the lodge during the day.

When it is dark they will swim out of the lodge and look for food. They also search for suitable logs and branches to add on to and repair their lodge. Over the years, the beaver lodge grows in size and is able to be a home to more beaver families. During warmer months, they cut down extra trees and branches. These are stored in the lodges for food during the cold winter months.

Read

Leave It to Beavers

How is the Ecosystem Changed by Beavers?

Beaver dams slow the flow of river water and create large pools of water in forests. This flooding can change the ecosystem. Some fish live only in fast-moving rivers, so they either move to a different part of the river or they die. The pools of water can cause trees to drown and die. The animals that depend on those trees for food, homes, and habitat either have to find a new area to live or are unable to survive the change that the dams created. Farmland and forests that are used for timber (trees cut down to make wood and paper goods) can be flooded as well.
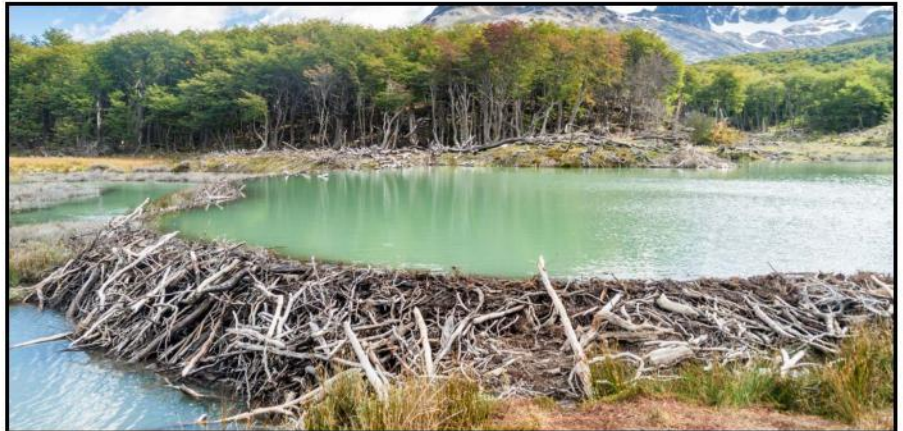
How do Beavers Help the Ecosystem?

There are benefits to beaver dams. When there are heavy rains, rivers sometimes overflow and cause flooding. River floods cause major damage to forests, farms, and towns. In areas that have beaver dams, river floods are spread far and wide, which helps them to not cause as much damage. Secondly, the trees that have drown and died in the beaver's pool become homes for insects. The still water of the beaver pools is also a home for insects. These insects become food for fish, birds, and mammals. A third benefit of these pools is that they keep water in the environment. The soil around beaver pools has more water so that more plants are able to grow bigger and healthier.

In the end, the forest ecosystem is changed by beaver dams. Some organisms do well and others do not survive this changed environment. Scientists have shown that the changes to the ecosystem caused by beaver dams provide more benefits than harm to the environment. Many years ago, people used to try to destroy beaver dams, as they were concerned about farms and forests being destroyed. They are now trying to find ways to encourage beavers to build dams in rivers. They are learning how to have farms and healthy forests in areas alongside rivers where beavers live.

Read Leave It to Beavers

1. How do beavers move around?

2. What do beaver dams look like?

3. Why do beavers build dams?

4. Describe at least two things about a beaver lodge.

5. Who lives in the beaver lodge?

6. What is one way an ecosystem is harmed by beaver dams?

7. What is one way an ecosystem is helped by beaver dams?

	Writing
Monday	Brainstorming day: Genie in a Bottle
Tuesday	Write your first draft for Genie in a Bottle
Wednesday	Revise and Edit Genie in a Bottle
Thursday	Final Draft!!!!

GENIE IN A BOTTLE

Imagine you found a golden lamp. When you rub the lamp, a magic genie appears. He says you can make one wish. What do you wish for? Write a paragraph about what happens when you make your wish.

Brainstorming

Type all of your ideas for this topic here.

DON'T FORGET TO INCLUDE:
➔ 5 to 8 sentences
➔ A hook to grab your reader's attention
➔ Details and Description
➔ A conclusion sentence

GENIE IN A BOTTLE

Start typing here

GENIE IN A BOTTLE

✔

❏ I hooked the reader.
❏ I added details & description.
❏ I included dialogue.
❏ My story makes sense.
❏ I have an ending.
❏ I used strong vocabulary.
❏ I kept my reader's attention.

I checked...
❏ capitalization
❏ understanding
❏ punctuation
❏ spelling

Copy and paste your draft here. Then, use the revising and editing checklist to rewrite your draft. Drag a checkmark over the box to show you have completed each step.

GENIE IN A BOTTLE

Copy and paste your final draft here. Read your paragraph again and make any changes needed.

WRITTEN BY: Type your name here

_____

	# Grammar
Monday	Work on the Daily Edit Practice throughout the week.
Tuesday	
Wednesday	
Thursday	

Daily Editing Practice

Friday Assessment:

mary telled me i need to read the book junie b. jones she says it is the best book she has reads all year. i cant wait to see what it is all about right now i am reading the book clementine and it is pretty funny i hope junie b. jones is just as good, those kind of books make reading fun

Enter Text Here