Virtual Learning Week at a Glance Green Group

May 11 – May 22

Math	Reading	ELA
❏ Daily Instruction with your teacher on Zoom	❏ Daily Instruction with your teacher on Zoom	❏ Daily Edit/Grammar with teacher on ZOOM.
❏ Practice Worksheet	❏ Skill worksheet	❏ Writing of the week (to be done independently- check in during resource time if you need help!)
❏ Think Through Math!	❏ Lexia!	
	❏ Read! (Epic Books are OK!)	❏ SpellingCity!

Monday-Thursday Daily Assignment Outline

Friday's are reserved for teacher planning time. Students may catch up on work, complete their Lexia and Think Through Math lessons, and read books on Epic! or Storylineonline.net   <3Mrs. Pine
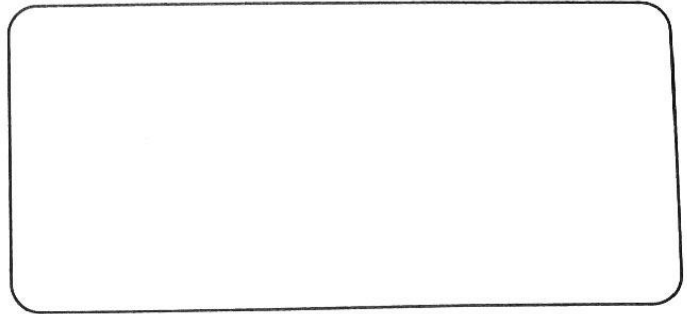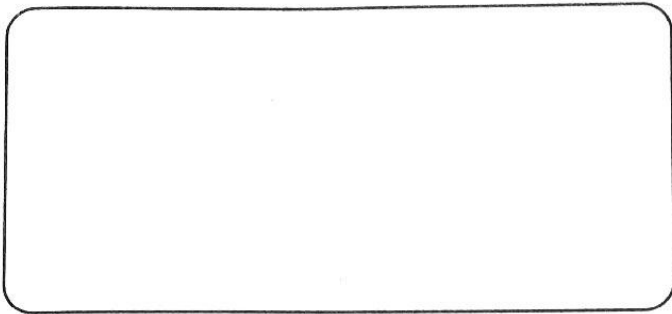
The Following activities will be completed on
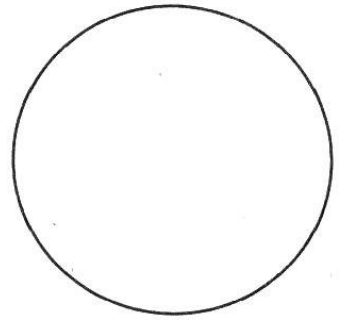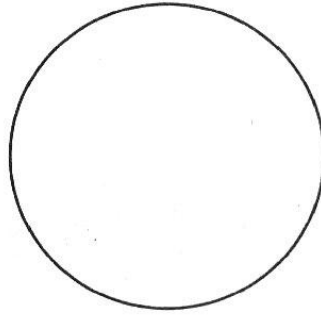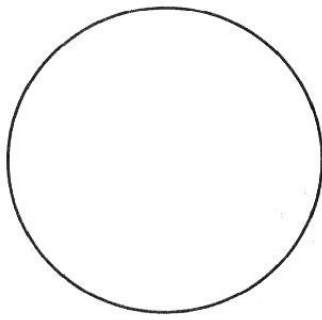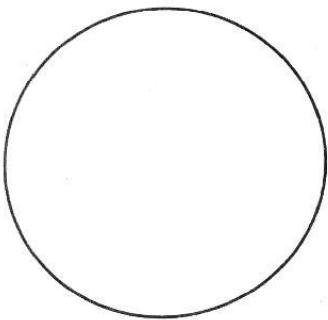
Monday, May 11th

Multiplication Models

Draw objects in each box or circle to show the multiplication. Write the total.

1. $2 \times 6 =$ _____

2. $4 \times 3 =$ _____

3. $3 \times 7 =$ _____
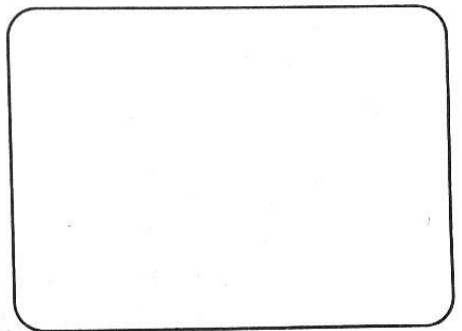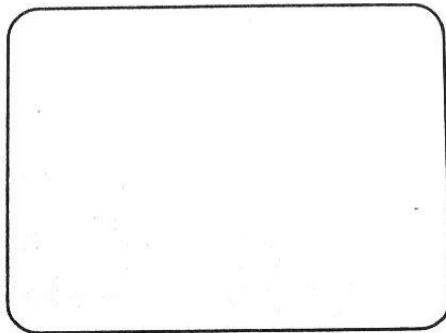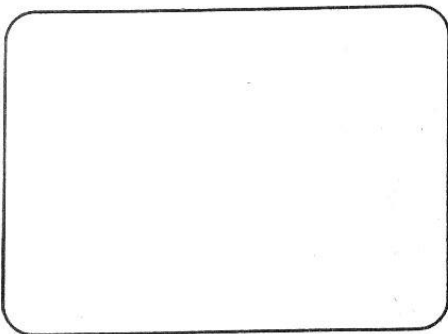
4. $5 \times 3 =$ _____
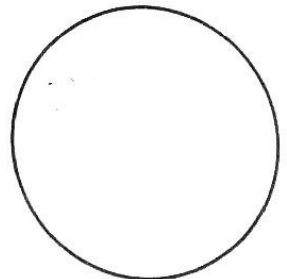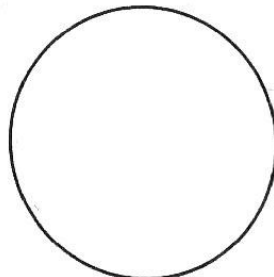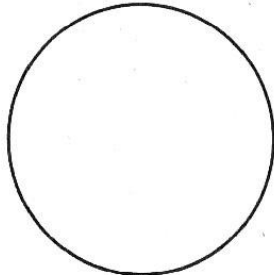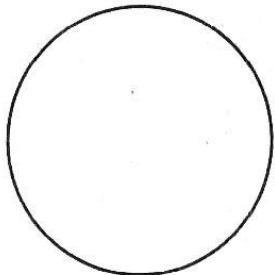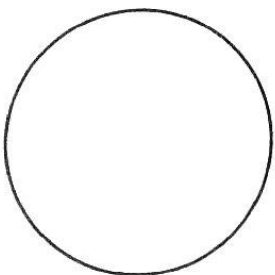
Practice Part 1

Fill in the missing numbers to match the picture.

1.

$5 \times 2 =$ _____

2.

$4 \times 7 =$ _____

3.

CRAYONS   CRAYONS   CRAYONS

$3 \times 8 =$ _____

4.
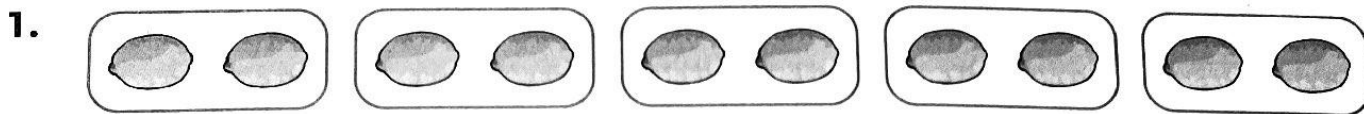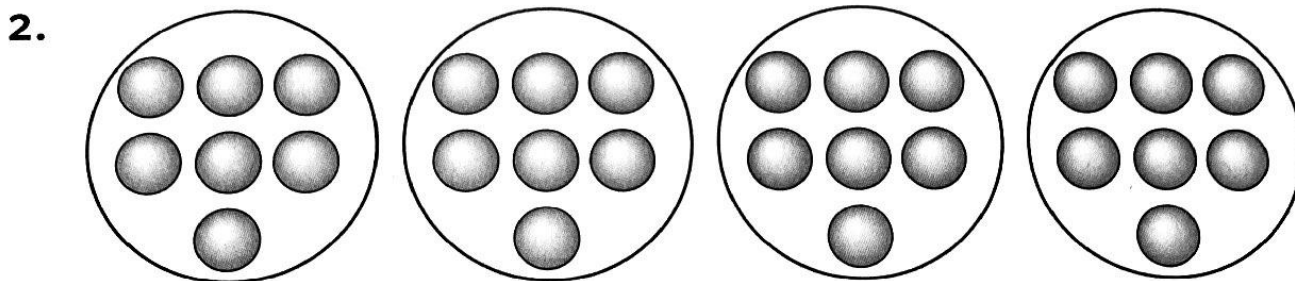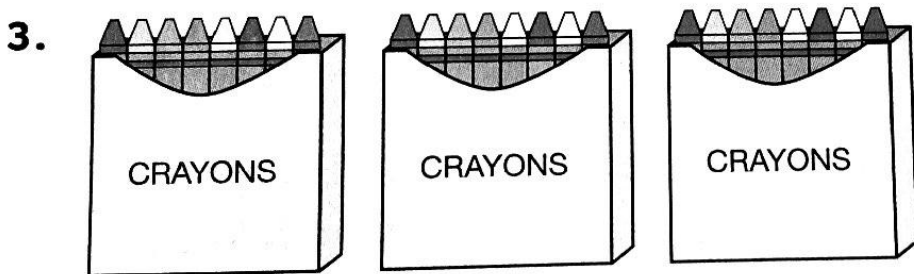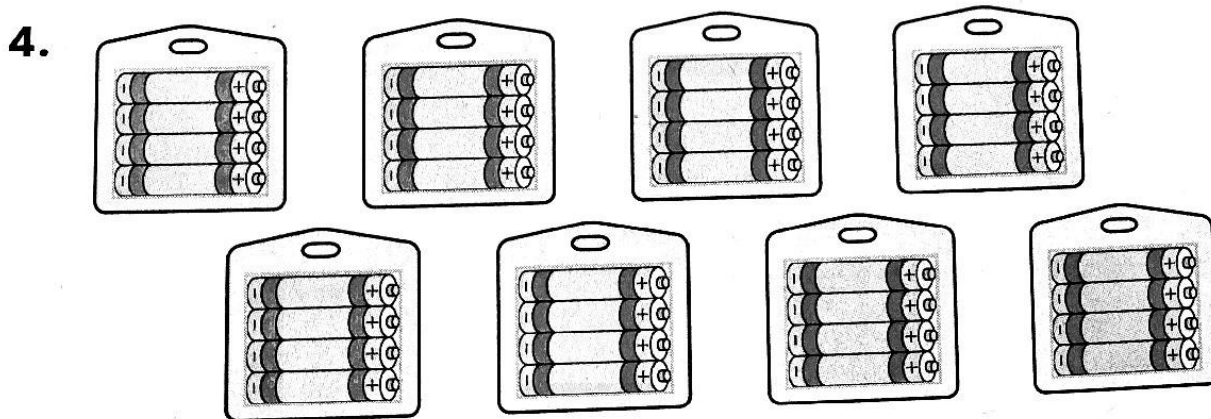
$8 \times 4 =$ _____

REMEMBER The factors tell how many groups and how many in each group. The product tells the total.

Words with /k/ and /kw/

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

croaking	music	squeal
jacket	quiet	joke
squirrel	sock	tractor

1. Kim told a silly _____ that made us all giggle.

2. It is cold outside, so wear a warm _____.

3. After everyone went to bed, the house was very

_____.

4. My brother's band plays loud _____.

5. "Here is my shoe, but where is my _____?" Ana asked.

6. We saw a _____ in a tree at the park.

7. Mr. Martin got a new _____ for his farm.

8. The scared little pig let out a loud _____.

9. You can hear frogs _____ down by the pond.

29

Grade 3, Unit

Mystery Science lesson can be accessed here from computer, tablet, or phone!

hhttps://mysteryscience.com/flowers/mystery-2/seed-dispersal-plant-life-cycle/89?code=MTI4NDQ3MzU&t=student

Why Do Plants Give Us Fruit?

The Following activities will be completed on

Tuesday, May 12th

How many in all? Write a multiplication number sentence.

5. How many wheels in all?
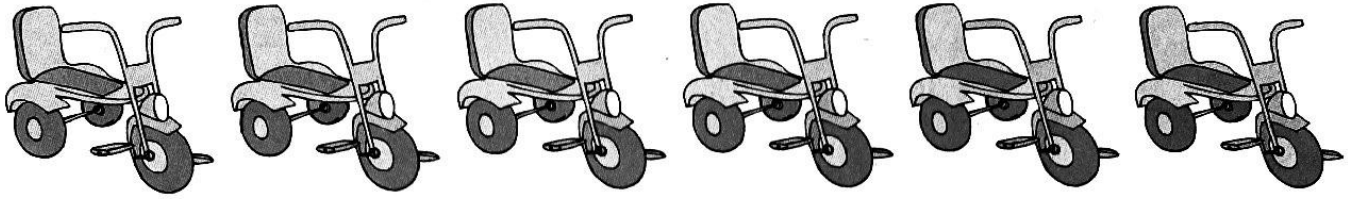
_____ × _____ = _____   _____ wheels

6. How many grapes in all?
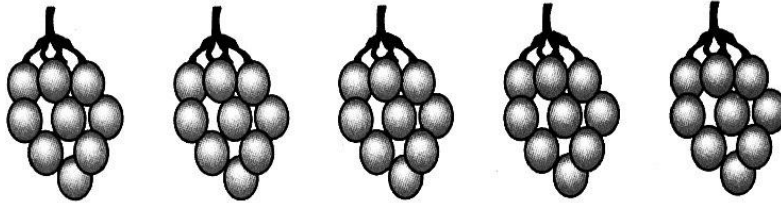
_____ × _____ = _____   _____ grapes

Solve.

7. The students are in 5 groups. Each group has 4 students. How many students are there in all?

_____

8. Katie has 4 bags of oranges. Each bag has 8 oranges. How many oranges does Katie have?

_____

_____

9. EXPLAIN What does the multiplication fact 2 × 6 = 12 mean?

_____

_____

10. DRAW Show that 7 × 2 = 14 by drawing a picture.

The Verb *be*

The verb *be* has different forms. Different subjects use these different forms. *Am*, *is*, and *are* show present tense. *Was* and *were* show past tense.

Ms. Greene <u>was</u> our teacher last year.

We <u>were</u> interested in her book on deserts.

One large desert <u>is</u> in Africa.

Thinking Question
What is the subject, and do I want to show present tense or past tense?

Choose the correct verb in ( ), and write it on the line.

1. My science project (am, is) finished. _____

2. Ms. Burns (was, were) happy that I finished.

   _____

3. Leaves (was, were) part of my project. _____

4. They (was, were) very colorful. _____

5. Mike's project (is, are) also finished. _____

6. Forest animals (is, are) in his project. _____

7. They (was, were) fun for him to draw. _____

8. We (am, are) proud of our projects. _____

9. The projects (is, are) on a table. _____

10. Our room (is, are) ready for Parent Night.

    _____

Science Fruit or Science Vegetable?

Circle your answers for each food.

Radish:

What do you think it is?	science fruit	science vegetable
Did you find seeds?	Yes, I found seeds!	No seeds here.
What did the class decide?	science fruit!	science vegetable!

Tomato:

What do you think it is?	science fruit	science vegetable
Did you find seeds?	Yes, I found seeds!	No seeds here.
What did the class decide?	science fruit!	science vegetable!

Cucumber:

What do you think it is?	science fruit	science vegetable
Did you find seeds?	Yes, I found seeds!	No seeds here.
What did the class decide?	science fruit!	science vegetable!

Potato:

What do you think it is?	science fruit	science vegetable
Did you find seeds?	Yes, I found seeds!	No seeds here.
What did the class decide?	science fruit!	science vegetable!

Celery:

What do you think it is?	science fruit	science vegetable
Did you find seeds?	Yes, I found seeds!	No seeds here.
What did the class decide?	science fruit!	science vegetable!

The Following activities will be completed on

Wednesday, May 13th

Practice Part 2

Choose the best answer.

1. How many carrots are there in all?
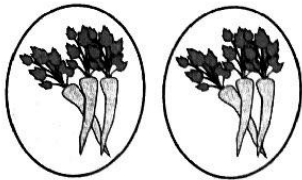
$2 \times 3 =$ _____

A. 2

B. 3

C. 6

D. 5

2. How many ducks are there in all?
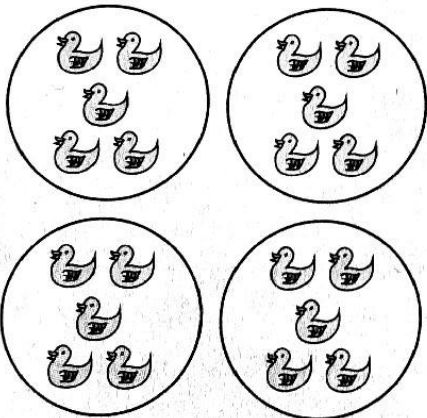
$4 \times 5 =$ _____

A. 2

B. 4

C. 10

D. 20

3. Which addition sentence does this picture show?
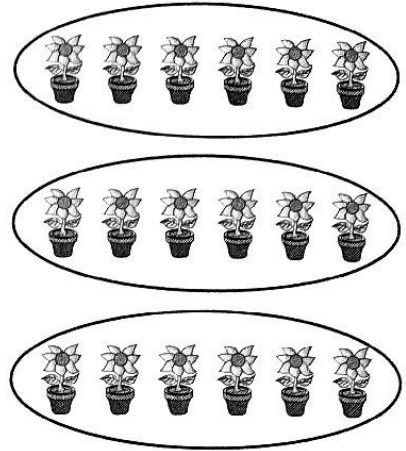
A. $6 + 6 + 6 = 18$

B. $3 + 3 + 3 = 9$

C. $3 + 6 + 3 = 12$

D. $3 + 3 + 3 = 9$

4. Which multiplication sentence does this picture show?
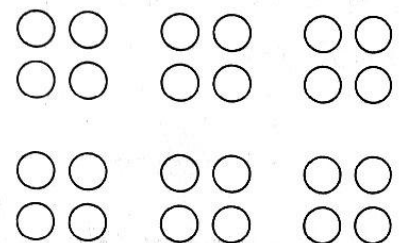
A. $6 \times 6 = 36$

B. $6 \times 4 = 24$

C. $4 \times 4 = 16$

D. $4 + 6 = 10$

5. Jake found these leaves.

$5 \times 7 =$ _____
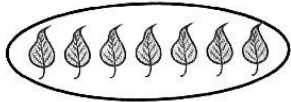
How many leaves Jake find?

A. 35   **B.** 12

C. 7   **D.** 5

6. Which picture shows $2 \times 8 = 16$?

A.

B.

C.

D.
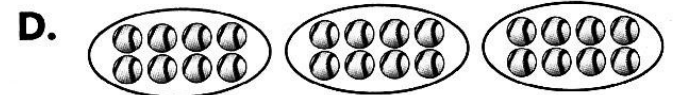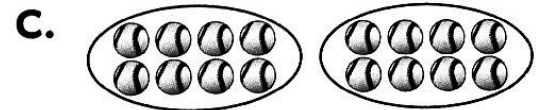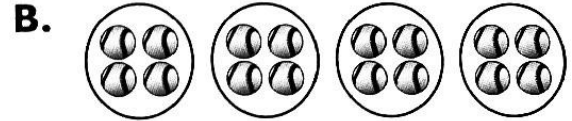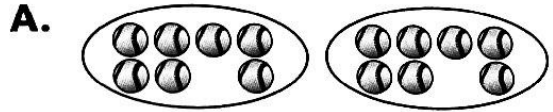
7. Look at the equal groups below.
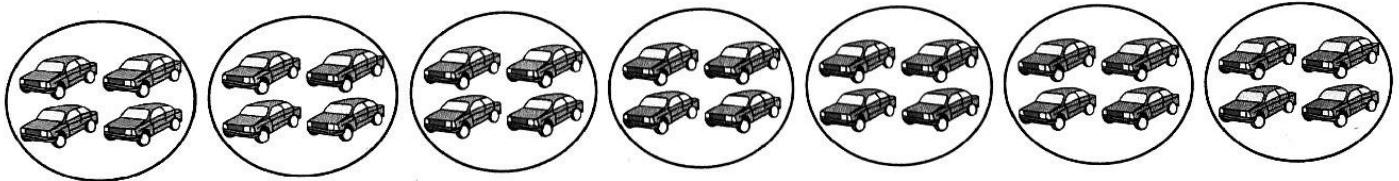
A. Write an addition sentence to show how many cars in all.

B. Write a multiplication sentence to show how many cars in all.

Helping Verbs

Helping verbs work with the main verb to help show time. Singular and plural subjects use different forms.

Subject	Helping Verbs
Singular nouns Pronouns: he, she, it	is, was, has
Plural nouns Prounouns: you, we, they	are, have, were
Pronoun: I	am, was, have

The tree was growing taller.
It has grown many branches.

The two friends were talking quietly.
We have tried to count the leaves.
They are blowing in the wind.

I am going to stop counting.
I was excited about the falling leaves.

Thinking Questions
Is the subject of the sentence singular or plural? If it is a pronoun, what form of helping verb does it take?
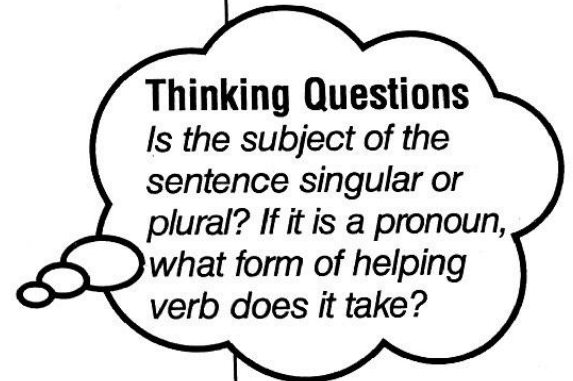
Write the correct verb in ( ) to complete the sentence.

1. Those workers (is, are) planting trees in the park. _____

2. My brother (is, are) helping the workers. _____

3. He (has, have) asked me to come with him. _____

4. I (am, is) going to walk with them. _____

5. One tree's leaves (has, have) already turned brown. _____

6. Some squirrels (was, were) collecting acorns. _____

What Is Pollination?

What is your favorite fruit to eat? That fruit exists because of a very special process. That process is called pollination. Pollination makes it possible for plants to make new seeds. It affects all plants with flowers.

Pollination depends on something called pollen. You may have heard of pollen before. Many people sneeze and get stuffy noses in the springtime because of it. But pollen is an important part of how new seeds and plants grow. For new seeds to grow, pollen has to be moved. It has to move from one part of a flower to another part of a flower. Usually, it gets moved to a different flower. This process is called pollination. It can happen in different ways.

Sometimes, pollen gets moved by the wind. For example, corn has light and dusty pollen. It can get blown long distances. When its pollen lands on the right part of another corn plant, it allows new corn to grow.

Other times, pollen gets moved by animals or insects. These animals or insects are called pollinators. Bees are one example of a pollinator. They come to a flower to get its nectar or pollen. The pollen sticks to the bees. Then, when the bees fly to another flower, the pollen moves with them. It gets dropped off at the other flower!

Moving pollen may seem like a simple thing, but it's very important. Without pollination, we wouldn't have many of the fruits, vegetables, and plants we have today.

The Following activities will be completed on

Thursday, May 14th

Name _____ Date _____

Multiplication Practice

1. There are 6 cookies in a bag. Patrick bought 3 bags. How many cookies did he buy? Show your thinking.

2. Callie had 3 bunches of flowers. Each bunch has 5 flowers. Draw a picture to solve the problem AND write the number sentence.

3. Look at this picture.

    What addition sentence does this picture show? _____
    What multiplication sentence does this picture show? _____

4. There are 4 muffins. Each muffin has 5 chocolate chips.

    What is the multiplication sentence? _____
    What is the addition sentence? _____
    There are _____ groups of _____.

5. Write the multiplication sentence for the array below.

Name: _____   Date: _____

1. According to the text, what process makes it possible for plants to make new seeds?

    A. hibernation

    B. recycling

    C. pollination

2. What does the text describe?

    A. the process by which a seed grows into a flower

    B. different ways pollen gets moved from one part of a flower to another part of a flower

    C. different flowers and the places where they grow

3. Read the following sentences from the text.

"But pollen is an important part of how new seeds and plants grow. For new seeds to grow, pollen has to be moved. It has to move from one part of a flower to another part of a flower."

What does this information tell us about where pollen comes from?

    A. Pollen comes from the flowers of a plant.

    B. Pollen comes from the underground roots of a plant.

    C. Pollen comes from the inside the leaves of a plant.

4. What can happen when a bee moves pollen from one flower to another flower?

    A. The second flower loses its petals.

    B. The bee starts to make nectar.

    C. The second flower plant makes new seeds.

5. What is the main idea of this text?

    A. Many people sneeze and get stuffy noses in the springtime because of pollen.

    B. The process of pollination makes it possible for plants to make new seeds.

    C. Corn has light and dusty pollen that can get blown long distances by the wind.

Spelling the /k/ and /kw/ Sounds

Write each Basic Word where it belongs in the chart.

<u>k</u>ite	tri<u>ck</u>
_____	_____
_____	_____
	_____
<u>c</u>amp	<u>qu</u>ack
_____	_____
_____	_____
_____	_____
_____	_____

Challenge: Add the Challenge Words to your Word Sort.

Spelling Words

Basic
1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

Review
black
thank

Challenge
correct
question

The Following activities will be completed on

Monday, May 18th

Division Models

Use the divisor as the number in each group. Circle the objects.
Write how many equal groups.

1. 20 ÷ 4 = _____
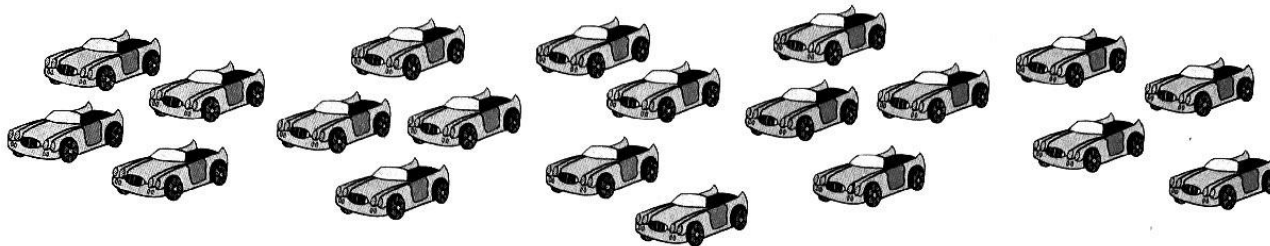
2. 28 ÷ 7 = _____
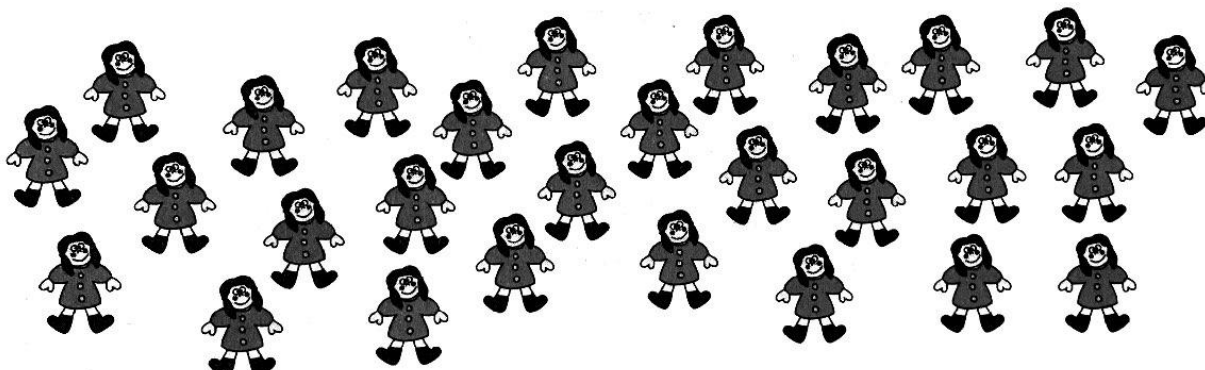
Use the divisor as the number of equal groups. Circle the objects.
Write how many in each group.

3. 14 ÷ 2 = _____

4. 24 ÷ 8 = _____

Practice Part 1

Fill in the missing number to match each picture.

1.

$15 \div 5 =$ _____
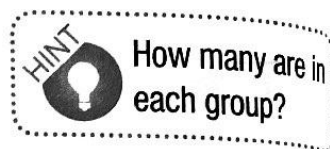
2.
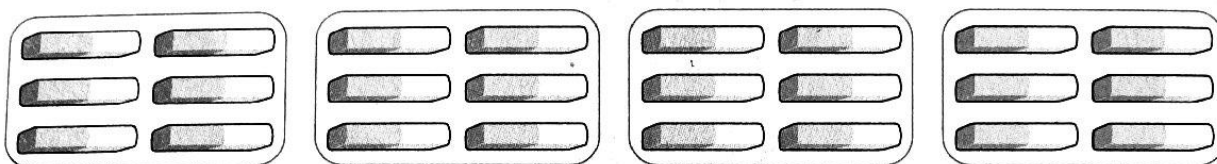
$24 \div 4 =$ _____

3.
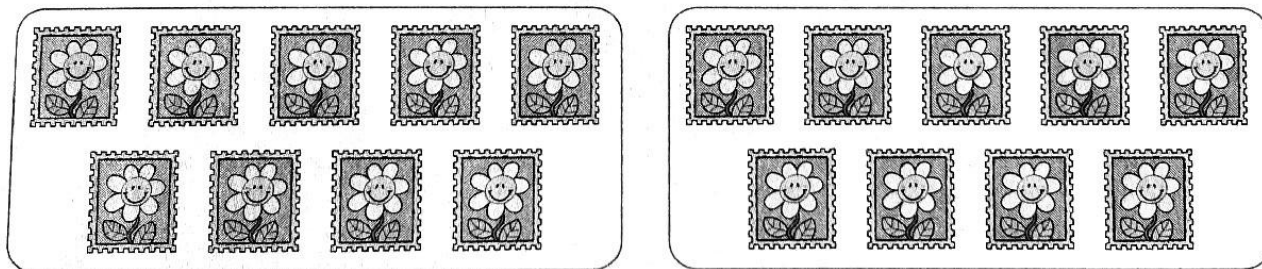
$18 \div 9 =$ _____
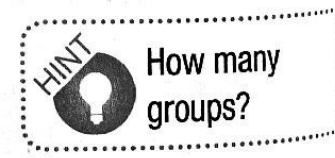
4.
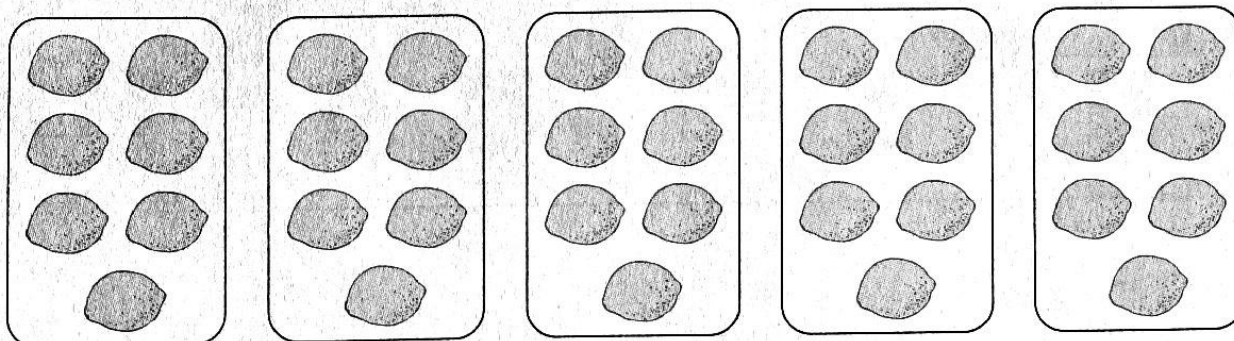
$35 \div 7 =$ _____

Oranges from Tree to You

by Susan LaBella (Adapted by ReadWorks)
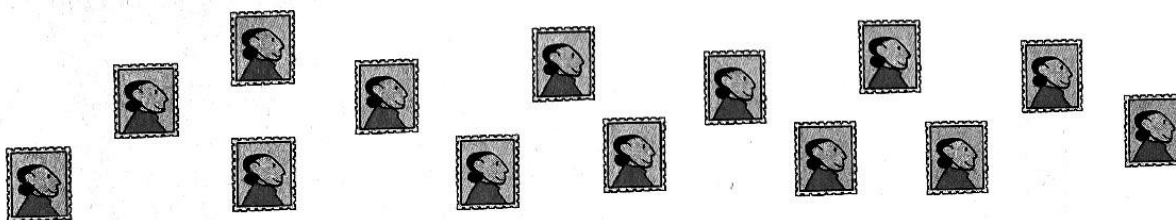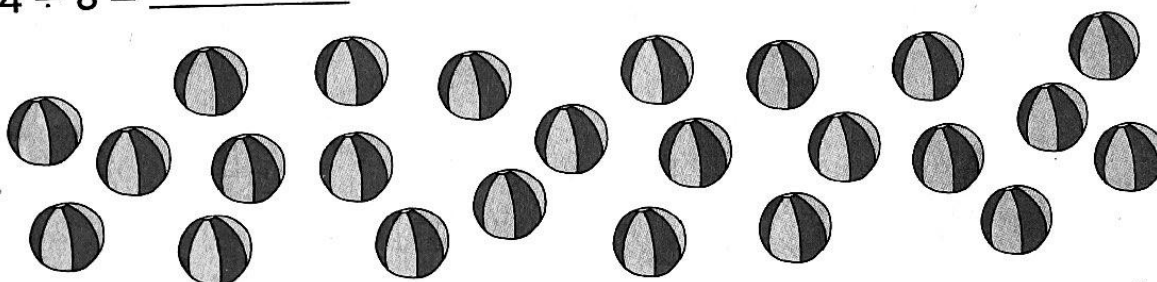

Oranges are round, juicy fruits. They grow on trees in places with warm weather. How does an orange get from the tree to you?

First, it has to be taken off the tree. Orange trees grow close together in groves. People go through the groves. They find oranges that are ripe and ready to eat. They pick those oranges off the tree. Those oranges are taken to a building to be packed up.

In the building, the oranges are put on a machine. The machine rolls them along. As the oranges roll, they are washed with brushes. Then, they are dried off.

Then another machine puts the oranges in boxes. A computer makes sure

all the oranges in the boxes are ready to sell. Any oranges with spots or damage are taken out. That's because people may not buy fruit with spots.

Next, each orange gets a sticker. Then it is put back in a box. Trucks take these boxes full of oranges to stores.

People who work in the store put the oranges on shelves. Then someone from your family comes to the store. Your family member buys a few oranges and brings them home. The oranges are put in your refrigerator.

Then you open your refrigerator. The oranges are there! They are ready for you to eat.

Name: _____   Date: _____

1. Where do oranges grow?

    A. on trees in places with cool weather

    B. underground in places with warm weather

    C. on trees in places with warm weather

2. This article describes the sequence of steps needed to bring an orange from a tree to your refrigerator. The first step is when the orange is picked from a tree. What is the second step?

    A. The picked oranges are moved to a packing plant.

    B. Any oranges with spots or damage are removed.

    C. Each orange is washed and dried.

3. Oranges have to be moved carefully, washed with special brushes, and then checked for spots or damage before they are sold.

What can you conclude based on this evidence?

    A. People treat oranges more carefully than they treat apples before they are sold.

    B. It's important for people to take good care of the oranges before they are sold.

    C. People who buy oranges are not able to wash the fruit with special brushes.

4. Why might any oranges with spots or damage be removed from their box at the packing plant?

    A. because people are not likely to buy oranges with spots or damage

    B. because orange growers like to keep oranges with spots or damage

    C. because it is important for all the oranges in a box to look the same

5. What is the main idea of this article?

    A. Oranges are round, juicy fruits that many people like to eat.

    B. Oranges have to go through different steps to get from a tree to your refrigerator.

    C. It is important to only choose oranges without spots or damage.

Cumulative Review

Write a word from the box to complete each sentence
about one family's love for the zoo. Then read the complete sentence.

complain	kiss	quality
exchange	monkey	question
instead	pick	surprise

1. I have never heard anyone _____ about our local zoo.

2. It isn't a huge zoo, but its _____ is very good.

3. Our zookeepers have managed to _____ animals with zoos in faraway places.

4. My favorite animal is a _____ from India.

5. He likes to blow you a _____ when you visit his exhibit.

6. My little brother would _____ the zebra as his favorite animal.

7. It's probably no _____ that my sister likes the koalas best.

8. Our family would choose a visit to the zoo _____ of almost any other form of entertainment.

9. We all often ask the _____, "Can we go to the zoo this weekend?"

The Following activities will be completed on

Tuesday, May 19th

Write a division number sentence.

5. How many eggs are in each group?
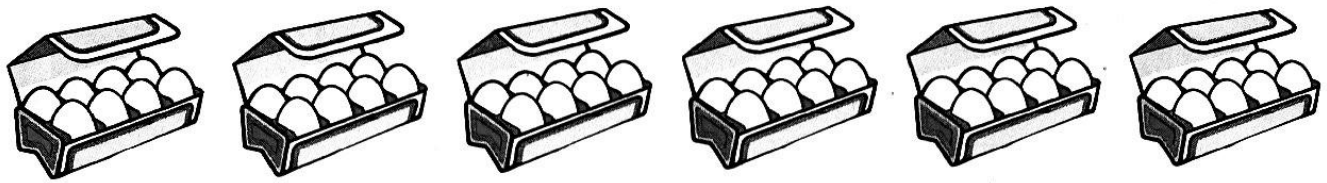
48 ÷ _____ = _____   _____ eggs in each group

6. How many groups of books?
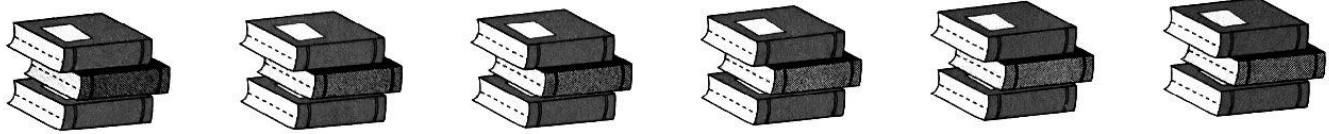
18 ÷ _____ = _____   _____ equal groups

Solve.

7. Five friends share 20 marbles equally. How many marbles will each friend get?

_____

8. Mike wants to put 28 photos in his album. Each page will have 4 photos. How many pages will he fill with his photos?

_____

9. **EXPLAIN** What does the division fact 30 ÷ 5 = 6 mean?

_____

_____

_____

10. **DRAW** Show that 16 ÷ 2 = 8 by drawing a picture.

Lesson 18
READER'S NOTEBOOK

A Tree Is Growing
Grammar:
Using the Verb *be* and
Helping Verbs

Using Verbs

Choose the correct verb in ( ), and write it on the line.

1. The pine tree (is, are) the tallest tree in the woods. _____

2. The lakes in our state (is, are) very pretty. _____

3. The Hudson River (is, am) the longest river in New York State.

_____

4. Our trip to Lake Erie (was, were) interesting. _____

5. We (was, were) happy viewing the lake. _____

Write *has* or *have* to complete each sentence correctly.

6. We _____ read books about the ocean.

7. Jack _____ written a report on rivers.

8. My friends _____ worked hard on their desert project.

9. The librarian _____ shown me books on mountains.

10. I _____ found pictures of tall mountains for my report.

Grammar

6. Read these sentences from the text.

"Oranges are round, juicy fruits that grow on trees in places with warm weather. How does an orange get from the tree to your refrigerator?"

Why does the author ask this question in the first paragraph of the text?

    A. to hint to readers that the article will give them the answer to this question

    B. to ask readers to do research and find the answer to this question

    C. to distract readers from the main idea of the article

7. Choose the answer that best completes this sentence.

A machine lines up oranges in boxes _____ each orange is washed and dried.

    A. after

    B. while

    C. before

8. Where do oranges get sent after the packing plant?

_____

_____

_____

9. Summarize the steps that an orange goes through from the tree to your refrigerator. Use details from the text in your answer.
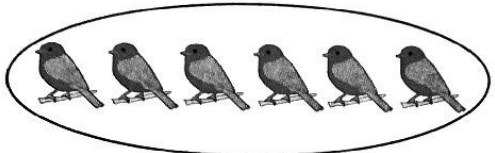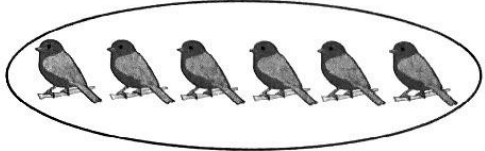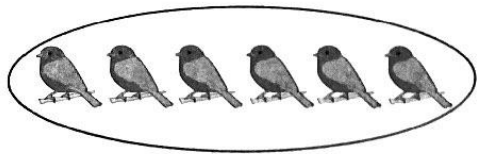
_____

_____

_____

The Following activities will be completed on

Wednesday, May 20th

Practice Part 2

Choose the best answer.

1. How many birds are in each group?

$18 \div 3 =$ _____

   A.   3

   B.   6

   C.   9

   D. 15

2. How many circles are in each group?
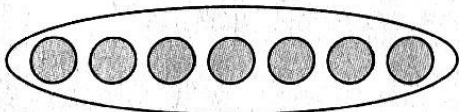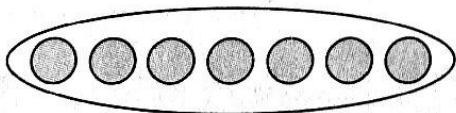
$14 \div 2 =$ _____

   A. 16

   B. 12

   C.   7

   D.   2

3. Look at the picture.
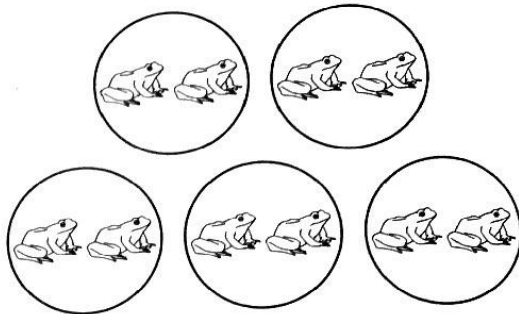
$10 \div 5 =$ _____

Which number is missing from the division sentence?

   A.   2

   B.   5

   C. 10

   D. 15

4. Which division sentence does this picture show?
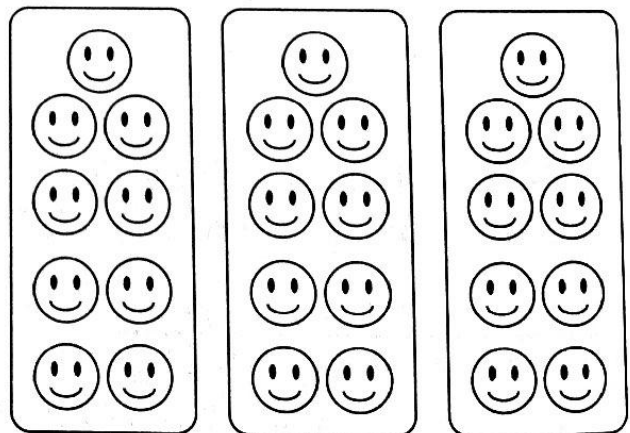
   A. $27 \div 3 = 9$

   B. $18 \div 2 = 9$

   C. $25 \div 5 = 5$

   D. $18 \div 3 = 6$

5. Which division sentence does this picture show?
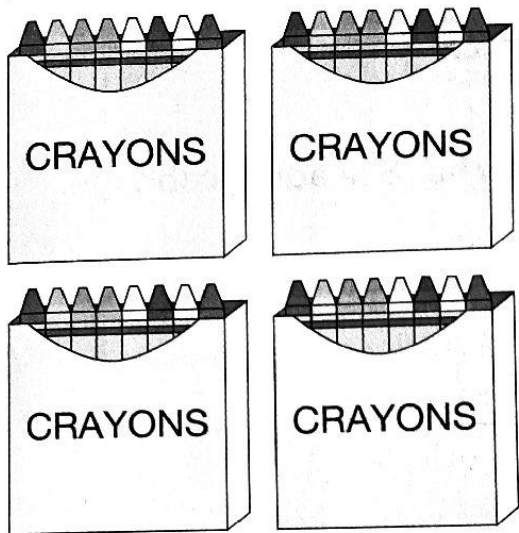
A. $8 \div 2 = 4$

B. $12 \div 6 = 2$

C. $8 \div 8 = 1$

D. $32 \div 4 = 8$

6. Which picture shows $18 \div 2 = 9$?

A.

B.

C.

D.

7. Avery drew the picture below.

A. Write two division sentences for the picture.

B. Use the number line to show the problem.

Spelling the /k/ and /kw/ Sounds

Write the Basic Word that best replaces the underlined word or words in each sentence.

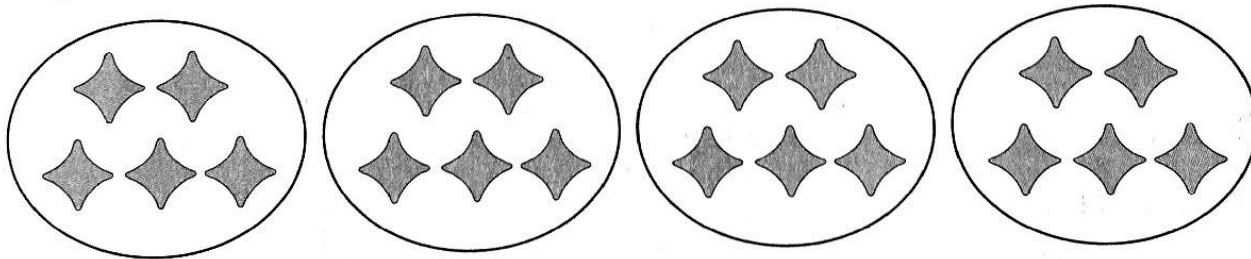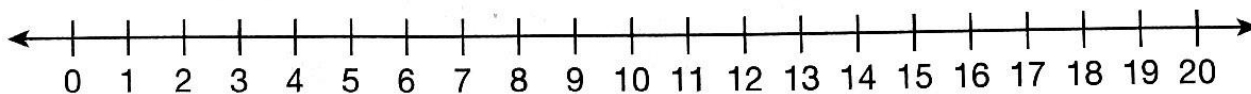1. The recipe called for <u>four cups</u> of milk.
2. The mouse let out a <u>high, little sound</u> and then ran away.
3. The <u>little piece</u> of snow melted as soon as it touched my warm skin.
4. This is the <u>chilliest</u> winter day we have had this year.
5. Will you <u>look over</u> my report for spelling mistakes?
6. We have tickets to go to the <u>fun show in the big tent!</u>
7. With one <u>fast</u> kick, the player scored the winning goal.
8. When the king died, the <u>king's wife</u> became the country's leader.
9. Hold the egg carefully so that it won't <u>break open</u>.
10. My baby sister likes to grab my finger and <u>hold tightly</u> to it.

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Spelling Words

Basic
1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

Review
black
thank

Challenge
correct
question

Challenge: On a separate sheet of paper, write a sentence using each Challenge Word. Then rewrite your sentences replacing each Challenge Word with a synonym. Use a dictionary or thesaurus if you need help.

End of Mystery Assessment

1. Why do flowers grow fruit?

_____

_____

_____

_____

_____

2. What part of an apple reminds you that it was once a flower?

_____

_____

_____

_____

_____

3. How could you tell if something is a "science fruit?"

_____

_____

_____

_____

_____

The Following activities will be completed on

Thursday, May 21st

Practice Part 1

Use the 4-step problem-solving process to solve each problem.

1. **READ**   A muffin pan has 3 rows. Each row can hold 4 muffins. How many muffins can you make with one pan?

   PLAN   _____

   _____

   SOLVE

   CHECK

2. Joe had 5 bags. He put 5 pretzels in each bag. How many pretzels in all did Joe put in the bags?

Connect to Writing

Short Sentences	Longer, Smoother Sentence
Mount Whitney is very high. White Mountain is very high.	Mount Whitney and White Mountain are very high.
Elise has hiked in the woods. Jamik has hiked in the woods.	Elise and Jamik have hiked in the woods.

Combine two short sentences by moving one subject to make one longer sentence with two subjects. Write the new sentence on the line. Be sure to change the forms of the verbs to match the subject of the new sentence.

1. A goat lives in the mountains. A wolf lives in the mountains.

_____

2. A hiker has stopped at the ranger station. A camper has stopped at the ranger station.

_____

3. My aunt likes hiking in the woods. My uncle likes hiking in the woods.

_____

4. Ellen has reached the top of the mountain. Steven has reached the top of the mountain.

_____

**5.** Ali was on the bridge. Jane was on the bridge.

_____

Journal Prompt of the Week

DRAW a symbol that represents your family. What does it mean?

Did you draw a heart? Maybe you drew a heart in a box that shows PROTECTION... Maybe you drew a sun, that shows your family is a bright light.

Use the four square as your ROUGH DRAFT.

Draw your symbol on the paper provided along with your finished written work underneath!
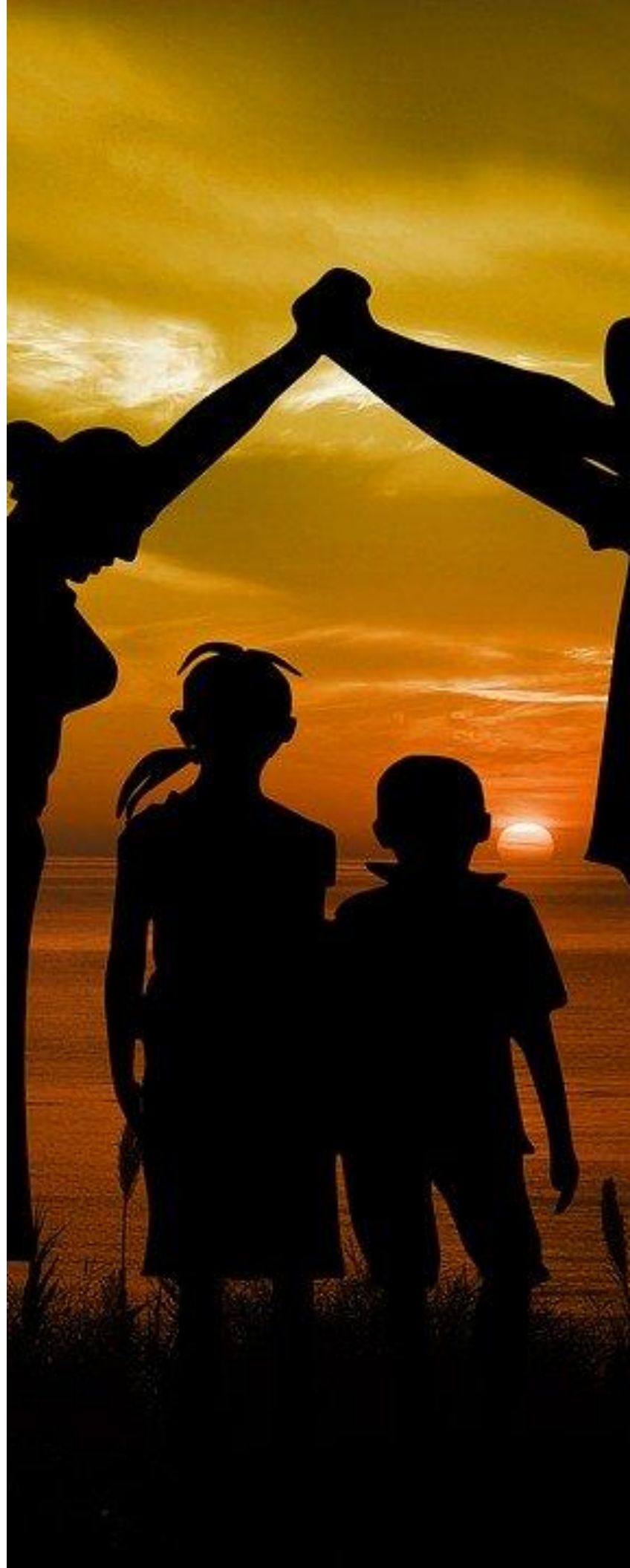
I chose to draw _____ to represent my family's symbol.

This symbol shows that_____

_____

_____

_____

_____

_____

_____

_____

I chose to draw this symbol because

_____

_____

_____

_____

_____

_____

_____

I also chose to draw this symbol because

_____

_____

_____

_____

_____

_____

_____

_____

This symbol makes me feel

_____.

These are the reasons why I chose to draw _____ for my family's symbol.

Rough Draft

My Family Symbol

_____

By _____