



3rd Grade ELL Packet
May 26th - June 4th
Mrs. Tyrell

Assignment #1

Story Comprehension: Playing Catch

Assignment #2

Vocab: Words & Their Meanings

Assignment #3

Story Comprehension: Going to the Movies

Assignment #4

Vocab: Word Definitions

Assignment #5

Story Comprehension: The Clean Park

Assignment #6

Vocab: Complete Sentences

Assignment #7

Story Comprehension: Don't Give Up

Assignment #8

Vocab: Context Clues

Read the short story. Then answer each question.

Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time.

Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls.

Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone.

The week before Jake leaves, they go to the park together. There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.



Questions:

1. What do Kate and Jake play catch with?

frisbees

balls

sticks

beanbags

2. What type do they use to play catch on rainy days?

pillows

soccer balls

apples

tennis balls

3. Where do Kate and Jake go the week before he leaves for camp?

The pool

The school

The park

The beach

4. Who is tossing a ball in the air at the park?

Brooke

Brian

Bree

Brad

Words and their Meanings

Second Grade Vocabulary Worksheet

Circle the word that has the same meaning.

1. on or into a ship, plane, bus, or plane

off

aboard

arrive

return

2. a letter or symbol used in an alphabet or in mathematics, such as 'b' or '4'

square

pen

character

paper

3. everything that has happened in the past to people or things

history

future

present

now

4. one of the four parts of the year; spring, summer, fall, and winter

adapt

use

tomorrow

season

5. an underground or underwater passage used by cars, trains, or other vehicles

dig

tunnel

road

sound

6. feeling pleased, satisfied, and worthy because of something one has done

sad

sorry

modest

proud

Read the short story. Then answer each question.

Going to the Movies

My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.

We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them.



Questions:

1. What do the students need to do before going to the movie?

2. What is fun to compare?

3. What do the students like better, the movie or the book?

4. What do books let you do?

Read the short story. Then answer each question.

The Clean Park

Tyler asked his mom if he could ride his bike to the park. “As long as you wear your helmet when you are riding,” she said.

When Tyler got to the park it was filled with people holding garbage bags. A lot of his friends were there and so were some of his teachers. His friend Bella said, “Everyone is pitching in and cleaning the park today.” She asked Tyler if he would help. Tyler said, “Sure,” and asked for a garbage bag.

There was garbage everywhere. Tyler picked up candy wrappers, juice pouches, newspapers and apple cores. It was really gross. After an hour, he had filled three garbage bags. His friends filled a lot of garbage bags too.

When everyone was finished, one of the teachers loaded the filled garbage bags into his pick-up truck to take them to the dump. The park looked great. They put up signs around the park that read, “Please place garbage in garbage cans and help keep the park clean.”

The teachers bought pizza and lemonade for everyone who helped clean the park. After they ate, Tyler and his friends made sure to put their garbage into the garbage cans.



Questions:

1. What were people holding when Tyler got to the park?

2. What were Tyler's friends and teachers doing at the park?

3. Where was Tyler's teacher taking the garbage?

4. What did everyone do after they ate pizza and drank lemonade?

Complete the sentences

Second Grade Vocabulary Worksheet

Draw a line from the phrases on the left to those on the right to make complete sentences.

I tried to **imagine** life

a **narrow** path.

You'll never know

she **chops** onions.

The car **advanced** slowly

on the moon.

The tree provides

unless you try.

We walked along

down the street.

She always cries when

plenty of **shade**.

Read the poem. Then answer each question.

Don't Give Up

If you've tried and have not won,
Never stop for crying;
All that's great and good is done
Just by patient trying.

Though young birds, in flying, fall,
Still their wings grow stronger;
And the next time they can keep
Up a little longer.

Though the sturdy oak has known
Many a blast that bowed her,
She has risen again, and grown
Loftier and prouder.

If by easy work you beat,
Who the more will prize you?
Gaining victory from defeat --
That's the test that tries you!



Questions:

1. What is 'done by patient trying'?

2. What happens to young birds when they fly?

3. What does the sturdy oak do after being bowed?

4. What is the test that tries you?

Word definitions

Second Grade Vocabulary Worksheet

Circle the word that describes the word in bold in each sentence.

1. The main **performer** had to change her costume many times during the play.

fan

actor

audience

student

2. He can't lift that **crate** by himself.

chest

lid

chair

mirror

3. The baby is crying as she's **craving** milk.

playing

satisfied

heating

hungry

4. Please **calm** down kids; I want to read in peace.

settle

move

worry

disturb

5. We use a parasol to **shade** ourselves from the sun.

light

reveal

shield

show

6. This apple juice is one hundred per cent **pure**.

mixed

fixed

natural

different

Context Clues

Second Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

The swimmer kept **afloat** by laying on her back in the water.

- to fall or drop slowly
- to rest on the surface of the water

The boy **claimed** that someone else broke the window, but all the other children said it was him.

- a sentence that asks for a reply
- to state or demand as one's right

I **shared** the cake with my friends.

- to divide and give out to others while keeping a portion for oneself
- to put or store

The telephone was **invented** by Alexander Graham Bell.

- to think of, come up with, or create something new
- to ruin completely