

FIRST GRADE PACKET

May 26th - June 5th

Dear Parents/Guardians,

Thank you for your understanding of the district's effort to ensure the health, safety, and welfare of our school community in these difficult and uncertain times. We miss our students and hope they are practicing safe and healthy behaviors.

To ensure their continued learning progress, we have prepared a Google Doc to download on your device or a hard copy packet that you can pick up at Snyder-Girotti for the *Weeks of May 25th - June 5th*. Please have all work completed by **Friday, June 5th**. Your child's teacher will **require pictures of completed work either sent via email or during Zoom meetings**.

Below is a list of the work attached:

1. www.lexiacore5.com Please go on Lexia for **30 minutes each day**.
 2. Read Leveled Books **20 minutes each day**. You may also read more leveled books virtually on www.getepic.com. You will need to sign up, and your child can choose books on their independent reading level.
 3. Daily Edit - Edit one sentence every day and rewrite it correctly on the line.
 - a. Daily Edit 25 (5/26-5/29)
- Fundations - Unit 13
- a. Parent Letter
 - b. Homework Guide

- c. Marking up words
- d. Making words plural
- e. Mark My Words Chart

4. Spelling

- a. Spelling list
- b. Tic-Tac-Toe with spelling list provided
Chose three boxes in a row either horizontal, vertical, or diagonal

5. First Airplane Trip

Shared Reading Passage for **Week of May 26th - May 29th**

- a. Day 1- Adult reads story to student.
- b. Day 2- Ping Pong Reading - Adult reads, student reads...complete comprehension questions.
- c. Day 3- Student reads story to adult
- d. Day 4- Students read to someone or a pet, stuffed animal, etc.

6. All About Dinosaurs

Shared Reading Passage for **Week of June 1 - June 6th**

- a. Day 1- Adult reads story to student. If doing it online, there is an option for the story to be read aloud.
- b. Day 2- Ping Pong Reading - Adult reads, student reads...complete comprehension questions.
- c. Day 3- Student reads story to adult.

8. Writing Pages

- a. Weekend News for Tuesday, 5/26 or Mon. 6/1
- b. My Future is So Bright
- c. Summer Bucket List

9. Math

- a. 15-2 Makes halves and fourths of rectangles and circles
 1. <https://youtu.be/ggFDmbnE-Hw>
 2. Workbook pages
- b. 15-3 Understand halves and fourths
 1. <https://youtu.be/plhFAQqupfs>
 2. Workbook pages
- c. 15-4 Math Practices and Problem Solving
 1. <https://youtu.be/EAS9d7jP5Ow>
 2. Workbook pages
- d. Topic 15 Assessment
- e. Math Review Worksheets

10. Study Math Facts - Ideas to do at home: make addition and subtraction math flashcards, write math facts on whiteboards, use sidewalk chalk to make facts, use a deck of cards to make facts, roll dice to make facts

11. Let's Learn about wearing a mask

12. Specials- Computer coding activities are at the end of packet - You can refer to www.bbsd.org for your child's gym and music class activities.

13. VIRTUAL FIELD TRIP to the Cincinnati Zoo and Botanical Garden

a. Pick the animal you would like to learn about

1. Hippo-

<https://www.youtube.com/watch?v=IEKhSO4WiX0>

2. Giraffe-

<https://www.youtube.com/watch?v=p0LJ7CsNvZI>

3. Penguin-

<https://www.youtube.com/watch?v=V77st22NR1s>

4. Tigers-

<https://www.youtube.com/watch?v=3IQnVEqwzNA&t=21s>

5. Reptile House-

<https://www.youtube.com/watch?v=3IQnVEqwz>

b. If you have access to a facebook page, you can visit this page <https://www.facebook.com/cincinnatiatizoo/> and watch home safaris that are live every day at 3:00 pm

C. Zoo Animal Report

14. VIRTUAL FIELD DAY- **Optional**

a. See Field Day Choice Board

b. Optional: FlipGrid Video submission

1. www.flipgrid.com

2. Code: 45c1f201

15. END OF YEAR CELEBRATION

a. Complete "What I Loved About This Year" Worksheet

b. See teacher's email with Flipgrid

Please visit your child's teacher websites for more information links for FREE educational fun!

Mrs. Bach- mbach@bbsd.org

Ms. Barbetta- lbarbetta@bbsd.org

Ms. Bayer- sbayer@bbsd.org

Ms. Paglione- cpaglione@bbsd.org

Ms. Malloy- kmalloy@bbsd.org

Dear Family:

You and your child have been doing some wonderful work together. In Unit 13 I am going to add one more **suffix ending** to words. This time the suffix **'es'** will be added to the words. This suffix will be added to closed syllable words such as the word **"lunches."** The baseword is **lunch** and the suffix is **es**.

As a reminder: the procedure for reading the words **lunches** and **wishes** is to read the baseword first and then say it with the suffix as follows:

lunch - lunches **wish - wishes**

To spell a word with a suffix ending, your child hears the entire word **lunches** but then must be able to separate **lunch** from the suffix **es**.

Therefore, after echoing the word **lunches** you may ask, **"What is the baseword?"** Your child should answer, **"lunch."** Then tap out /l/ /u/ /n/ /ch/, say the letters **l - u - n - c - h**, and add the suffix **'es'**.

I am planning to be in this Unit for three weeks. If you think your child needs more practice, do not be concerned, because Unit 14 reviews all the word structure and concepts we have learned; thus your child will be getting additional practice with these procedures.

Sincerely,





Homework Guide

Review the **closed syllable** baseword with the suffix endings of 's' and 'es' with your child during the next 2 weeks.

Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.
Example: "**wishes**"
2. Have your child separate the baseword from the suffix and tap out

the baseword. Child says, "**wishes**" then, "**wish**" then taps out /w/ /i/ /sh/. Do not tap trick words (in bold).

3. Have your child tell you the letters that go with the sounds of the baseword.
4. Have your child write the letters of the baseword then add **es**. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	straps	pins	napkin
On Tuesday Dictate	Current Words	→	dishpans	finishing	expected
On Wednesday Dictate	Trick Words	→	word	work	write
On Thursday Dictate	Sentence	→	Ben wishes his friend luck.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	index	quakes	clicking
On Tuesday Dictate	Current Words	→	dishes	bunches	pinches
On Wednesday Dictate	Trick Words	→	their	being	first
On Thursday Dictate	Sentence	→	Jim brushes the lint off the rugs.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	trombones	confuse	tribes
On Tuesday Dictate	Current Words	→	boxes	finishes	punishes
On Wednesday Dictate	Trick Words	→	look	good	new
On Thursday Dictate	Sentence	→	Janet dresses for work .		

Name: _____

Date: _____



Do the “Find the Baseword and Suffix” Activity

1. Have your child read the list of words below.
2. Next, you read a word from the list below. Do not have your child look at the list. Have your child repeat the word, then tell you the baseword. Do all of the words.
3. Have your child underline the baseword and circle the suffix (**s, ed, ing**). For example: **stove**s

flakes

pinching

bathtubs

cakes

brings

sunsets

finishing

inhales

likes

cupcakes

laptops

invented

stoves

napkins

Name: _____

Date: _____

UNIT
13

WEEK 2



Do the "Make it Plural" Activity

Have your child read the baseword. Circle the suffix **-s** or **-es** that is needed to make it plural. Write the whole word. (The **-es** suffix is added to words ending in **s**, **z**, **x**, **sh**, and **ch**.)

Baseword	Circle Suffix to Make it Plural	Write Word
bunch	s es	_____
cake	s es	_____
brush	s es	_____
fox	s es	_____
napkin	s es	_____
class	s es	_____

Fundations® Trick Words

WEEK 1

word

work

write

WEEK 2

their

being

first

WEEK 3

look

good

new

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

UNIT
13

Name _____ Date _____

Spelling List - Multisyllabic Words +
Suffixes -s, -ing, -ed

Standard

Unit 13 Week 1

1. unzips
2. napkins
3. sunsets
4. laptops
5. dentists
6. cobwebs
7. flagpoles
8. cupcakes
9. finishing
10. invented

BONUS TRICK WORDS

11. work

12. word

Spelling Tic-Tac-Toe

Spelling Scramble

Write your spelling words with the letters scrambled up. Let your partner unscramble the letters and write the word.

dera = read

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, color them neatly with a crayon.

read

Rainbow Words

Write each spelling word in pencil. Trace over each word 3 times. Each time you trace, use a different color of crayon.

Pyramid Words

Write each of your spelling words in a pyramid.

r
 r e
 r e a d

Fancy Letters

Write each of your spelling words using fancy letters.

read

Three Times Each

Write your spelling words three times each.

read
 read
 read

Across and Down

Write each spelling word neatly across and down, sharing the beginning letter.

read
 e
 a
 d

Spelling Rhymes

Write each spelling word. Think of a rhyming word for each spelling word. Write the rhyming word next to your spelling word.

read bead

Spelling Shapes

Write each of your spelling words. Then go back and draw a circle around each consonant. Draw a square around each vowel.

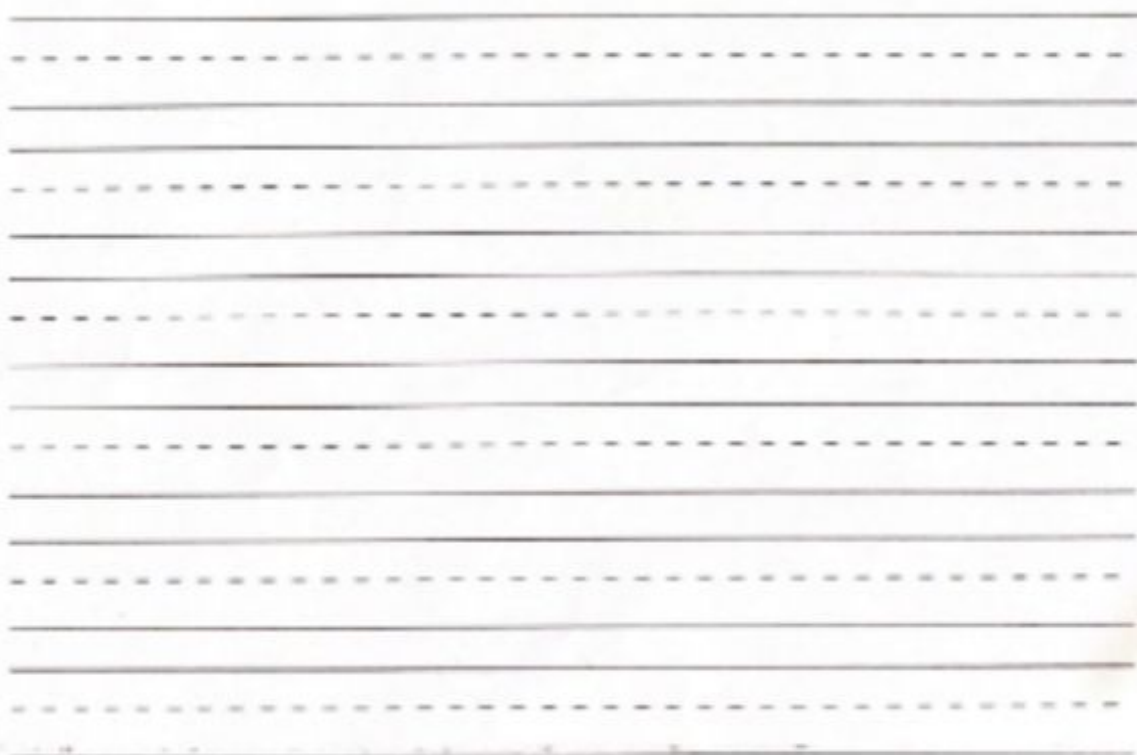
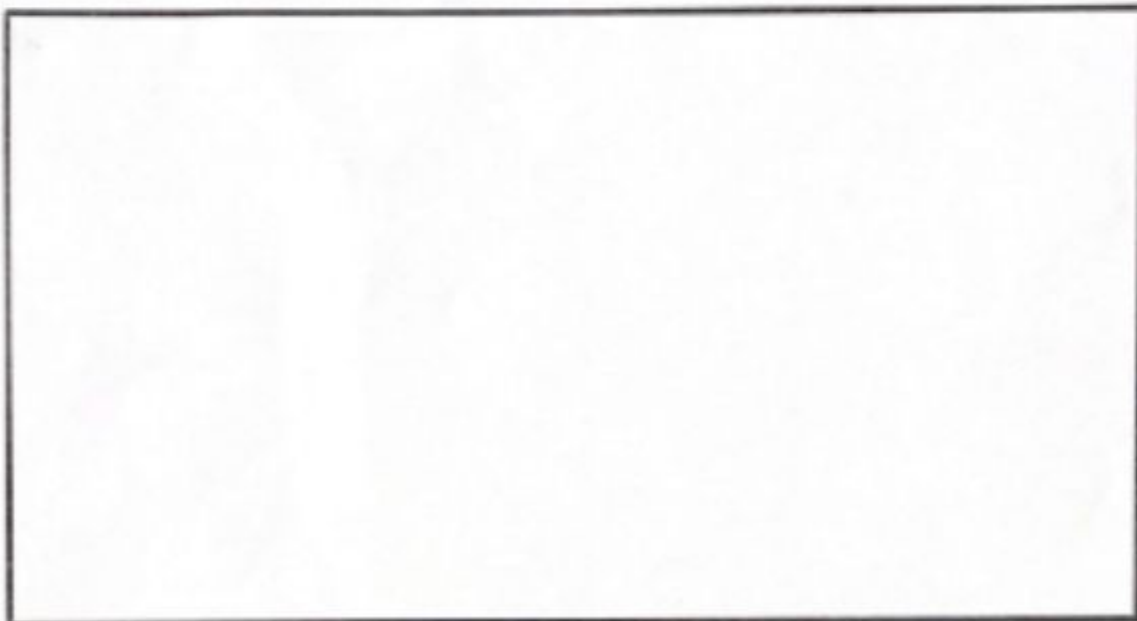
(r) [e] [a] (d)

Weekend News

Name: _____ Date: _____

Writer's Checklist

- Capitals
- Punctuation
- Complete sentences



Daily Edit Sheet--Lesson 25

Name _____

1. the girl runs fast (2)

2. we went to the park yesterday (2)

3. he runs fast than Me (4)

4. that's a very larg dog (3)

5. my mom bake a cake (3)

Name: _____

First Airplane Trip

by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.



"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

Name: _____

First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?
- a. in a plane
 - b. in their car
 - c. in a taxi
 - d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?

- a. Jake's brother
- b. a large animal
- c. Jake's pet
- d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

On the ground, the cars and houses look like toys.

What does this mean?

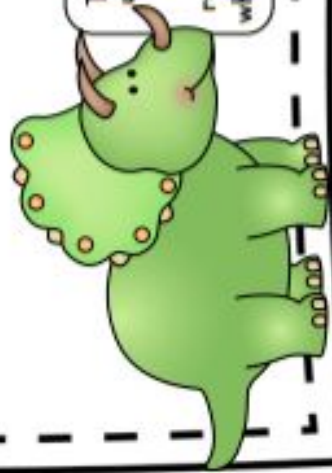
- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.

All About Dinosaurs

Dinosaurs were alive millions of years ago when they ruled the Earth. People who study dinosaurs are called **paleontologists**. We learn a lot about dinosaurs through the finding of fossils that have been put back together to see how dinosaurs looked.

There were many different kinds of dinosaurs, including Triceratops and Tyrannosaurus Rex, before they all became **extinct**, or are no longer living. Triceratops was a dinosaur with three horns on its head. Those three horns were used to protect the triceratops from other dinosaurs, such as the Tyrannosaurus Rex. The triceratops was also known for its large skull and body. It was a plant eating dinosaur, a **herbivore**.

The Tyrannosaurus Rex was a huge dinosaur that was known for being very violent. It had only two legs, a huge head and a heavy, long tail. Although the arms of a Tyrannosaurus Rex were small, they were very strong and had two clawed fingers on each hand.



Triceratops had anywhere from 400-800 teeth in their lifetime. Their teeth were constantly replaced with new teeth which is why they ended up having so many.



Once the Tyrannosaurus Rex turned 14 years old, its body grew at a very quick pace, gaining over 1,000 pounds each year.

Name: _____

Directions: Think about the story- draw pictures of three important details from the story and explain the three details.

1.

2.

3.

All About Dinosaurs



What is the main topic? _____

How do these details relate to the main topic? Why did the author include them?



1. _____

2. _____

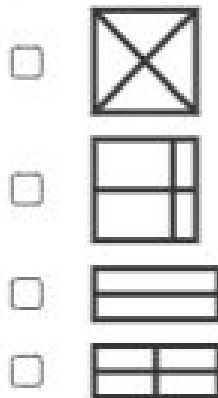
3. _____

Name _____

1. Marci reads 2 pages.
Laurel reads 9 pages.
Anna reads 6 pages.
How many pages do they read in all?

(A) 8 (C) 15
(B) 11 (D) 17

2. Which rectangles show 4 equal shares?
Choose all that apply.



3. Juan shows his counting on this number line. Fill in the missing numbers. Complete the sentence.



Juan counted by _____ from _____ to _____.

Name _____



Draw a line inside the circle to show 2 equal shares. Color 1 of the shares. Then write numbers to tell how many shares are colored.

Draw lines inside the rectangle to show 4 equal shares. Color 2 of the shares. Then write numbers to tell how many shares are colored.



_____ out of _____ equal shares is colored.



_____ out of _____ equal shares are colored.



Lesson 15-2

Make Halves and Fourths of Rectangles and Circles

I can ...

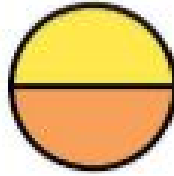
divide shapes into 2 and 4 equal shares and use words to describe those shares.

Content Standard 1.G.A.3
Mathematical Practices MP.2, MP.3, MP.4, MP.8



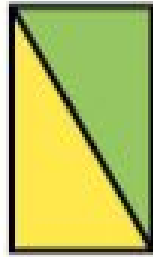
Date _____

You can divide shapes into **halves** and **fourths**.



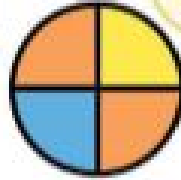
The circle is divided into halves. Half of the circle is yellow.

This rectangle is divided into halves.



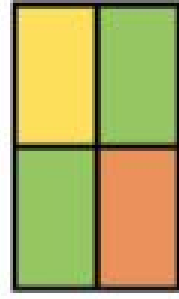
2 of the halves make 1 whole rectangle.

This circle is divided into fourths or **quarters**.



4 of the quarters make 1 whole circle.

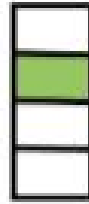
One quarter of the circle is blue.



Half of the rectangle is green.
One fourth of the rectangle is yellow.
One quarter of the rectangle is orange.

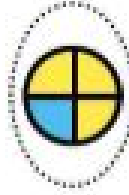
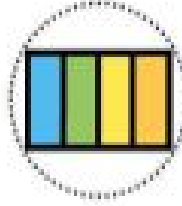
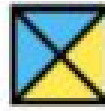
Do You Understand?

Show Me! What share of the rectangle is green?

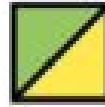
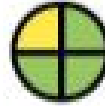
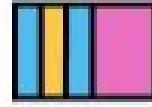


Guided Practice Circle the correct shapes for each problem.

1. one quarter blue

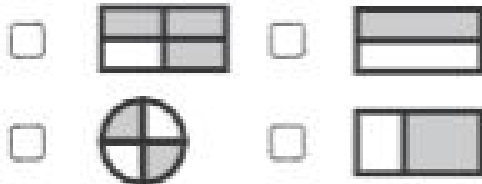


2. one half yellow

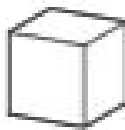


Name _____

1. Which shapes are one half shaded? Choose all that apply.



2. Choose the sentence that is true for this shape.



- (A) It has 8 vertices.
- (B) It has 10 flat surfaces.
- (C) It has 8 flat surfaces.
- (D) It has 10 vertices.

3. Which number completes each sentence?

4 less than 10 is _____.

$$10 - 4 = \underline{\quad}$$

- (A) 3 (C) 6
- (B) 5 (D) 8

Name _____



Which is larger: one half or one fourth of the same sandwich?
Divide the sandwiches. Then circle the sandwich that has larger equal shares.



Lesson | 5-3

Understand Halves and Fourths



I can ...
tell that more equal shares of the same whole creates smaller shares.

Content Standard | 1.OA.A.3
Mathematical Practices | MP.2, MP.4, MP.5

Divide into halves



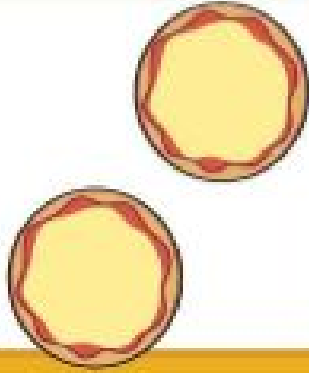
Divide into fourths



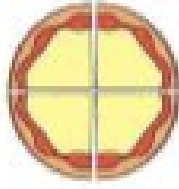


120

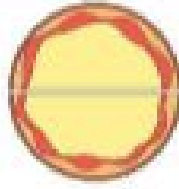
These pizzas are the same size.



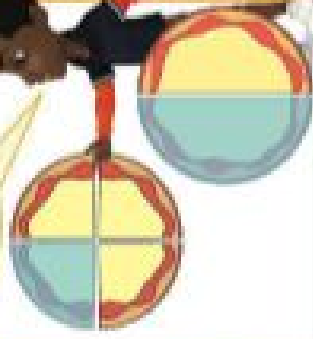
This pizza is cut into 4 equal shares. Each share is one fourth of the whole.



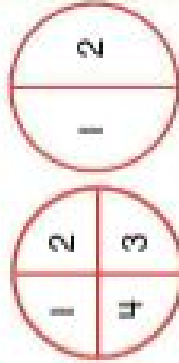
This pizza is cut into 2 equal shares. Each share is one half of the whole.



The pizza with fourths has smaller shares.



The pizza with halves has fewer shares.

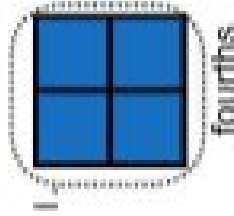


Do You Understand?

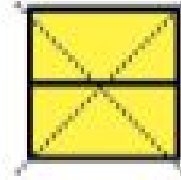
Show Me! David has a sandwich. Is half of the sandwich more or less food than one fourth of the sandwich? Explain.

Guided Circle the shape that has more equal shares.

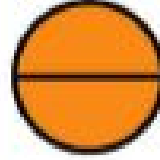
Practice Put an X on the shape that has larger equal shares.



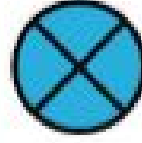
fourths



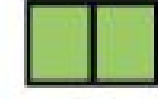
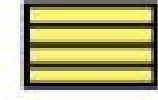
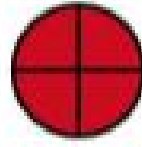
halves



halves



quarters

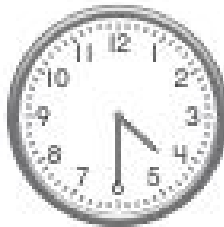


Name _____

1. Terrell draws two squares. He divides one into quarters and the other into halves. Which words describe how the quarters compare to the halves?

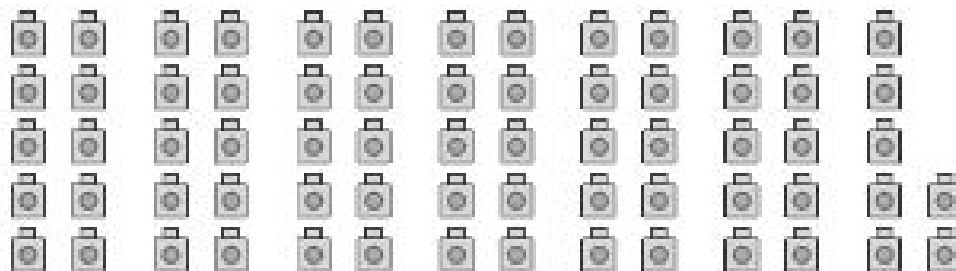
- (A) smaller, fewer
- (B) smaller, more
- (C) larger, fewer
- (D) larger, more

2. What time is shown on the clock face?



- 2:30 4:00 4:30 5:00
- (A) (B) (C) (D)

3. Circle the groups of 10. Write the numbers.



_____ groups of 10 and _____ left over is _____.

Name _____



Mary's blanket is divided into 2 equal shares. One share of the blanket is yellow and the other is orange. How can you describe the share of the blanket that is yellow? Complete the sentences below. Then draw and color the blanket to show your work.



One _____ of the blanket is yellow.
_____ of the _____ shares is yellow.

Math Practices and Problem Solving

Lesson 15-4 Model with Math

I can ...
make a drawing or diagram to show a problem about equal shares.

Mathematical Practices MP.4
Also MP.2, MP.3
Content Standard 1.OA.A.3

Thinking Habits

Can I use a drawing, diagram, table, graph, or objects to show the problem?



Miss Rose's curtain is divided into 4 equal shares. She dyes 2 shares red and 2 shares blue.

How can you describe the shares of the curtain that are red?

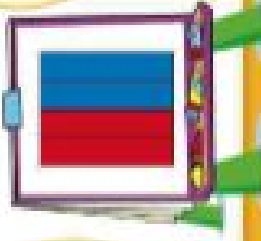
Can pictures and objects be used to show the problem?

I can draw a picture of the curtain with 4 equal shares.



You draw a picture to show how the quantities in the problem are related.

I can color in the equal shares to match the problem.



You can use words to describe the drawing.

The drawing shows 4 equal shares. 2 of 4 shares are red.



Guided Practice Draw a picture to solve the problem. Then complete the sentence.

Do You Understand?
Show Me! Amy buys a green and blue rug. It is divided into 4 equal shares. Half of the rug is green. The rest is blue. How many shares are blue? How do you know?

1. Pete makes a purple and yellow flag. The flag is divided into fourths. 2 shares are yellow. The rest of the flag is purple. How many of the shares are purple?

2 out of 4 equal shares are purple.

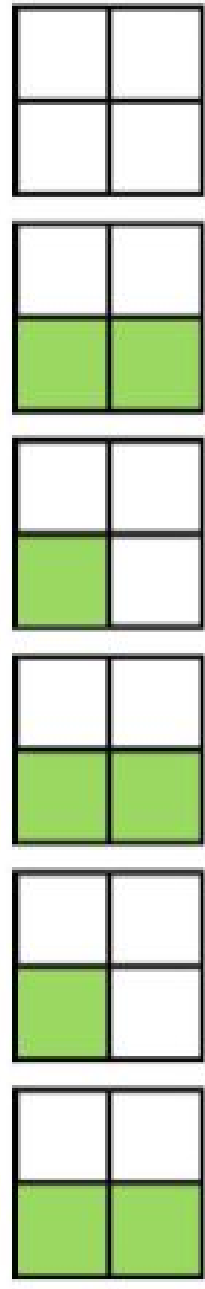
Name _____

Independent Practice ¹⁵ Draw a picture to solve each problem. Then complete the sentence.

- Tracy's pizza is cut into halves. She eats 1 of the shares. How many shares of the pizza does she eat?
Tracy eats _____ out of _____ equal shares.

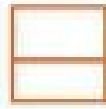
- Mia cut her sandwich into quarters. 2 of the shares have cheese. What share of the sandwich does **NOT** have cheese?
_____ out of _____ shares do not have cheese.

- Algebra** Color the correct number of shares to continue the pattern.

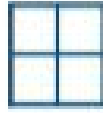


Name _____

1. Which shape shows 2 equal shares?



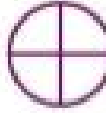
(A)



(B)



(C)

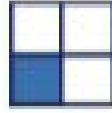


(D)

2. Which shape does **NOT** show one fourth colored blue?



(A)



(B)



(C)



(D)

3. Divide the rectangle into halves. Then color half of the rectangle.

Explain how you know that you colored the right amount.



Name _____

8

missing addends

$3 + \square = 5$

$8 + \square = 10$

$5 + \square = 7$

$1 + \square = 9$

$2 + \square = 6$

$3 + \square = 8$

$4 + \square = 5$

$4 + \square = 10$

$5 + \square = 10$

$1 + \square = 3$

This was:
(Circle one)

Easy

Just Right

Hard

Name _____

10A09

Balance Equations #1

Find the missing **Addend**.

$$\underline{\quad} + 8 = 9 + 1$$

$$7 + \underline{\quad} = 5 + 3$$

$$7 + 2 = \underline{\quad} + 3$$

$$\underline{\quad} + 4 = 9 + 0$$

$$\underline{\quad} + 4 = 6 + 2$$

$$9 + \underline{\quad} = 2 + 10$$

$$8 + 5 = \underline{\quad} + 8$$

$$\underline{\quad} + 3 = 6 + 5$$

$$\underline{\quad} + 7 = 8 + 4$$

$$7 + \underline{\quad} = 5 + 3$$

$$10 + 2 = \underline{\quad} + 3$$

$$\underline{\quad} + 4 = 6 + 1$$

$$\underline{\quad} + 5 = 6 + 1$$

$$7 + \underline{\quad} = 8 + 3$$

$$6 + 2 = \underline{\quad} + 3$$

$$\underline{\quad} + 3 = 4 + 5$$

Name: _____

K/1st
Fact families

Ice cream fact families

Directions: Look at the three numbers and write down the facts.



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

<p>Flip Bottle Challenge 2 bottle flips-2 jumping jacks for 1 minute https://youtu.be/jzW2SmOKT8I</p> <p>1 point for each successful flip!! Record yourself for 1 minute.</p> <p>Share the video On FlipGrid</p>	<p>Beat your own time! How long can you can keep a balloon in the air? (EPerez)</p> <p>Share the video On FlipGrid</p>	<p>Towel Flip! With 2 feet always on the beach towel- flip it over with both feet on towel!! You have 1 minute https://youtu.be/AmXOOqEEI9A</p> <p>Record yourself for 1 minute.</p> <p>Share the video On FlipGrid</p>
<p>Shoe Challenge Laying on your back, place a sneaker on one foot, and without using your hands- get it on the other foot https://youtu.be/G28-DU8EPaQ</p> <p>Share the video On FlipGrid</p>	<p>Free Choice Choose your own activity and record yourself for 1 minute.</p> <p>Share the video On FlipGrid</p>	<p>Paper Ball Trick Shot Create a trick shot using a paper ball. Be Creative!!!!</p> <p>Share the video On FlipGrid</p>
<p>Spaghetti/Ziti Challenge Without using your hands, try to put as many ziti noodles on a spaghetti as you can, in 1 minute.</p> <p>Share the video On FlipGrid</p>	<p>Be a Flamingo!! Be your own time How long can <i>you</i> stand like a flamingo?</p> <p>Share the video On FlipGrid</p>	<p>Beat your own time How long will it take you to put on 5 pairs of socks!! (THoover)</p> <p>Share the video On FlipGrid</p>

*Sharing the video on FlipGrid is optional. Go to the site <https://flipgrid.com/>. Enter Flip Code: 45c1f201.

My Zoo Animal Report

By: _____

Name of animal

are

can

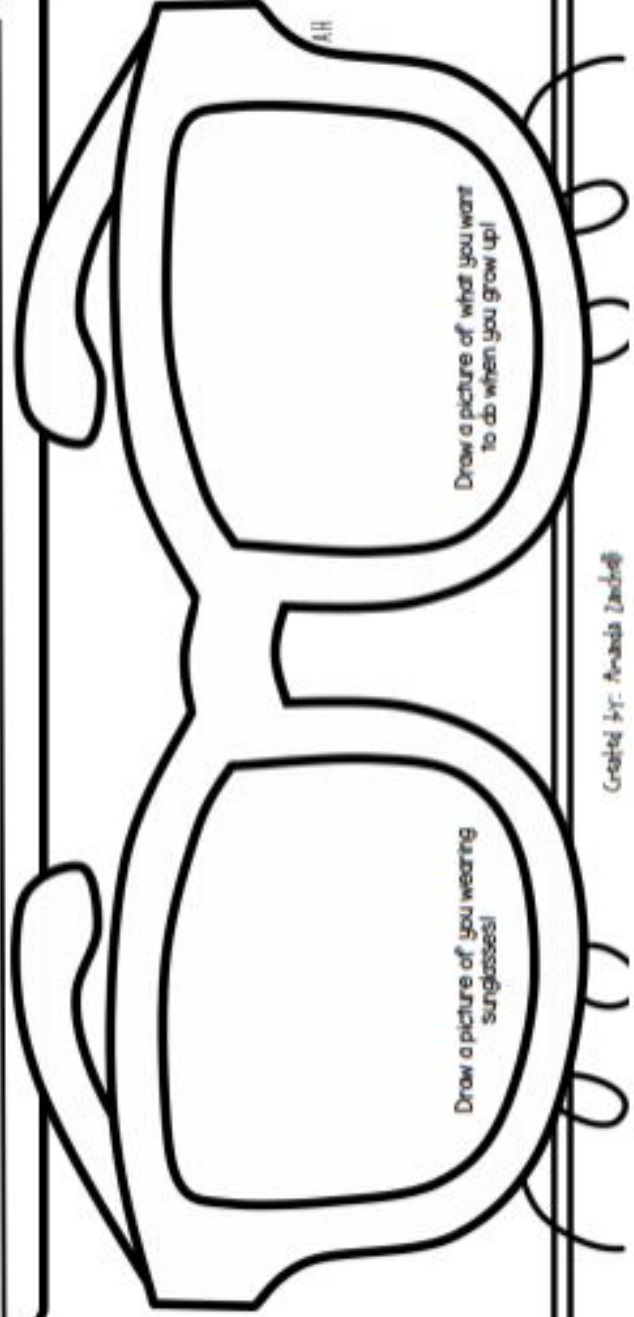
have

My future is so bright I have to wear shades!

When I grow up I want to _____

I want to be a _____ because _____

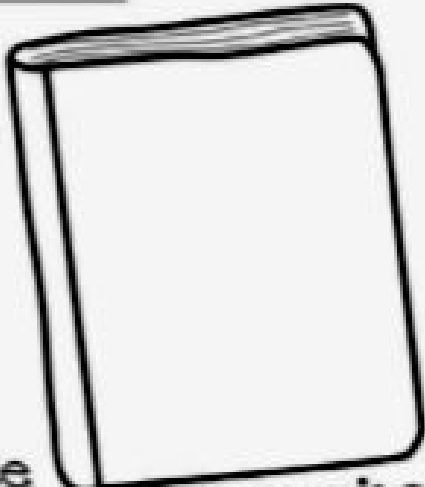
I know I will be a great _____ because _____



What I LOVED This Year

by: _____

My favorite moment



My favorite activity

My favorite book



A memory I'll keep



And also...



WEARING A MASK



A social narrative for children

© Autism Little Learners

1

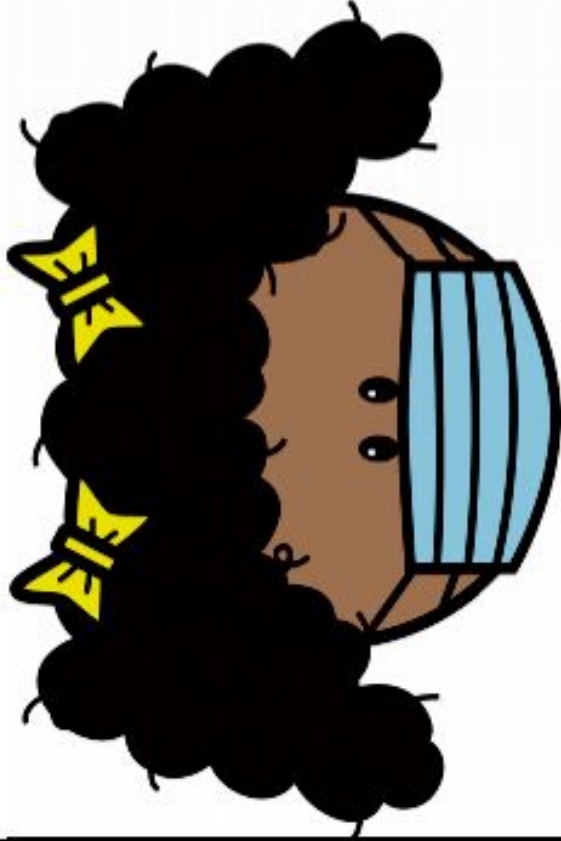


Sometimes adults and kids need to wear masks to protect other people from getting sick. This might be something new for me!

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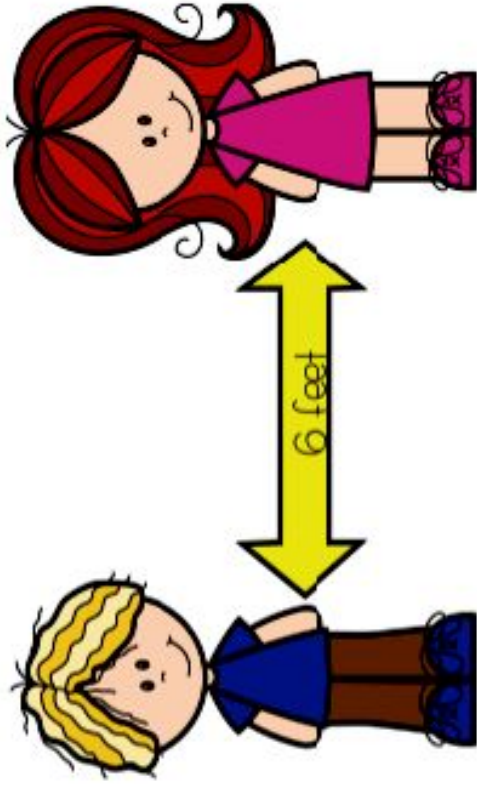
2



Masks might feel kind of uncomfortable at first, but I will get used to it!

© Autism Little Learners

3



Even when I wear a mask, it is still important to stay 6 feet away from other people.

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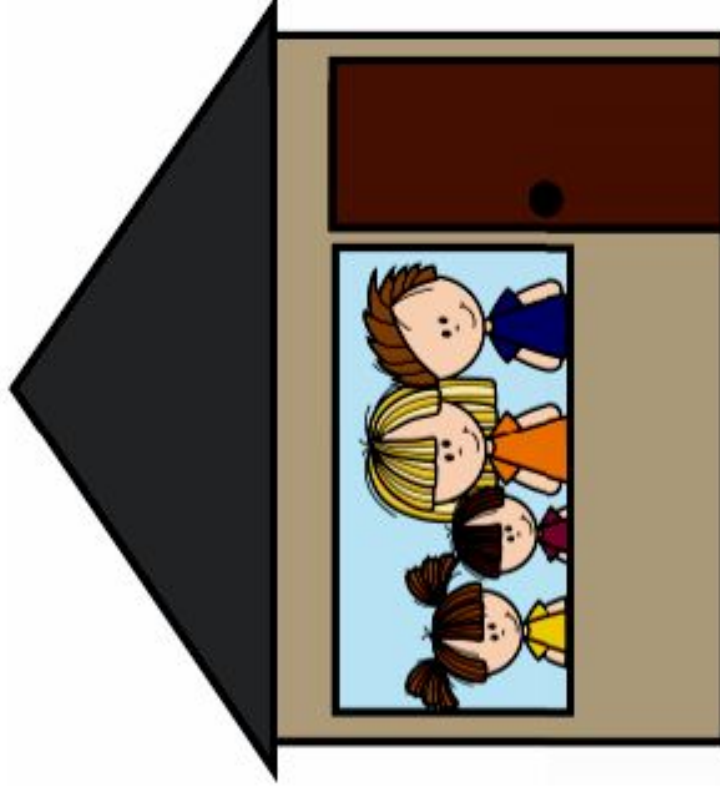
4



It is still OKAY to touch
and hug my family.

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5

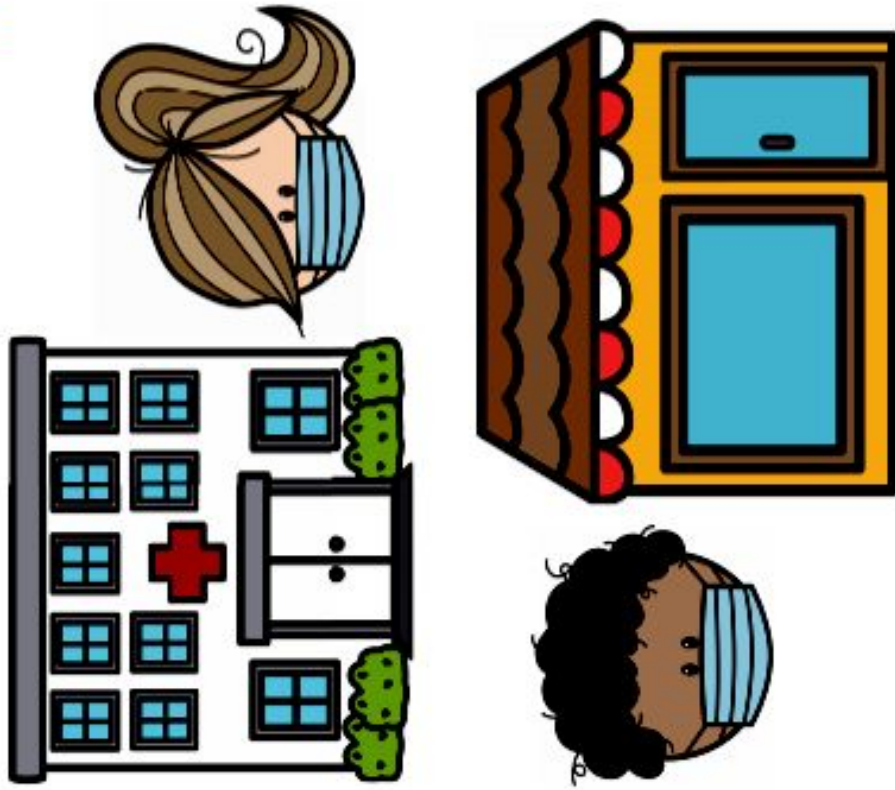


I usually don't need to wear a
mask in my home or my yard.

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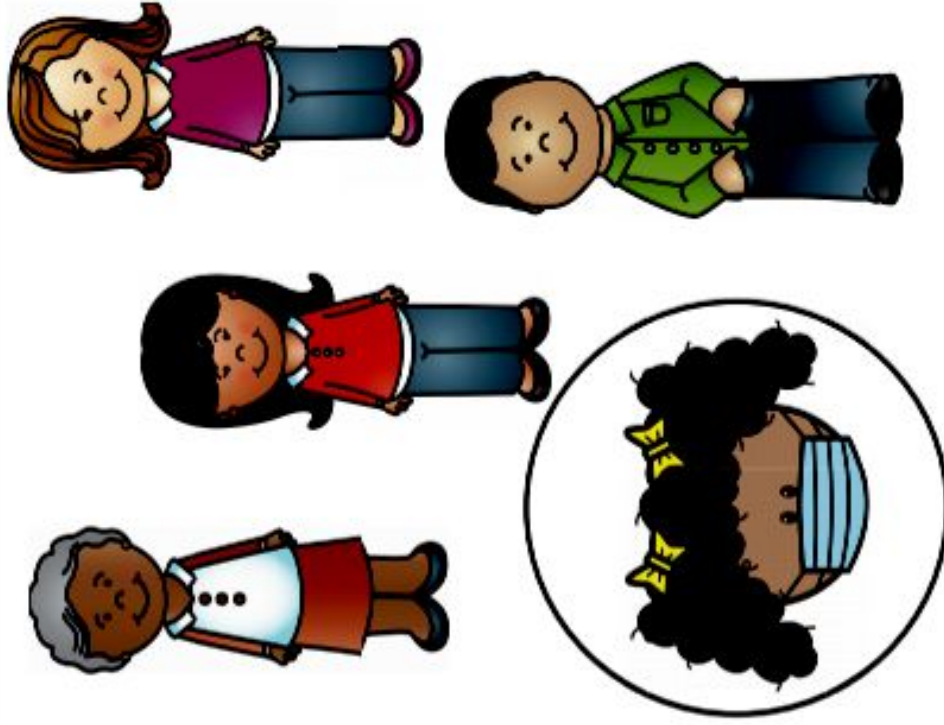
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6



If I go to a store or to an appointment, I need to wear a mask.

7



If I go somewhere with my family and there are other people around, I should wear a mask.

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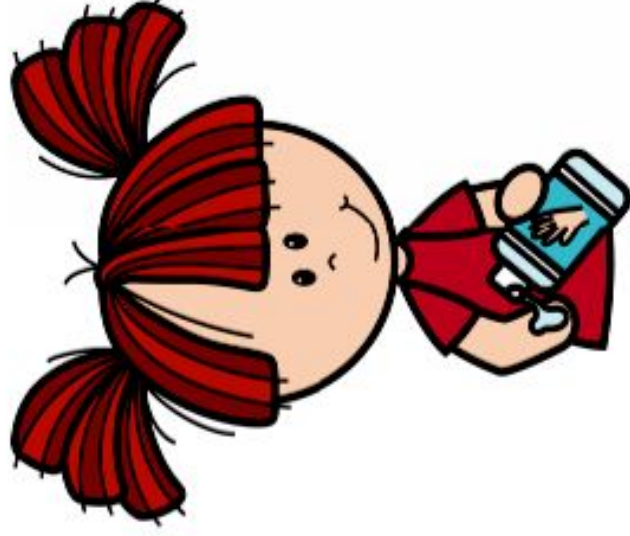
8



A mask can protect other people
if I cough or sneeze. It will also
protect me from others!

© Autism Little Learners

9

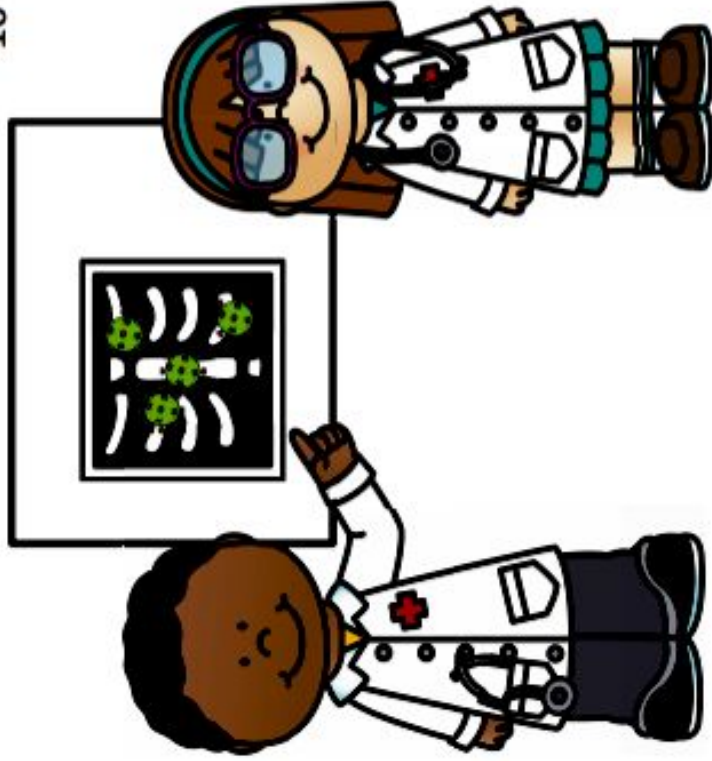


It is still important to wash my
hands or use hand sanitizer.

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10



Doctors are working hard to find ways to make COVID-19 go away. Once it is gone, I won't need to wear a mask anymore.

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11


















Wearing a mask is different, but it will be okay!

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Finish the MAZE !

Draw an arrow in the boxes to show which direction you are moving, from START to FINISH! Here is an example to show you how:

					finish
					
					
					
start					

Now YOU TRY IT | Finish The Maze |

Draw an arrow in the boxes to show which direction you are moving, from START to FINISH!

