

**4th Grade Learning Support Packet**  
**Ms. Jenigen**

**Math:**

**5 A Day**

- Start with week 9 and do one day everyday.

**Division**

- Do one worksheet a day, in this order:
  - Dividing by 2 and 3
  - Dividing by 4 and 5
  - Dividing by 6 and 7
  - Dividing 8 and 9

**Fractions:**

- Do in this order following division.
  - Partitioning halves
  - Partitioning thirds
  - Partitioning fourths
  - Partitioning mixed
  - Identifying
  - Describing

**Grammar**

- Start with lesson 16 and do one day of the week each day

**Reading**

- Read the passage and answer the questions.
  - Do one a day

**Writing Sentences**

- Do one build a sentence a day following alphabetical order on the bottom.

Any questions feel free to email me. [mjenigen@bbsd.org](mailto:mjenigen@bbsd.org)

Name:

## 5-A-DAY MATH

Week 9\*

Date

Day 1	Round to the <u>nearest 1000</u> .	Show 5X5 using repeated addition.	Write this number in the standard form. $3 + 70,000 + 600 + 5,000 + 10$	Find the missing part. $40 + \underline{\quad} = 79$
<b>QUICK CHECK</b>	$56,312 \rightarrow$ $21,915 \rightarrow$ $10,732 \rightarrow$	$5 \times 5 =$		
$40 + 30 =$ $400 + 300 =$ $60 + 50 =$ $600 + 500 =$ $30 + 90 =$ $300 + 900 =$				
Day 2	Show 6X5 using repeated addition.	Find the missing part. $63 - \underline{\quad} = 29$	Round to the <u>nearest 10,000</u> . $45,250 \rightarrow$ $69,803 \rightarrow$ $37,927 \rightarrow$	Write this number in the expanded form. $67,439$
<b>QUICK CHECK</b>	$6 \times 5 =$			
$70 - 50 =$ $700 - 500 =$ $90 - 20 =$ $900 - 200 =$ $80 - 60 =$ $800 + 600 =$				
Day 3	Write this number in the standard form. $50,000 + 200 + 20 + 9$	Round to the <u>nearest 1,000</u> . $76,346 \rightarrow$ $29,615 \rightarrow$ $60,863 \rightarrow$	Find the missing part. $59 + \underline{\quad} = 75$	Show 7X5 using repeated addition.  $7 \times 5 =$
<b>QUICK CHECK</b>				
$70 + 50 =$ $700 + 500 =$ $60 + 40 =$ $600 + 400 =$ $20 + 50 =$ $200 + 500 =$				
Day 4	Find the missing part. $98 - \underline{\quad} = 24$	Write this number in the expanded form. $27,933$	Show 8X5 using repeated addition.  $8 \times 5 =$	Round to the <u>nearest 10,000</u> . $98,109 \rightarrow$ $16,510 \rightarrow$ $43,027 \rightarrow$
<b>QUICK CHECK</b>				
$70 - 10 =$ $700 - 100 =$ $60 - 30 =$ $600 - 300 =$ $70 - 40 =$ $700 - 400 =$				
Day 5	Round to the <u>nearest 1,000</u> . $82,595 \rightarrow$ $72,190 \rightarrow$ $9,419 \rightarrow$	Show 9X5 using repeated addition.  $9 \times 5 =$	Write this number in the standard form. $400 + 90,000 + 3,000 + 10 + 7$	Find the missing part. $22 + \underline{\quad} = 47$
<b>QUICK CHECK</b>				
$20 + 20 =$ $800 + 200 =$ $30 + 60 =$ $300 + 600 =$ $80 + 50 =$ $800 + 500 =$				

Name: \_\_\_\_\_

**5-A-DAY MATH**

Week 10

Date \_\_\_\_\_

Day 1	Circle the <u>even</u> numbers. 356 125 838 799 150 287 509 622	Find the missing part. $3 \times \underline{\quad} = 15$ $\underline{\quad} \times 4 = 12$	Sam's family will travel 772 miles from Texas to Florida. They drove 156 miles on day 1 and 325 on day 2. How many miles do they have left?	Solve: $347 + 290$
<b>QUICK CHECK</b>				
$5 \times 3 =$	$6 \times 4 =$			
$4 \times 1 =$	$3 \times 8 =$			
$3 \times 6 =$	$9 \times 2 =$			
Day 2	Find the missing part. $3 \times \underline{\quad} = 21$ $\underline{\quad} \times 4 = 24$	Solve: $798 - 567$	Circle the <u>odd</u> numbers. 1,560 689 914 292 653 38 2,115 147	Malia is doing a project with ribbons. She cut 120 red ribbons, 220 blue, and 320 yellow. How many does she have?
<b>QUICK CHECK</b>				
$5 \times 5 =$	$4 \times 4 =$			
$4 \times 3 =$	$0 \times 3 =$			
$6 \times 2 =$	$8 \times 2 =$			
Day 3	Arnav needs to sell 400 boxes of popcorn. He sold 170 in his neighborhood and 94 boxes at the mall. How many does he still have?	Circle the <u>even</u> numbers. 7,021 980 378 645 128 863 1,500 66	Solve: $690 + 513$	Find the missing part. $4 \times \underline{\quad} = 20$ $\underline{\quad} \times 3 = 12$
<b>QUICK CHECK</b>				
$7 \times 3 =$	$6 \times 5 =$			
$4 \times 5 =$	$3 \times 9 =$			
$3 \times 6 =$	$5 \times 2 =$			
Day 4	Solve: $359 - 164$	Sarah bought a bin of beads. There are 750 beads. 360 are round and 200 are square. How many are not round or square?	Find the missing part. $4 \times \underline{\quad} = 32$ $\underline{\quad} \times 3 = 18$	Circle the <u>odd</u> numbers. 773 45 8,313 420 568 906 515 339
<b>QUICK CHECK</b>				
$5 \times 8 =$	$0 \times 4 =$			
$4 \times 2 =$	$3 \times 2 =$			
$7 \times 3 =$	$1 \times 2 =$			
Day 5	Circle the <u>even</u> numbers. 64 375 899 542 189 658 57 430	Find the missing part. $4 \times \underline{\quad} = 16$ $\underline{\quad} \times 3 = 27$	Janeen hiked up a mountain and collected 425 rocks. She collected 300 on the first day. How many did she collect on day 2?	Solve: $405 + 776$
<b>QUICK CHECK</b>				
$5 \times 0 =$	$8 \times 4 =$			
$4 \times 7 =$	$3 \times 5 =$			
$1 \times 6 =$	$10 \times 2 =$			

## Dividing by 2 or 3

### Grade 3 Division Worksheet

Find the quotient.

1.  $21 \div 3 =$  \_\_\_\_\_

2.  $15 \div 3 =$  \_\_\_\_\_

3.  $6 \div 3 =$  \_\_\_\_\_

4.  $14 \div 2 =$  \_\_\_\_\_

5.  $6 \div 2 =$  \_\_\_\_\_

6.  $12 \div 2 =$  \_\_\_\_\_

7.  $2 \div 2 =$  \_\_\_\_\_

8.  $18 \div 2 =$  \_\_\_\_\_

9.  $18 \div 3 =$  \_\_\_\_\_

10.  $4 \div 2 =$  \_\_\_\_\_

11.  $27 \div 3 =$  \_\_\_\_\_

12.  $20 \div 2 =$  \_\_\_\_\_



## Division Facts: Dividing by 4 or 5

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### Grade 3 Division Worksheet

Find the quotient.

1.  $45 \div 5 =$  \_\_\_\_\_

2.  $5 \div 5 =$  \_\_\_\_\_

3.  $10 \div 5 =$  \_\_\_\_\_

4.  $50 \div 5 =$  \_\_\_\_\_

5.  $40 \div 4 =$  \_\_\_\_\_

6.  $15 \div 5 =$  \_\_\_\_\_

7.  $12 \div 4 =$  \_\_\_\_\_

8.  $24 \div 4 =$  \_\_\_\_\_

9.  $8 \div 4 =$  \_\_\_\_\_

10.  $20 \div 5 =$  \_\_\_\_\_

11.  $25 \div 5 =$  \_\_\_\_\_

12.  $20 \div 4 =$  \_\_\_\_\_



## Division Facts: Dividing by 6 or 7

### Grade 3 Division Worksheet

Find the quotient.

1.  $60 \div 6 =$  \_\_\_\_\_

2.  $18 \div 6 =$  \_\_\_\_\_

3.  $54 \div 6 =$  \_\_\_\_\_

4.  $70 \div 7 =$  \_\_\_\_\_

5.  $35 \div 7 =$  \_\_\_\_\_

6.  $12 \div 6 =$  \_\_\_\_\_

7.  $30 \div 6 =$  \_\_\_\_\_

8.  $24 \div 6 =$  \_\_\_\_\_

9.  $42 \div 6 =$  \_\_\_\_\_

10.  $42 \div 7 =$  \_\_\_\_\_

11.  $48 \div 6 =$  \_\_\_\_\_

12.  $28 \div 7 =$  \_\_\_\_\_



## Division Facts: Dividing by 8 or 9

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### Grade 3 Division Worksheet

Find the quotient.

1.  $48 \div 8 =$  \_\_\_\_\_

2.  $24 \div 8 =$  \_\_\_\_\_

3.  $45 \div 9 =$  \_\_\_\_\_

4.  $9 \div 9 =$  \_\_\_\_\_

5.  $64 \div 8 =$  \_\_\_\_\_

6.  $54 \div 9 =$  \_\_\_\_\_

7.  $40 \div 8 =$  \_\_\_\_\_

8.  $32 \div 8 =$  \_\_\_\_\_

9.  $72 \div 8 =$  \_\_\_\_\_

10.  $80 \div 8 =$  \_\_\_\_\_

11.  $16 \div 8 =$  \_\_\_\_\_

12.  $81 \div 9 =$  \_\_\_\_\_

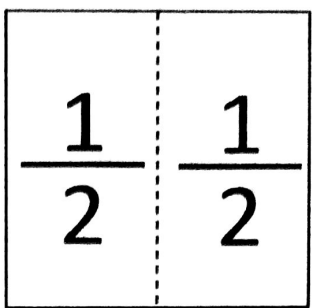
Name: \_\_\_\_\_

2.G.3

Partitioning in Halves



Draw a line in each shape to make halves. Label each half. Be creative! Find different ways to draw the line in each shape!



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



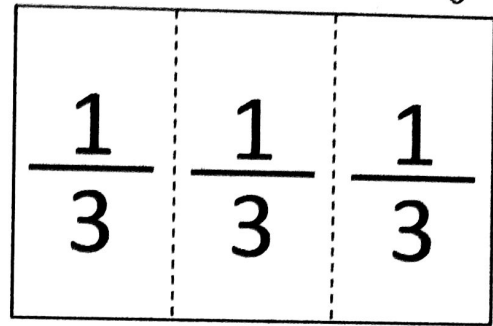
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2.G.3

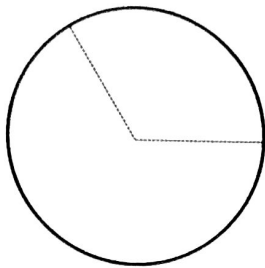
Partitioning in Thirds



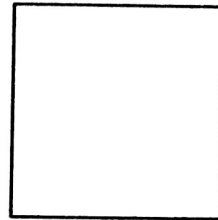
Draw lines in each shape to make thirds. Label each third. Be creative! Find different ways to draw the lines in each shape!



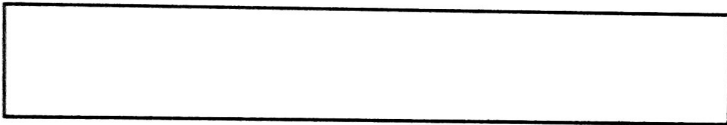
1. Can you find the place to draw the 3<sup>rd</sup> line?



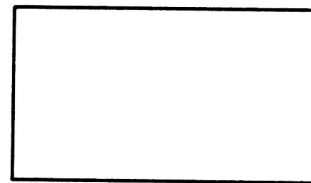
2.



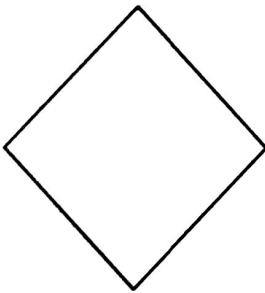
3.



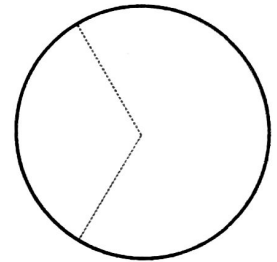
4.



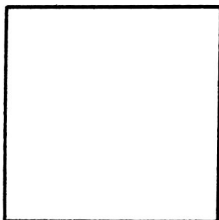
5.



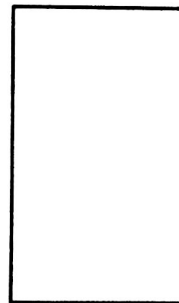
6. Can you find the place to draw the 3<sup>rd</sup> line?



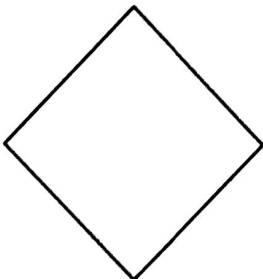
7.



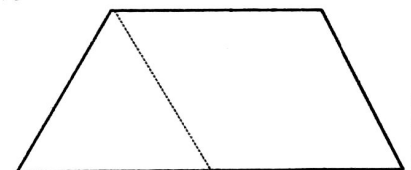
8.



9.



10. Can you find the place to draw the 2<sup>nd</sup> line?



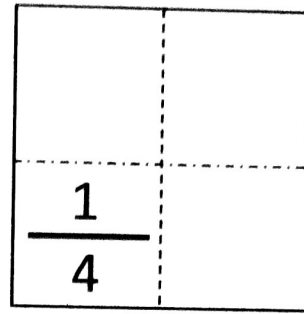
Name: \_\_\_\_\_

I. G.3

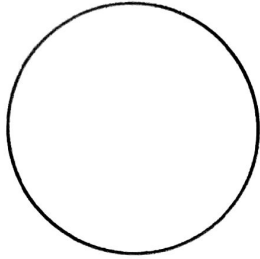
Partitioning in  
Fourths



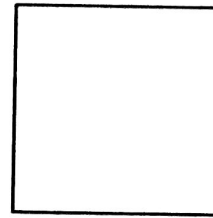
Draw 2 lines in each shape to make fourths. Label one fourth. Be creative! Find different ways to draw the lines in each shape!



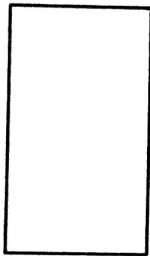
1.



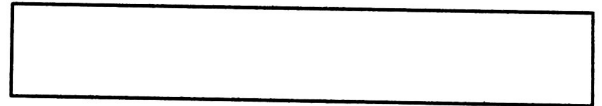
2.



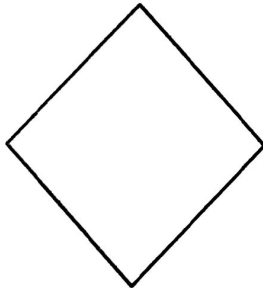
3.



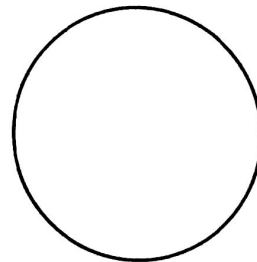
4.



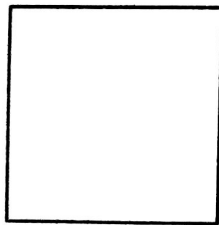
5.



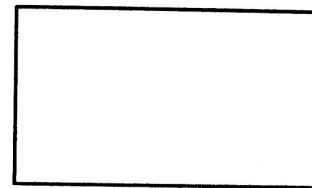
6.



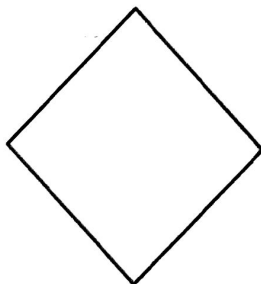
7.



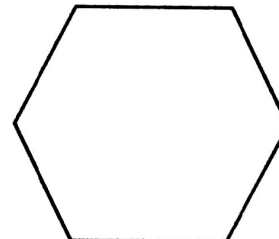
8.



9.



10.



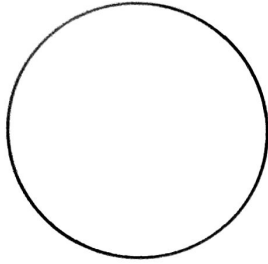
Name: \_\_\_\_\_

1. G.3  
Partitioning in Halves,  
Thirds, and Fourths

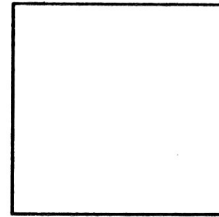


Draw lines in each shape to match the fraction in each box.  
Label one part.

1. fourths



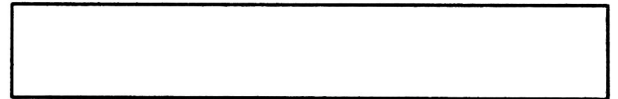
2. fourths



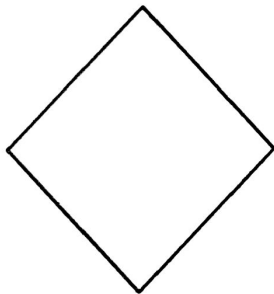
3. halves



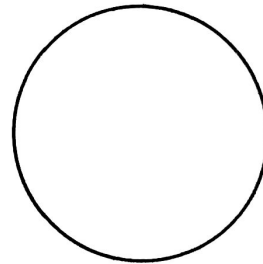
4. thirds



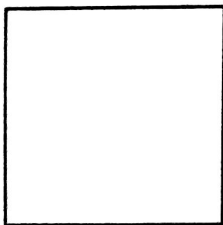
5. fourths



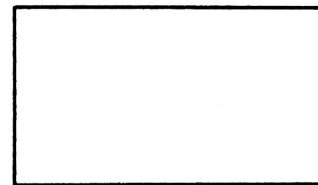
6. halves



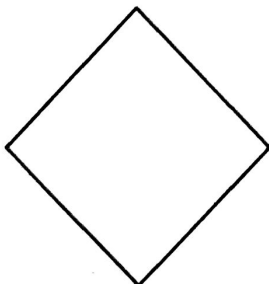
7. thirds



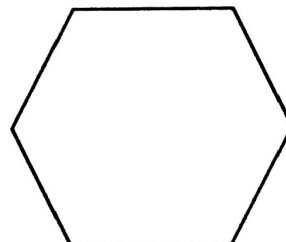
8. fourths



9. halves



10. halves



Name: \_\_\_\_\_

2.G.3

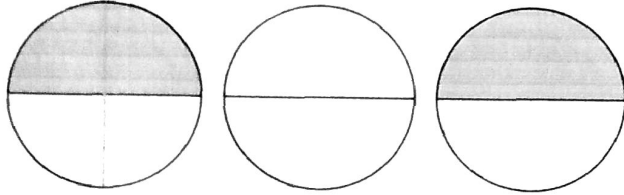
Identifying Halves,  
Thirds, Fourths



Look at the shaded portion of each shape. Circle the picture that matches the fraction.

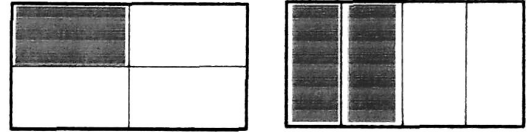
1.

$$\frac{2}{4}$$



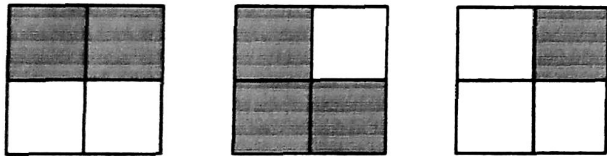
2.

$$\frac{1}{4}$$



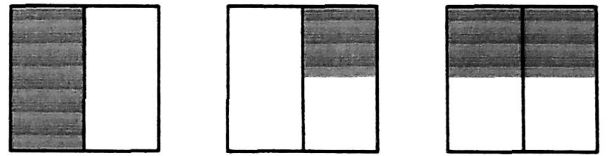
3.

$$\frac{3}{4}$$



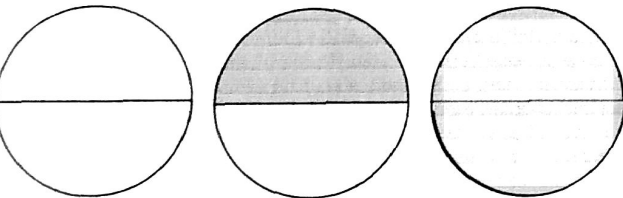
4.

$$\frac{1}{2}$$



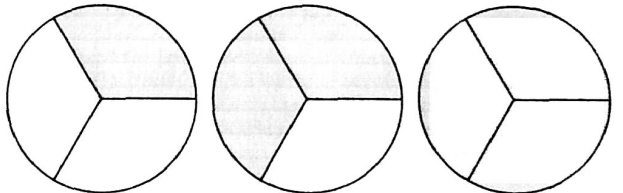
5.

$$\frac{2}{2}$$



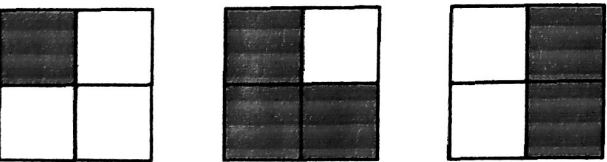
6.

$$\frac{3}{3}$$



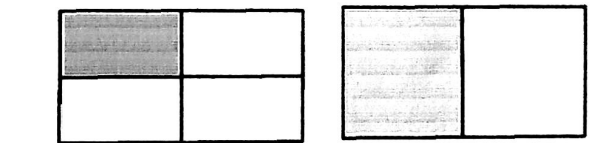
7.

$$\frac{2}{4}$$



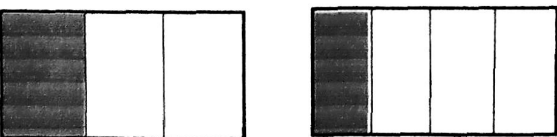
8.

$$\frac{1}{2}$$



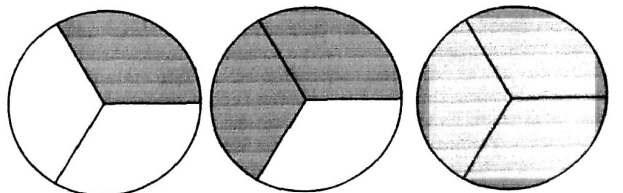
9.

$$\frac{1}{3}$$



10.

$$\frac{2}{3}$$



Name: \_\_\_\_\_

2.G.3

Identifying Halves,  
Thirds, Fourths

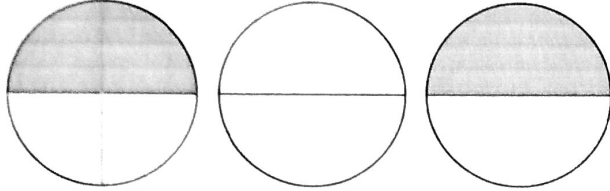


Read carefully. Look at the shaded parts.

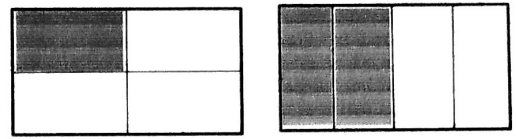
Circle the picture that matches each story.



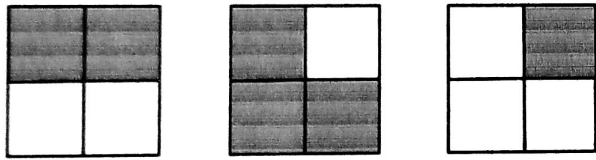
1. Dan ate one out of two parts of his pizza. Circle Dan's pizza.



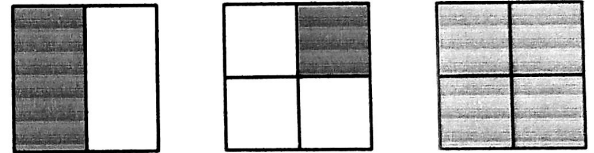
2. Dan ate one quarter of his chocolate bar. Circle Dan's chocolate bar.



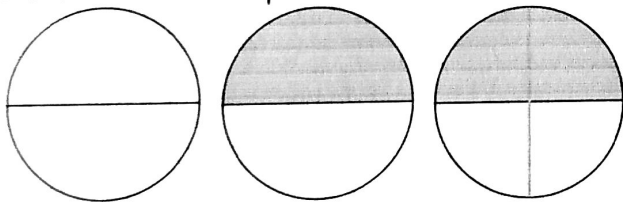
3. Peggy ate two fourths of her cake. Circle Peggy's cake.



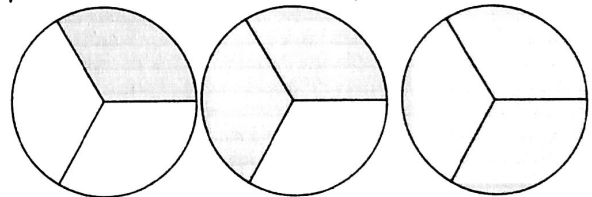
4. Peggy ate one fourth of her sandwich. Circle Peggy's sandwich.



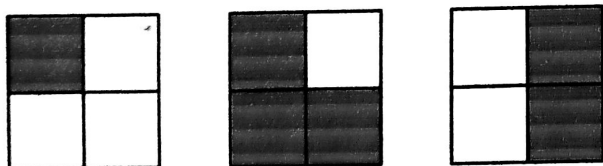
5. Tom ate 2 out of 4 parts of his pie. Circle Tom's pie.



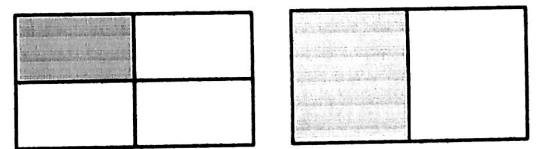
6. Tom ate 3 out of 3 parts of his pizza. Circle Tom's pizza.



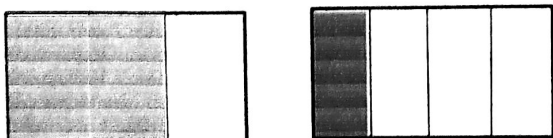
7. Amanda ate  $\frac{3}{4}$  of her brownies. Circle Amanda's brownies.



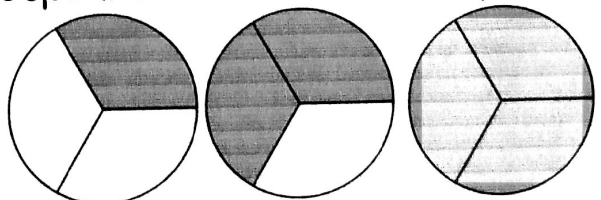
8. Amanda colored  $\frac{1}{2}$  of her rectangle. Circle Amanda's rectangle.



9. Peter painted two thirds of his paper. Circle Peter's paper.



10. Peter put frosting on  $\frac{1}{3}$  of his cupcake. Circle Peter's cupcake.

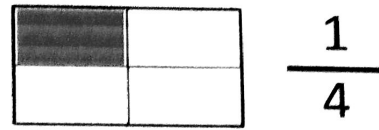


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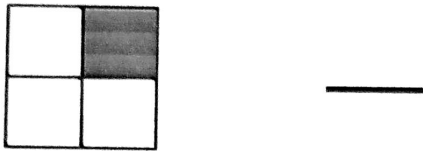


Write a fraction to describe how much of each shape has been shaded.

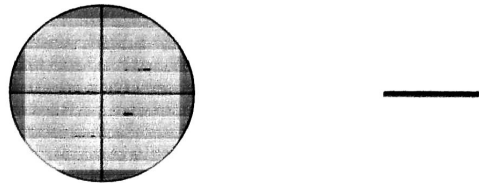
2.G.3  
Describing Halves,  
Thirds, Fourths



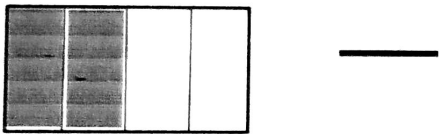
1.



2.



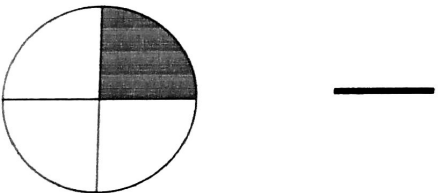
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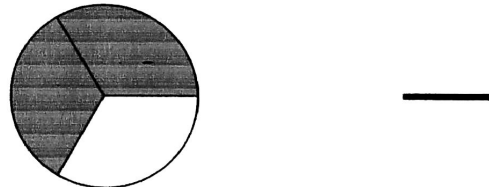
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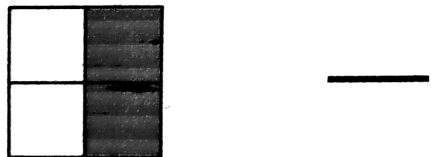
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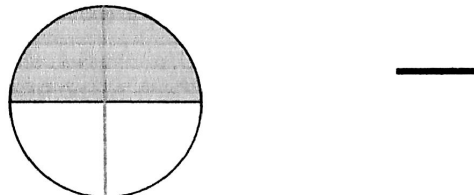
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7.



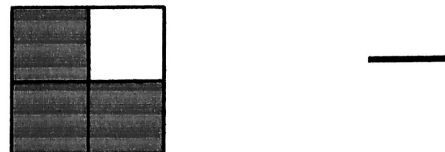
8.



9.



10.



Name \_\_\_\_\_

**Monday**



**Correct the sentences.**

1. thats the biggest tree i ever seen
2. did you see the butterfly sat on that flower

**Which words need capital letters?**

3. april      sunday      fish      maine

**Which one is correct – a., b., or c.?**

4. a. Boise Idaho,      b. Boise, Idaho      c. Boise, Idaho,

**What does cottage mean in this sentence?**

5. The old woman lived in a little cottage in the middle of a garden.  
 a. a castle      b. an apartment      c. a small house



Name \_\_\_\_\_

**Tuesday**



**Correct the sentences.**

1. will you make cards for valentines day
2. the teacher read charlottes web to the class in april

**Which word IS spelled correctly?**

3. gril      jirl      girl      gurl

**Find the missing word.**

4. My little sister is \_\_\_\_\_ years old.  
 to    too    two

**Who is this sentence about?**

5. Mrs. Chin made a birthday cake.

Name: \_\_\_\_\_

**Wednesday**



**Correct the sentences.**

1. latishas family had a kwanzaa party
2. how many sheep was in the farmers barn

**Find the words that go together.**

3. bee          snake          ant          grasshopper

**Which word is the opposite of sad?**

4. \_\_\_\_\_

**Write two words in the oy family.**

5. \_\_\_\_\_



Name: \_\_\_\_\_

**Thursday**



**Correct the sentences.**

1. angus went to sea dr conrad
2. were going to mexico in may

**How many syllables do you hear in these words?**

3. elephant \_\_\_\_\_ umbrella \_\_\_\_\_

**What happened in this sentence?**

4. The green sled went down the hill.

**Find the missing word.**

5. in : out :: up : \_\_\_\_\_



**Friday****Is it spelled correctly? Yes or No**1. My dog ran uway from hom.

a b c

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

2. Wat do you want two have for a snack?

a b c

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3. Did muther make that dress four you?

a b c

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

**Answer Key****Monday**

- That's the biggest tree I ever saw. OR ...I have ever seen.
- Did you see the butterfly sitting on that flower?
- April Sunday Maine
- b
- c

**Tuesday**

- Will you make cards for Valentine's Day?
- The teacher read Charlotte's Web to the class in April.
- girl
- two
- Mrs. Chin

**Wednesday**

- Latisha's family had a Kwanzaa party.
- How many sheep were in the farmer's barn?
- bee ant grasshopper
- happy
- Answers will vary.

**Thursday**

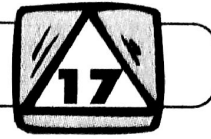
- Angus went to see Dr. Conrad.
- We're going to Mexico in May.
- elephant 3 umbrella 3
- went down the hill
- down

**Friday**

- a. yes b. no c. no
- a. no b. yes c. no
- a. no b. yes c. no

Name: \_\_\_\_\_

**Monday**



**Correct the sentences.**

1. did you ever read peter pan  
\_\_\_\_\_
2. we dont have no pets at our house  
\_\_\_\_\_

**Find the word that IS spelled correctly.**

3. quik      kwick      quick

**Which two words have the same meaning.**

4. present      goat      horse      gift

**What caused Tim to break his arm?**

5. Tim fell out of the tree and broke his arm.  
\_\_\_\_\_



Name: \_\_\_\_\_

**Tuesday**



**Correct the sentences.**

1. cindy weared a dress socks and shoes  
\_\_\_\_\_
2. mrs carter telled us a funny story  
\_\_\_\_\_

**Find the nouns in this sentence.**

3. Harry put some oranges and grapes on the table.

**Write two words in the eep family.**

4. \_\_\_\_\_

**Fill in the missing word.**

5. Larry \_\_\_\_\_ up a \_\_\_\_\_ balloon.  
blue      blew                      blue      blew

Name \_\_\_\_\_

# Wednesday



**Correct the sentences.**

1. how did bernie done that
2. keesha found for easter eggs at the park

**Which words have the sound of c in nice?**

3. mice      stick      race      cent

**Give a statement about peanut butter.**

4. \_\_\_\_\_

**What will happen next?**

5. The bus stopped in front of the school.
  - a. Shoppers will get off of the bus.
  - b. The driver will ask for money.
  - c. Children will get off of the bus.



Name: \_\_\_\_\_

# Thursday



**Correct the sentences.**

1. the ship sail on march 20 1998
2. kyle steve and me fed peanuts to them elephants

**Which word IS spelled correctly?**

3. stopped      stoppt      stoped

**Which address is correct – a., b., or c.?**

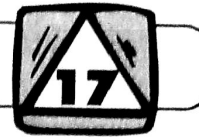
4. a. 623 First Street  
Medford Oregon      b. 623 First Street  
Medford, Oregon      c. 623 First, Street  
Medford, Oregon

**Put these words in alphabetical order.**

5. wish      zoo      zebra      want

Name \_\_\_\_\_

# Friday



**Correct the vacation list. Use capitalization and punctuation.**

We are going to visit:

1. yosemite national park
2. lake tahoe
3. mount lassen
4. portland oregon
5. seattle washington

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# Answer Key



### Monday

1. Did you ever read Peter Pan?
2. We don't have any pets at our house.
3. quick
4. present gift
5. He fell out of the tree.

### Tuesday

1. Cindy wore a dress, socks, and shoes.
2. Mrs. Carter told us a funny story.
3. Harry oranges grapes table
4. Answers will vary.
5. blew blue

### Wednesday

1. How did Bernie do that?
2. Keesha found four Easter eggs at the park.
3. mice race cent
4. Answers will vary but must be a statement.
5. c

### Thursday

1. The ship sailed on March 20, 1998. OR  
The ship will sail on March 20, 1998.
2. Kyle, Steve, and I fed peanuts to those elephants.
3. stopped
4. b
5. want wish zebra zoo

### Friday

1. Yosemite National Park
2. Lake Tahoe
3. Mount Lassen
4. Portland, Oregon
5. Seattle, Washington



Name \_\_\_\_\_

Date \_\_\_\_\_

## NO HOMEWORK

The day droned on and on. All my friends and I could think of was the movie we were going to see on the weekend and the party at Jake's.

Jake was the most popular boy in our class, and we were all camping out in his backyard in tents on Friday. No one was left out, and we all had our own ideas of what we could do to play pranks on each other.

My best prank was a secret that no one else knew about. I wasn't sure whom I would play it on yet, but it had to be done. I was so excited. The party was only two days away.

The birds outside the window got my attention. Two of them were fighting over a worm. I laughed, watching them.

Suddenly, Brandon jabbed me in the ribs. "Hey, you don't have any answers on your paper. What were you doing?"

"What? What?"

"Wise guy, we just took a pop quiz. You don't have any answers. The teacher said if we got an A on this pop quiz, we got to skip homework tonight. I don't know about you, but there are a lot of other things I'd rather do if I can have a night free of homework!"

I sighed and looked at my paper. Nothing. There was nothing there, not even my name. Quickly, I wrote a note to my teacher apologizing for not listening in class.

The facts were pure and simple. I had homework to do, and the choice had been mine. The lesson was tough, but it won't happen again next time. You can be sure of that!

### STORY QUESTIONS

- What words mean the same as *droned*?
  - dragged on and on
  - ran away
  - left quickly
  - went quickly
- Which **compound word** means "an area behind your house"?
  - weekend
  - homework
  - backyard
  - outside
- What is one thing that did **NOT** distract the author?
  - thinking about a party on the weekend
  - listening to the teacher
  - thinking about playing a prank
  - watching birds outside the window
- What does it mean "to play a prank on someone"?
  - to do nothing
  - to do a trick or joke
  - to act like a monkey
  - to play your favorite CD



Name \_\_\_\_\_

Date \_\_\_\_\_

## BEST FRIENDS

Julia and Vanessa have always been best friends for as far back as I can remember. They have been in the same class with the same teacher since kindergarten. They talk together on the phone, and they always play tetherball together at recess. They sit on the ramp before school and discuss all the boys, and they always sit together at lunch and share. Julia brings the drinks and sandwiches; Vanessa brings the snacks and fruit. Some days they switch, but they always share. Every Friday they wear matching shirts, and they always talk about going to Disneyland.

Today they were acting very unusual. Vanessa asked to sit with Cathy and me. Julia went off to play with Brittany and Brianna. It felt a little strange eating with Vanessa and not Julia.

No one said anything about it. We just ate our lunch and asked ourselves questions in our head. Why weren't they eating together? Why weren't they sharing lunch? Maybe we should investigate.

Cathy and I decided to talk to Vanessa, and Brittany and Brianna decided to talk to Julia.

Guess what we discovered? They just wanted to hang out with more friends because they had agreed that would be fun. We all liked the idea and planned to make a new group—a bigger group. It would be a group where we could all hang out, share our stuff, and talk about the boys on the ramp. I am looking forward to it.

### STORY QUESTIONS

1. What happened at school that was unusual?
  - a. Julia and Vanessa weren't eating together.
  - b. Julia and Vanessa shared peanut butter sandwiches.
  - c. Julia and Vanessa called each other.
  - d. Julia and Vanessa went to Disneyland.
2. Which word in the passage means "to search or look for evidence"?
 

a. plan	c. share
b. discover	d. investigate
3. Where did the two girls talk about going all the time?
 

a. Magic Mountain	c. Disneyland
b. Disney World	d. the circus
4. How are things changing at the end of the story?
  - a. The two girls ate lunch together, as usual.
  - b. The two girls are finding out there are more nice people in their school.
  - c. The two girls didn't learn anything.
  - d. The two girls made a new club for themselves only.



Name \_\_\_\_\_

Date \_\_\_\_\_

## SKI PANTS

Saturday morning dawned bright and sunny. Outside Kayla's window, the sun sparkled on the newly fallen snow. She jumped out of bed and reached for her clothes. Today was the first day to go skiing.

"Kayla, are you awake in there?" called her father.

She started to giggle. "That's a foolish question. Of course, I'm awake! I have no intention of sleeping in today!"

As Kayla came down to breakfast, her father was sitting at the table doing his morning crossword puzzle. Her mom was spreading strawberry jam on her toast, and her brother was stuffing doughnuts into his mouth until his cheeks puffed out like a chipmunk.

"Hey, leave some for me!" she screeched as she entered the kitchen.

Dad looked up. "My goodness. It looks as if you have outgrown your ski pants. They're a few inches too short on you."

"They'll be just fine," muttered Kayla as she reached across the table to grab the last chocolate donut.

Rrrrip! Everyone looked up in surprise. Kayla's pants had split right down the seams from top to bottom.

"Looks like we need to head to the store before we head to the slopes," whispered Mom with a grin.

Even Kayla had to let out a giggle. "Guess you're right. I guess I have grown."

### STORY QUESTIONS

- What does the phrase "puffed out like a chipmunk" mean in the passage?
  - His cheeks were bulging with doughnuts.
  - He was turning into a chipmunk.
  - He was taking pictures of chipmunks.
  - He was practicing for the school play.
- Why did Kayla giggle when her dad asked if she was awake early?
  - She loved his jokes in the morning.
  - She thought his voice sounded funny.
  - She didn't giggle.
  - She was too excited about skiing to sleep late.
- Which breakfast word is spelled correctly in two different ways in this passage?
  - strawberry
  - doughnut
  - chocolate
  - toast
- What **compound word** describes what Kayla had done with her snow pants?
  - ingrown
  - outgrown
  - everyone
  - strawberry



Name \_\_\_\_\_

Date \_\_\_\_\_

## RAY'S SMIRK

Bob threw his backpack under the coat rack and headed into the classroom. He was late to school, again. He just hated being late, but his little brother always forgot something, dropped something, or forgot to brush his teeth.

"Go to the office and get a tardy slip," said Mr. Forest flatly.

Bob turned to leave. Suddenly, he noticed Ray coming out of the coatroom with a big smirk on his face. He wondered what he might be up to.

During the morning, Bob looked over at Ray. He was still wearing that silly smirk. He had to be up to something.

Lunchtime came and went. Mr. Forest rambled on about blizzards, flower blossoms, and Bob still wondered what Ray had up his sleeve.

As they left school, Ray gave Bob that same silly look, one more time. Bob said, "What?"

"You'll find out soon enough, late guy!"

When Bob got home, he reached into his backpack to get out his homework. His hand hit something soggy. He reached in again and then groaned. What was all over his backpack? Bob grabbed his flashlight and prepared for the worst.

"Yuck! My backpack is full of already chewed bubble gum! Yuck! Yuck! Yuck!"

### STORY QUESTIONS

1. Which word or words mean the same as *rambled*?
  - a. walked
  - b. talked on and on
  - c. stopped
  - d. woke up
2. What trick did Ray play on Bob?
  - a. He told the teacher Bob cheated.
  - b. He put ants in Bob's lunch box.
  - c. He put gum in Bob's backpack.
  - d. He put candy in Bob's pocket.
3. Why was Bob worried all day?
  - a. He didn't know what to do about coming to school late.
  - b. He didn't know why Ray was giving him funny looks.
  - c. He was hungry and wanted lunch.
  - d. He thought Mr. Forest would give him extra homework.
4. What could be an **antonym** for *smirk*?
  - a. smile
  - b. grin
  - c. laugh
  - d. frown



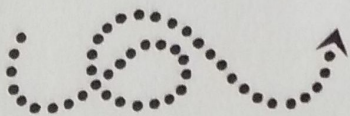
# Build A Sentence When, Who, What, & Where



Don't forget!

When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location

- When?      Before breakfast                  On the fishing trip                  During a rainstorm
- Who?              the children                  the mother and daughter                  the father and son
- What?              catch a fish                  swim in the water                  talk on the phone
- Where?              in the swimming pool                  on the lake                  at their house



Use the words above to write a sentence on the lines below:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

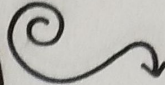
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# Build A Sentence When, Who, What, & Where



 Don't forget!

When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location

When?

On the fishing trip

On Monday

On Thursday

Who?

the boys

the father and son

the mother and daughter

What?

caught a fish

caught a ball

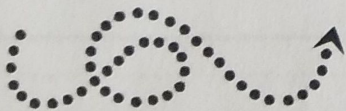
caught an insect

Where?

on the farm

on the mountain

on the lake



Use the words above to write a sentence on the lines below:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

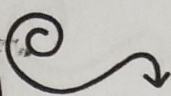
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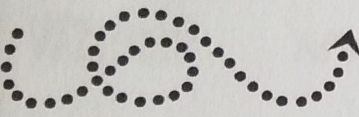
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# Build A Sentence When, Who, What, & Where



 Don't forget!

When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location



Write a sentence about the picture with when, who, what, & where:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing.

# Build A Sentence → When, Who, What, & Where



Don't forget!

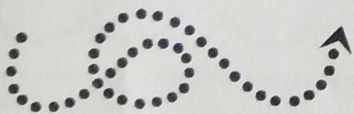
When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location

When?      After work                      After the baseball game                      After the sunset

Who?        the man                                      the girl    the woman

What?        walked in the rain                      walked in the snow                      walked in the water

Where?      to her car                                      to the mountains                                      to the pool

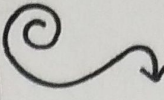


Use the words above to write a sentence on the lines below:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

# Build A Sentence When, Who, What, & Where



 Don't forget!

When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location

When?	At midnight	After work	During a sunset
Who?	the woman	the young girl	the father
What?	slept on a bench	walked in the rain	danced with her friends
Where?	in the park	to her car	at a party



Use the words above to write a sentence on the lines below:

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

# Build A Sentence $\rightarrow$ When, Who, What, & Where



Don't forget!

When	Time that it is occurring
Who	Person, place or thing
What	What are they doing?
Where	Place or location

Write a sentence about the picture with when, who, what, & where:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing a sentence.