

Week 1 Read Alouds

Visit [Youtube.com](https://www.youtube.com) for
this week's read
alouds!

- “Turkey’s Eggcellent Easter” By: Wendi Silvano and Lee Harper
- “The Bad Seed” By: Jory John and Pete Oswald
- “The Good Egg” By: Jory John

Name: _____



Turkey's EGGcellent Easter Story Plot

Draw a picture of what Turkey's problem was in the beginning of the story:

What did Turkey do to try and get an egg during the egg hunt?

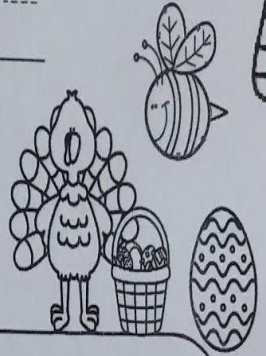
What was Turkey's prize at the end?

A large, empty rounded rectangle with a black outline, intended for drawing the beginning of the story.A large, empty rounded rectangle with a black outline, intended for drawing the middle of the story.A large, empty rounded rectangle with a black outline, intended for drawing the end of the story.

Name: _____

Turkey's EGGcellent Easter

Choose your FAVORITE disguise Turkey wears.
Why is it your favorite?



A large, empty rounded rectangular box for drawing or writing.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____



Turkey's EGGcellent Easter Story Plot

Draw a picture of what Turkey's problem was in the beginning of the story:

What did Turkey do to try and get an egg during the egg hunt?

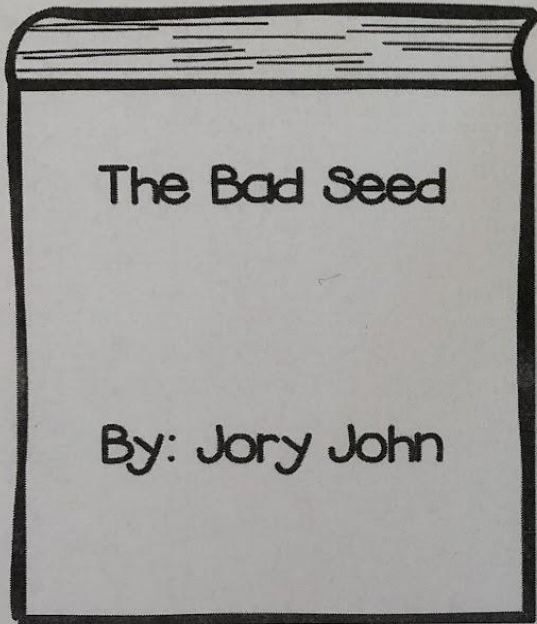
What was Turkey's prize at the end?

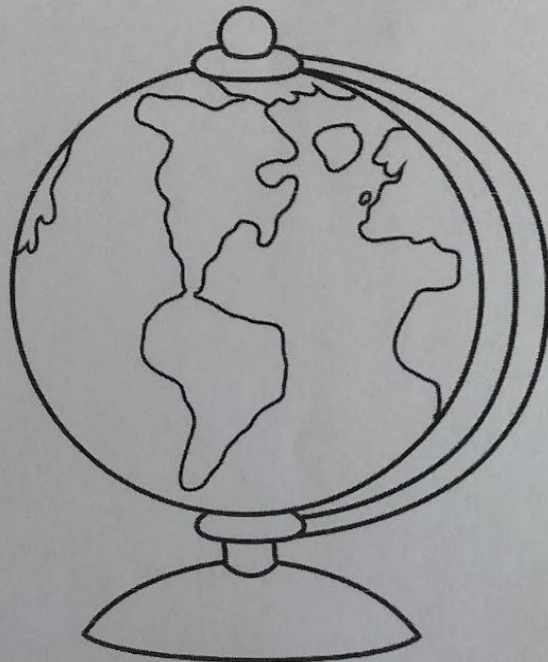
A large, empty rounded rectangular box intended for a child to draw a picture of the beginning of the story.A large, empty rounded rectangular box intended for a child to draw a picture of the middle of the story.A large, empty rounded rectangular box intended for a child to draw a picture of the end of the story.

Name: _____

Making Connections - Text to World

Directions: Use the lines below to write about a connection you can make about The Bad Seed to something in your community or in the world.





Name: _____



The Bad Seed Comprehension Questions

1. What kinds of behaviors does the seed have that make him a bad seed?

2. Describe the seed's early life and family.

3. What happened to the seed that changed him into a bad seed?

4. At the end of the story, the seed wants to be good. Why do you think this is?

Name: _____



How to be a Good Seed

Directions: Write three ideas for ways the seed can be a good seed.

Idea 1

Idea 2:

Idea 3:

Name: _____



What is the Lesson?

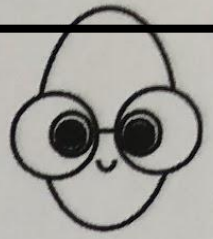
Directions: Let's think about what the author wanted you to learn from this story.

What do you think THE GOOD EGG learned?

What do you think the author wanted YOU to learn?

If you had to choose ONE word to describe this story, what word would you choose?

Name: _____



Self Care

Directions: Describe three ways The Good Egg takes care of himself when he leaves home. You may use pictures and words in the boxes below to give your answers.

1

2

3

Name: _____



Story Map

Directions: Think about the events of The Good Egg. Fill in the story map below to show the important parts of the story.

Important Characters	Setting of the Story
<p><u>The</u> <u>Good</u> <u>Egg</u></p>	
Problem in the Story	Story's Solution

Name _____

Read the sentences. Then read the words under each line. Choose the word that is a present-tense verb, or one that tells about now. Write it on the line.

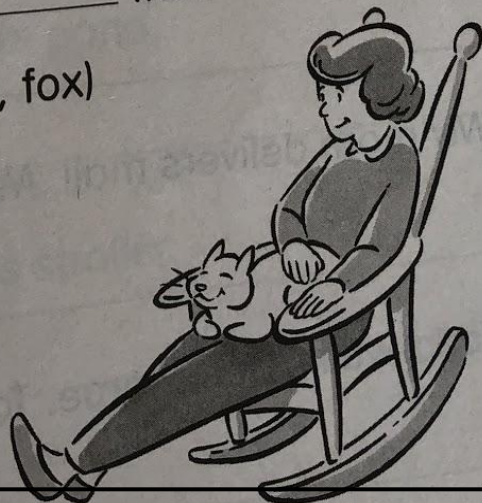
1. Mama _____ as a server at the Blue Tile Diner.
(works, wall, was)

2. Mama _____ all of her tip money.
(sat, saves, song)

3. She _____ to buy a new chair for their home.
(sugar, party, plans)

4. Grandma _____ with them when they count the change. (soup, six, sits)

5. Mama's new chair _____ their home perfectly.
(fits, fell, fox)



STORY:

Type here

SUMMARY

WHO?

Type here

WHAT?

Type here

WHERE?

Type here

WHEN?

Type here

SUMMARY

Type here

WHY?

Type here

Adjectives for Taste, Smell, Feel, and Sound

A. Underline the adjective in each sentence. Write it on the line.

1. It's a hot afternoon at the beach. _____
2. Noisy gulls look for food. _____
3. A man races across the burning sand. _____
4. This seaweed has a fishy smell. _____
5. How salty the air is today! _____

B. Write a word from the box to complete each sentence.

shrill sticky fruity slippery fresh



6. Don't climb on the _____ rocks.
7. A lifeguard's _____ whistle warns swimmers.
8. This sunscreen is _____!
9. A _____ breeze blows across the beach.
10. A child enjoys a _____ ice cone.

TRY THIS!

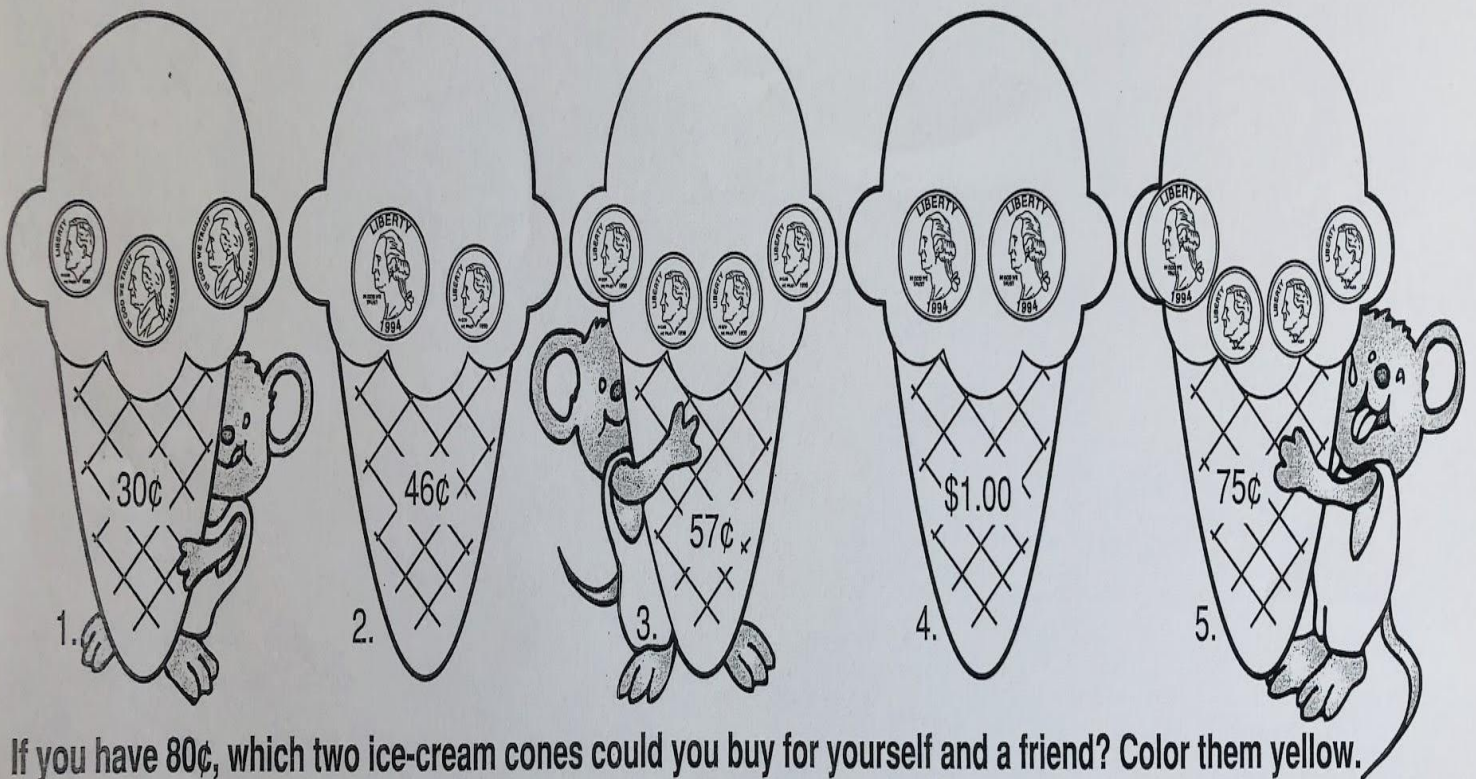
Write two sentences about a summer day at the beach, lake, or pool. Use adjectives for taste, feel, sound, and smell.

Name _____

Ice Cream Month
Counting coins to \$1.00

Double The Fun

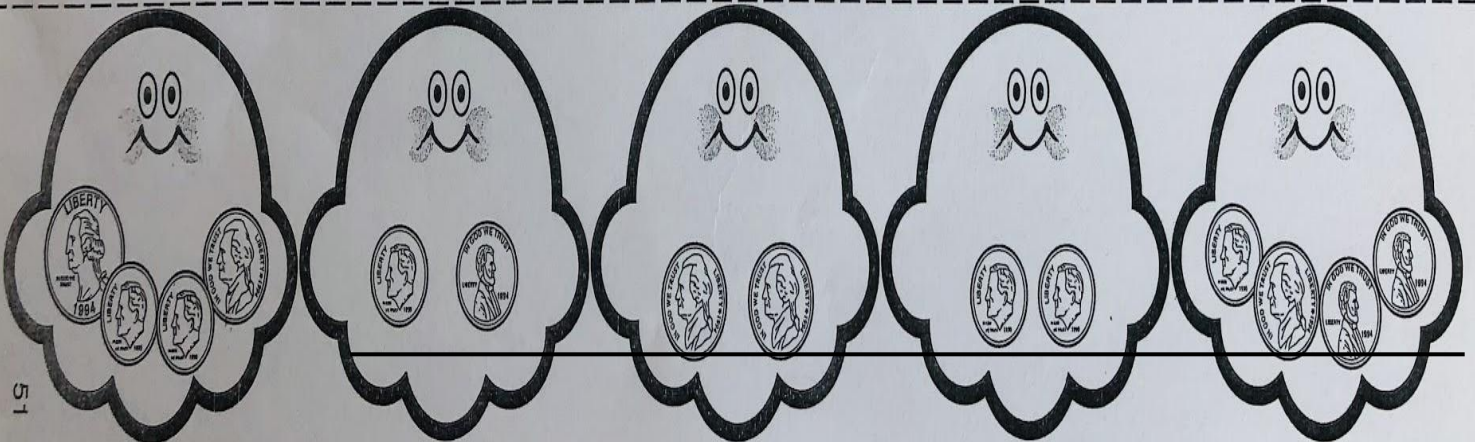
Cut out the scoops at the bottom of this sheet. Glue each scoop onto an ice-cream cone to equal the total cost shown.



If you have 80¢, which two ice-cream cones could you buy for yourself and a friend? Color them yellow.

Bonus Box: If you bought cone #5 with \$1.00, how much change would you get? Write your answer on the back of this sheet.

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Amounts Greater Than \$1

COMMON CORE STANDARD CC.2.MD.8

Work with time and money.

Circle the money that makes \$1.00. Then write the total value of the money shown.



2.



3.



PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

4. Grace found 3 quarters, 3 dimes, and 1 nickel in her pocket. How much money did she find?

Lesson Check (CC.2.MD.8)

1. Which group of coins has a value of \$1.00?



Spiral Review (CC.2.OA.3, CC.2.NBT.2, CC.2.NBT.3, CC.2.MD.8)

2. Which is another way to write 692? (Lesson 2.7)

- six hundred ninety-two
- $600 + 9 + 2$
- six hundred nineteen
- $60 + 90 + 2$

3. Which sum is an even number? (Lesson 1.2)

- $5 + 4 = 9$
- $6 + 5 = 11$
- $7 + 7 = 14$
- $8 + 9 = 17$

4. Which group of coins has a total value of 40¢? (Lesson 7.4)

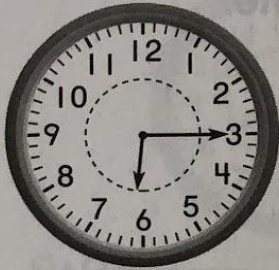
- 4 quarters
- 4 dimes and 1 nickel
- 1 quarter and 3 nickels
- 2 dimes and 2 pennies

5. Which group of numbers shows counting by tens? (Lesson 1.9)

- 110, 109, 108, 107
- 115, 116, 117, 118
- 220, 225, 230, 235
- 230, 240, 250, 260

Lesson Check (CC.2.MD.7)

1. What is the time on this clock?



- quarter past 3
- 6 minutes after 3
- quarter past 6
- half past 6

Spiral Review (CC.2.OA.4, CC.2.NBT.3, CC.2.MD.7, CC.2.MD.8)

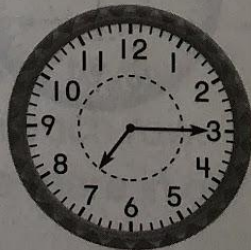
2. What is the value of this group of coins? (Lesson 7.3)

- 21¢
- 26¢
- 31¢
- 46¢



3. What time is shown on this clock? (Lesson 7.9)

- 8:05
- 7:15
- 4:13
- 3:35



4. Which is another way to write 647? (Lesson 2.6)

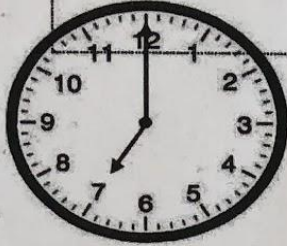
- six hundred forty-seven
- $60 + 40 + 7$
- 4 hundreds 6 tens 7 ones
- 674

Name _____

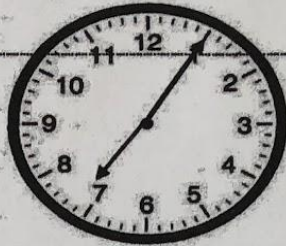
CCSS 2.MD.7 Tell and write time from analog and digital clocks to the nearest...

Telling Time

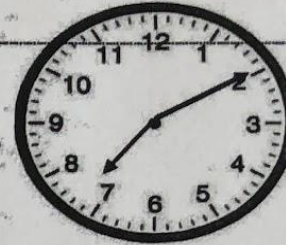
→ Directions: Write the digital time.



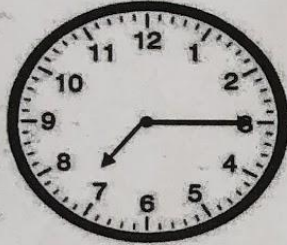
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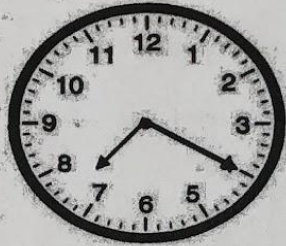
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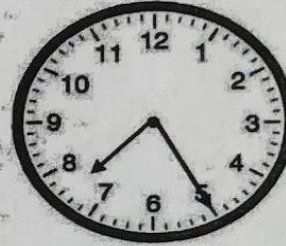
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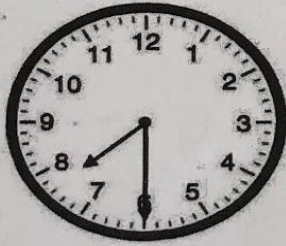
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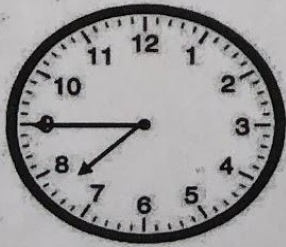
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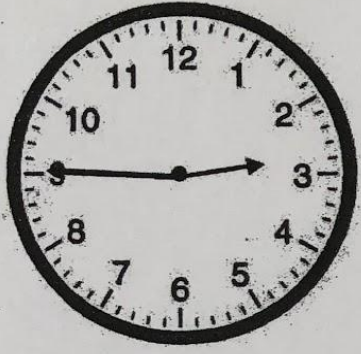
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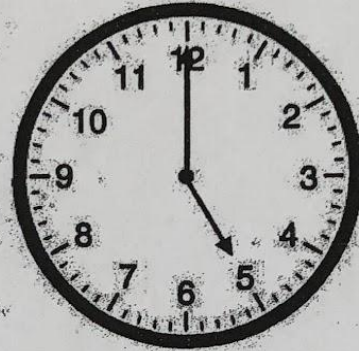
Name _____

What time is it?

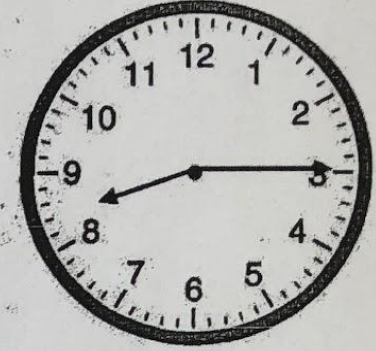
→ Directions: Write in the digital time.



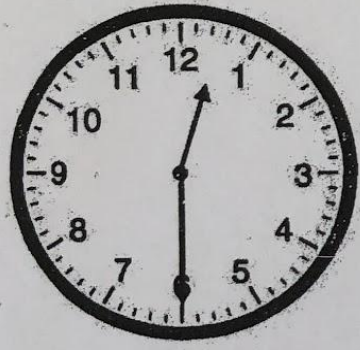
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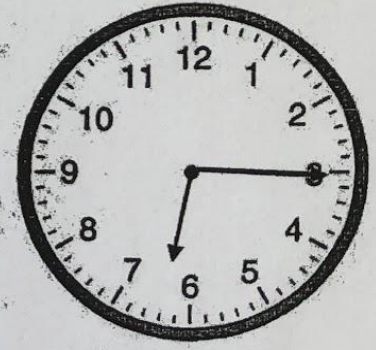
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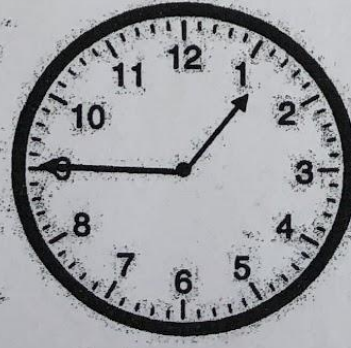
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3-Digit Addition: Regroup Tens

COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Write the sum.

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	
	1	8	7
+	2	3	2
<hr/>			

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	
	3	2	2
+	3	5	6
<hr/>			

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	
	2	8	5
+	5	3	1
<hr/>			

	4	4	5
+		3	4
<hr/>			

	6	2	0
+	2	8	8
<hr/>			

	5	5	7
+	1	8	0
<hr/>			

	6	7	1
+	1	5	4
<hr/>			

	4	6	3
+	4	8	1
<hr/>			

	7	4	6
+	1	3	3
<hr/>			

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

10. There are 142 blue toy cars and 293 red toy cars at the toy store. How many toy cars are there in all?

_____ toy cars

Addition: Regroup Ones and Tens

COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Write the sum.

1.

$$\begin{array}{r} 547 \\ + 435 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 367 \\ + 284 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 485 \\ + 456 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 187 \\ + 306 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 647 \\ + 128 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 523 \\ + 174 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 255 \\ + 231 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 294 \\ + 176 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 375 \\ + 364 \\ \hline \end{array}$$

PROBLEM SOLVING**REAL WORLD**

Solve. Write or draw to explain.

10. Saul and Luisa each scored 167 points on a computer game. How many points did they score in all?

_____ points

Lesson Check (CC.2.NBT.7)

1. What is the sum?

$$\begin{array}{r} 472 \\ + 255 \\ \hline \end{array}$$

- 623
- 627
- 727
- 728

2. What is the sum?

$$\begin{array}{r} 144 \\ + 284 \\ \hline \end{array}$$

- 328
- 418
- 428
- 518

Spiral Review (CC.2.OA.2, CC.2.NBT.5, CC.2.NBT.7)

3. What is the sum? (Lesson 4.6)

$$\begin{array}{r} 56 \\ + 38 \\ \hline \end{array}$$

- 82
- 84
- 92
- 94

4. What is the sum? (Lesson 6.3)

$$\begin{array}{r} 326 \\ + 139 \\ \hline \end{array}$$

- 465
- 351
- 259
- 187

5. What is the sum? (Lesson 3.1)

$$8 + 9 = \underline{\quad}$$

- 19
- 17
- 9
- 1

6. What is the difference? (Lesson 5.5)

$$\begin{array}{r} 82 \\ - 34 \\ \hline \end{array}$$

- 25
- 48
- 52
- 56

Lesson Check (CC.2.NBT.7)

1. Ms. Carol sold 346 child tickets and 253 adult tickets. How many tickets did Ms. Carol sell in all?
- 113
 - 569
 - 599
 - 699

2. Mr. Harris counted 227 gray pebbles and 341 white pebbles. How many pebbles did Mr. Harris count?
- 658
 - 568
 - 526
 - 468

Spiral Review (CC.2.OA.4, CC.2.NBT.5, CC.2.NBT.6)

3. Pat has 3 rows of shells. There are 4 shells in each row. How many shells does Pat have in all?
(Lesson 3.11)
- 7
 - 10
 - 9
 - 12

4. Kara counted 32 red pens, 25 blue pens, 7 black pens, and 24 green pens. How many pens did Kara count in all?
(Lesson 4.12)
- 88
 - 81
 - 87
 - 78

5. Kai had 46 blocks. He gave 39 blocks to his sister. How many blocks does Kai have left?
(Lesson 5.8)
- 8
 - 7
 - 6
 - 3

6. A shop has 55 posters for sale. 34 posters show sports. The rest of the posters show animals. How many posters show animals?
(Lesson 5.5)
- 89
 - 29
 - 21
 - 11

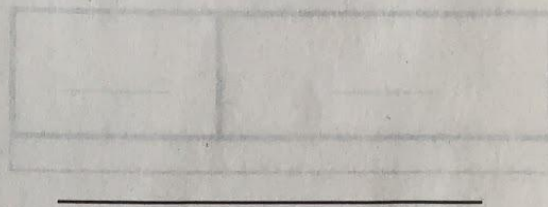
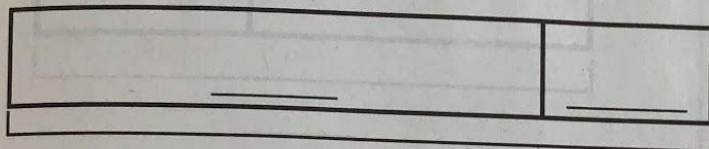
Problem Solving • Addition

COMMON CORE STANDARD CC.2.OA.1

Represent and solve problems involving addition and subtraction.

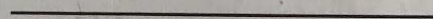
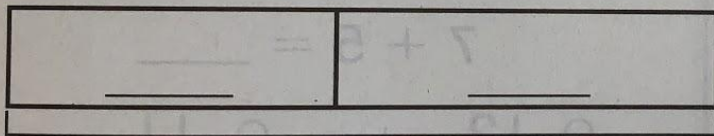
Label the bar model. Write a number sentence with a \square for the missing number. Solve.

1. Jacob counts 37 ants on the sidewalk and 11 ants on the grass. How many ants does Jacob count?



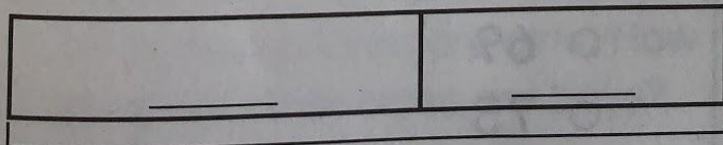
_____ ants

2. There are 14 bees in the hive and 17 bees in the garden. How many bees are there in all?



_____ bees

3. There are 28 flowers in Sasha's garden. 16 flowers are yellow and the rest are white. How many white flowers are in Sasha's garden?



_____ white flowers

Algebra • Write Equations to Represent Addition

COMMON CORE STANDARD CC.2.OA.1

Represent and solve problems involving addition and subtraction.

Write a number sentence for the problem. Use a \blacksquare for the missing number. Then solve.

1. Emily and her friends went to the park. They saw 15 robins and 9 blue jays. How many birds did they see?

_____ birds

2. Joe has 13 fish in one tank. He has 8 fish in another tank. How many fish does Joe have?

_____ fish

PROBLEM SOLVING REAL WORLD

Solve.

3. There are 21 children in Kathleen's class. 12 of the children are girls. How many children in her class are boys?

_____ boys

A**1****2***Thirty addition facts, sums less than ten***THE MAD MINUTE**

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

B**2****4**

Forty subtraction facts

THE MAD MINUTE

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

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$$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

Algebra • Find Sums for 3 Addends

COMMON CORE STANDARD CC.2.NBT.6

Use place value understanding and properties of operations to add and subtract.

Add.

1.

$$\begin{array}{r} 23 \\ 20 \\ + 25 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 15 \\ 22 \\ + 38 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 13 \\ 52 \\ + 34 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 27 \\ 40 \\ + 19 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 31 \\ 45 \\ + 24 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 34 \\ 11 \\ + 28 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 42 \\ 36 \\ + 11 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 18 \\ 22 \\ + 34 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 53 \\ 19 \\ + 25 \\ \hline \end{array}$$

PROBLEM SOLVING

REAL WORLD

Solve. Write or draw to explain.

10. Liam has 24 yellow pencils, 15 red pencils, and 9 blue pencils. How many pencils does he have altogether?

_____ pencils

Algebra • Find Sums for 4 Addends

COMMON CORE STANDARD 5.NBT.A.2

Use place value understanding and properties of operations to add and subtract.

Add.

1.

$$\begin{array}{r} 18 \\ 32 \\ 23 \\ + 3 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 45 \\ 31 \\ 29 \\ + 72 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 24 \\ 62 \\ 70 \\ + 33 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 83 \\ 32 \\ 61 \\ + 22 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 37 \\ 15 \\ 31 \\ + 12 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 21 \\ 13 \\ 96 \\ + 18 \\ \hline \end{array}$$

PROBLEM SOLVING  **REAL WORLD**

Solve. Show how you solved the problem.

7. Kinza jogs 16 minutes on Monday, 13 minutes on Tuesday, 9 minutes on Wednesday, and 20 minutes on Thursday. What is the total number of minutes she jogged?

_____ minutes

ReadWorks Article:

“April Showers”

Read and answer
comprehension
questions.

<https://www.readworks.org/article/April-Showers/1ba5addf-e577-4653-9758-f82362ff35cf#!articleTab:content/>
