Third Grade Virtual Learning Week at a Glance

April 1st–April 2rd, 2020
April 6th– April 8th, 2020

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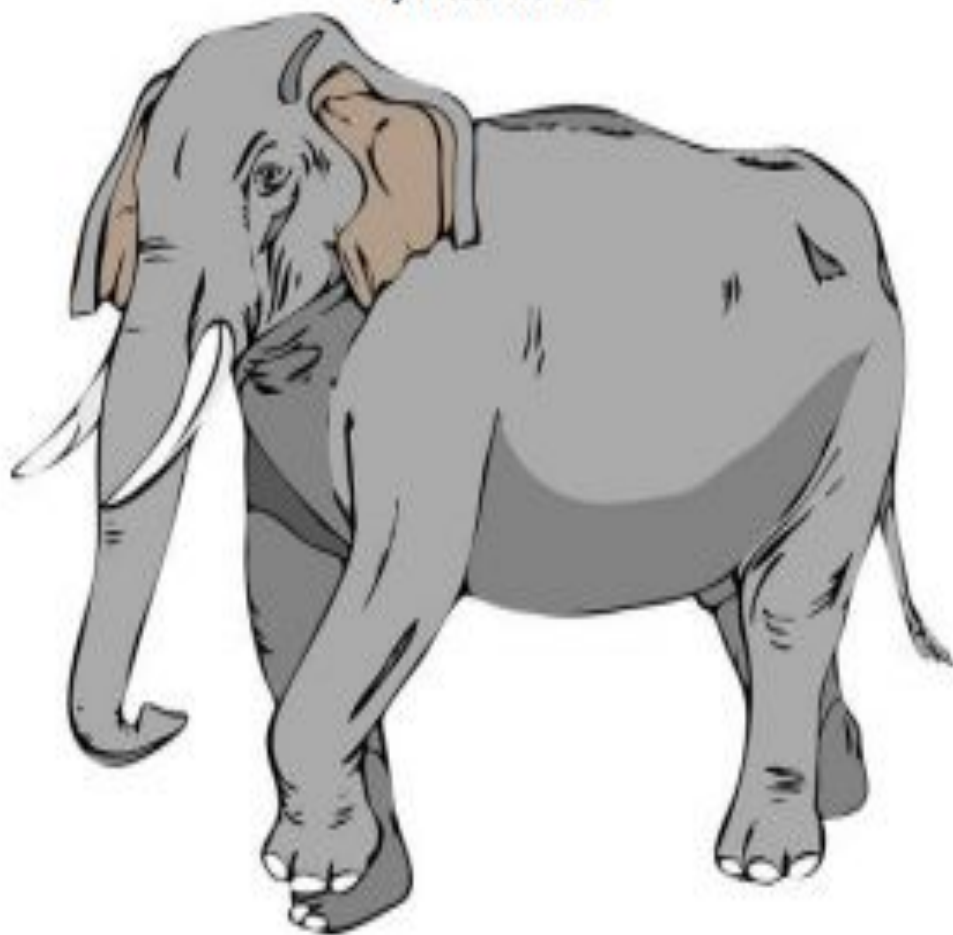| Math	Reading	ELA
❏ **Wednesday 4/1:** Adding 3 digit numbers (Reteach 3-3) ❏ **Thursday 4/2:** Adding 3 digit numbers (Practice 3-3) ❏ **Monday 4/6:** Subtracting 3 digit numbers (Reteach 3-8) ❏ **Tuesday 4/7:** Subtracting 3 digit numbers (Practice 3-8) ❏ **Wednesday 4/8:** Subtracting Across Zero (Reteach 3-9) ***Imagine Math 20 mins daily**	❏ **4/1:** An Elephant's Excellent Trunk (story and questions ❏ **4/2:** Macy the Elephant (story and questions) ❏ **4/6:** Vocabulary Definitions ❏ **4/7:** Comprehension Lists(find the story online- google the title) ❏ **4/8:** Literal vs. Nonliteral ***Lexia for 20 minutes daily!** ***Read for 20 minutes! (Epic Books are OK!)**	❏ Daily Edit ❏ Writing of the week ***Students may log into ZOOM on the scheduled time for support.**

Monday-Thursday Daily Assignment Outline

Fridays are reserved for teacher planning time. Students may catch up on work, complete their Lexia and Think Through Math lessons, read books on Epic & Storylineonline.net, go on ClassDojo, SplashLearn, & Spelling City

You can print the following materials, or You can type on the slides should you choose to remain digital!

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An Elephant's Excellent Trunk

by ReadWorks

Everything about an elephant is big. It has big ears. It has big eyes and big tusks. It can weigh as much as a school bus!

An elephant also has a long trunk. It uses its trunk to breathe and to smell. It uses its trunk to find leaves and fruits to eat. An elephant can shower itself with its trunk. It sucks up water and sprays its back.

A mother elephant can hold her baby close with her trunk. She can even use her trunk to help lift her baby or move it away from trouble. For example, she might use her trunk to save her baby from getting stuck in mud!

Name: _____   Date: _____

1. What elephant body part is most of this passage about?

- [ ] A. ears
- [ ] B. trunk
- [ ] C. eyes

2. How are elephants described at the beginning of this passage?

- [ ] A. Everything about an elephant is big.
- [ ] B. Elephants are small animals.
- [ ] C. Some elephants live in a zoo.

3. What is an elephant doing when an elephant sucks up water and sprays its back?

- [ ] A. showering or cleaning itself
- [ ] B. drinking
- [ ] C. cooling itself off

4. What is "An Elephant's Excellent Trunk" mostly about?

☐ A. an elephant's body parts

☐ B. what elephants can do with their trunks

☐ C. how an elephant washes itself

5. What can an elephant use its trunk for?

Type here

Type here

6. What did you learn from "An Elephant's Excellent Trunk"?

Type here

Type here

Macy the Elephant
by ReadWorks

Macy and her parents are elephants that live in the jungle. They roam around the plants and trees all day, every day, looking for food. Macy's favorite food is bananas. She is always looking for banana plants. When she finds one, she uses her trunk to pick a lot of bananas.

Usually, it gets really hot in the jungle. One day, the sun is very strong, and the temperature is very high. Macy and her mom and dad use their big ears to cool themselves off. They flap their ears back and forth, trying to push away the heat. But it isn't enough-they are still too hot.

The family of elephants walks around to look for a way to cool down. Macy sees a group of orangutans lazily lying on the branches of a big tree. They don't even move as the elephants walk past, too hot to do anything. A family of parrots flies by, but all Macy sees is a blur of red, green, and blue.

The colorful birds land on a branch nearby, and Macy admires their bright feathers. Then, all of a sudden, Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited-she never sees loris because they are only awake at night. The small elephant stops to look at the small animal. It looks like a little monkey, only fluffier with a tiny, round face and big, black eyes. Macy is about to take a step closer when her mom and dad pull her along with their strong trunks, not wanting to wait any longer to cool down.

Finally, the three elephants find a big pool of water. They run into it and splash the cool water on each other. Macy feels so much better. She lies down and rolls around. She covers her body in mud. Elephants love to take mud baths. It cools their skin and protects them from bug bites. They all play in the water for a while, and other elephants come to enjoy the mud, too.

Then Macy and her parents step out of the water and decide to go and find food. Macy spots a banana plant in the distance. She runs toward the bright yellow fruit. She grabs a bunch with her trunk and munches on the soft bananas. It's been a good day for Macy-bananas and a mud bath. What more could she ask for?

Name: _____   Date: _____

1. What kind of animal is Macy?

☐ A. an orangutan

☐ B. a parrot

☐ C. an elephant

2. What main problem do Macy and her parents face?

☐ A. They are too tired and must find a place to rest.

☐ B. They are too hot and must find a way to cool down.

☐ C. They are too hungry and must find something to eat.

3. Mud baths are good for elephants. What evidence from the passage best supports this conclusion?

☐ A. Mud cools their skin and protects them from bug bites.

☐ B. Other elephants join Macy and her parents to take a mud bath.

☐ C. After splashing in the water, Macy covers her skin in mud.

4. Read these sentences from the text.

Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited-she never sees loris because they are only awake at night.

Based on this information, what conclusion can you make about Macy?

☐ A. Macy is not interested in the loris.

☐ B. Macy is not usually awake at night.

☐ C. Macy is often awake at night.

5. What is this text mostly about?

☐ A. how a family of elephants cools down

☐ B. how Macy the elephant picks bananas

☐ C. why the loris is only awake at night

Vocabulary Definitions

recycle, project, dripping, carton, complicated,
pollution, rubbish, hardly, shade, global

Directions: Write the word that matches each definition.

area where sunlight is blocked

reuse thrown away items

also called garbage, trash, or waste

hard to understand or do

worldwide

a container

an activitiy that requires planning

not very much

falling down in drops

land, water or air is dirty

barely, only just

liquid dropping

a planned program of work

to save for reuse
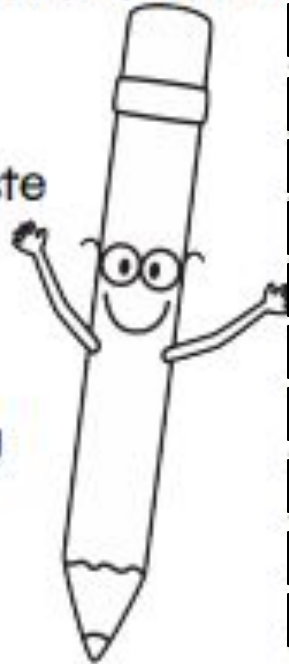
plastic or cardboard container

litter

toxic or contaminated waste

difficult

out of direct sunlight

the whole globe or world

Directions: Write your own definition for the vocabulary word.

pollution: Type here
_____

Name: _____

Comprehension Lists

Directions: Answer each question by listing answers in complete sentences from the text "Judy Moody Saves the World". Make sure to reference the text for your answers.

List three problems that Mr. Todd states are happening to our environment right here at home.

1. _____
2. _____
3. _____

List three things that the students say they can do to help the world on page 17.

1. _____
2. _____
3. _____

List five things that come from the rain forest on page 25.

1. _____
2. _____
3. _____
4. _____
5. _____

List three different ways that Judy tried to save the world throughout the story.

1. _____
2. _____
3. _____

Name: _____

LiteRaL vS. NON-LiteRaL LaNguage

Literal Language: Language that is true to fact and is meant to be taken seriously. The words mean exactly what they say.
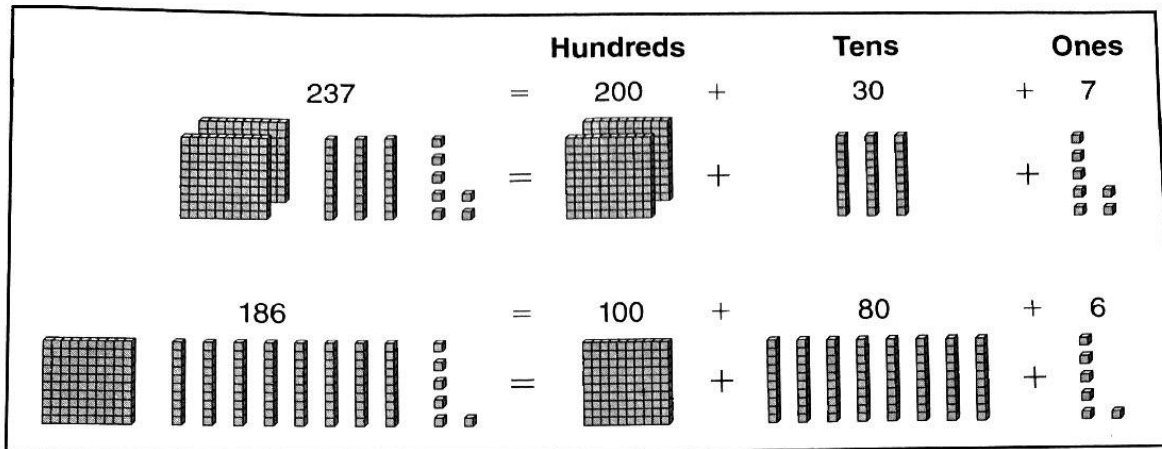
Non-literal Language: Language that uses words or expressions that don't have a literal meaning. The words are used to create an image or suggest an idea.

Directions: In the text "Judy Moody Saves the World" the author uses many non-literal expressions that do not seem to mean exactly what they state. For each non-literal phrase in the text write what the author really means, or the literal meaning, of the phrase. Refer to the text to help you gain an understanding of the literal meaning.

Page #	Non-Literal Language	Literal Meaning
17	don't be litterbugs	
22	it's all in the name of science	
27	haven't you ever heard of noise pollution	
28	Plan B.	
31	having a trash attack	

Adding 3-Digit Numbers

Find 237 + 186.

	Hundreds	Tens	Ones
237	= 200 +	30 +	7
	=	+	+
186	= 100 +	80 +	6
	=	+	+

Step 1: Add the ones. 7 ones + 6 ones = 13 ones

Regroup. 13 ones = 1 ten, 3 ones

Step 2: Add the tens. 1 ten + 3 tens + 8 tens = 12 tens

Regroup. 12 tens = 1 hundred, 2 tens

Step 3: Add the hundreds.

1 hundred + 2 hundreds + 1 hundred = 4 hundreds

Add together the hundreds, tens, and ones.

400 + 20 + 3 = 423

Estimate by rounding to the nearest hundred. Then find each sum.

1.   118
       + 146

2.   283
       + 147

3.   542
       + 109

4.   220
       + 479

5. Find the sum of 456 and 238.

6. Add 109 and 656.

7. Estimation Estimate to decide which sum is
less than 600: 356 + 292 or 214 + 356.

Name _____

Adding 3-Digit Numbers

Estimate. Then find each sum.

1. 329
      + 468
      [ ]

2. 148
      + 231
      [ ]

3. 555
      + 222
      [ ]

4. 472
      + 515
      [ ]

5. 396
      + 428
      [ ]

6. 645
      + 79
      [ ]

7. 536
      + 399
      [ ]

8. 268
      + 422
      [ ]

9. 633
      + 210
      [ ]

10. Critical Thinking Follow the steps below to find how many combined points were scored by Howie and Theo.

Points Scored

Player	Points
Howie	272
Theo	325
Isabel	288

a. Write a number sentence to show how to solve the problem.

b. Estimate the total points scored by Howie and Theo.

c. Find the actual total.

11. Explain It Write an addition story for two 3-digit numbers. Write the answer to your story.

12. Sharon can run 278 yards in one minute. Pete can run 145 more yards than Sharon in one minute. How many yards can Pete run in one minute?

13. There were 752 people at a town meeting last week. There were 163 more people this week. How many people attended this week's meeting?

[ ] **A** 815   [ ] **B** 825   [ ] **C** 915   [ ] **D** 925

Subtracting 3-Digit Numbers

Find 726 – 238.

Estimate: 700 – 200 = 500, so the answer should be about 500.

Step 1

First subtract the ones. Regroup 1 ten into 10 ones.

```
  1 16
  726
 -238
    8
```

Step 2

Subtract the tens. Regroup 1 hundred into 10 tens.

```
    11
  6 1 16
   726
  -238
    88
```

Step 3

Subtract the hundreds.

```
    11
  6 1 16
   726
  -238
   488
```

Is your answer correct? Check by adding: 488 + 238 = 726. It checks.

Find each difference. Estimate and check answers for reasonableness.

1.
```
  318
- 123
```
☐

2.
```
  441
- 187
```
☐

3.
```
  334
- 275
```
☐

4.
```
  512
- 299
```
☐

5. 423 – 156 = ☐

6. 327 – 159 = ☐

7. The town library had 634 CDs for rent. During one week, 288 of them were rented. How many CDs were left?

☐

8. Number Sense If you had to subtract 426 from 913, how many times would you need to regroup? How can you tell?

_____

_____

_____

_____

Name _____

Subtracting 3-Digit Numbers

Find each difference. Estimate and check answers for
reasonableness.

1.	732	2.	621	3.	369	4.	267	5.	527
	− 328		− 153		− 185		− 78		− 279

6.	917	7.	555	8.	422	9.	853	10.	451
	− 436		− 189		− 244		− 456		− 363

11. 527 − 242 = _____ **12.** 746 − 437 = _____ **13.** 941 − 267 = _____

14. Tulsa is how many miles
closer to Omaha than Dallas? _____

15. Tulsa is how many miles closer
to Omaha than Chicago? _____

All Roads Lead to Omaha

Start	Finish	Miles
Dallas	Omaha	644
Chicago	Omaha	459
Tulsa	Omaha	387

16. Strategy Practice Jill is going on a trip from Chicago to Omaha
to Tulsa. Bill will travel from Dallas to Omaha. How much farther
will Jill travel than Bill?

a. What do you need to do first?

_____

_____

b. What is the next step?

_____

c. Solve the problem.

_____ miles

17. Texas has 254 counties. California has 58 counties and Florida
has 67 counties. How many more counties does Texas have
than California and Florida combined?

A 125   **B** 129   **C** 139   **D** 196

Name _____

Subtracting Across Zero

To subtract from a number with 0 in the tens place, you need to regroup one hundred into 10 tens.

Find $207 - 98$.

Step 1	**Step 2**	**Step 3**
Subtract the ones. Since there are 0 tens, you must first regroup the hundreds.	Regroup the hundreds. 2 hundreds and 0 tens = 1 hundred and 10 tens.	Regroup the tens. 10 tens and 7 ones = 9 tens and 17 ones. Subtract.
$\begin{array}{r} 207 \\ -\ 98 \\ \hline \end{array}$	$\begin{array}{r} \overset{1\,10}{2\cancel{0}7} \\ -\ 98 \\ \hline \end{array}$	$\begin{array}{r} \overset{9}{\overset{11\,017}{2\cancel{0}7}} \\ -\ 98 \\ \hline 109 \end{array}$

Is your answer correct? Check by adding: $109 + 98 = 207$.

Find each difference.

1. $\begin{array}{r} 301 \\ -\ 72 \\ \hline \end{array}$
2. $\begin{array}{r} 205 \\ -\ 36 \\ \hline \end{array}$
3. $\begin{array}{r} 400 \\ -\ 228 \\ \hline \end{array}$
4. $\begin{array}{r} 502 \\ -\ 225 \\ \hline \end{array}$
5. $\begin{array}{r} 603 \\ -\ 215 \\ \hline \end{array}$

6. $307 - 149 = $ _____ **7.** $702 - 259 = $ _____ **8.** $504 - 397 = $ _____

9. Number Sense Waco has an elevation of 405 feet above sea level. Texarkana has an elevation of 324 feet above sea level. How many feet greater is Waco's elevation than Texarkana's? Show your work.

_____ feet

Daily Editing Practice

Monday:

1. billy through a ball threw the window and it broke

Type here _____
_____

2. mr adams said it is to late too go two the movies

Type here _____
_____

Tuesday:

1. christmas day is on december 25 each year

Type here _____
_____

2. the principle of hour school is mr morgan

Type here _____
_____

Who Checked Your Sentences?

Monday: _____

Tuesday: _____

Daily Editing Practice

Wednesday:

1. george and me went to the ball park on saturday last week
_____
_____

2. i can right in cursive but my bother cant
_____
_____

Thursday:

1. we travels to austin texas this weekend to see our family
Type here
_____

2. we have to estimate how many m&ms are in the jar
Type here
_____

Who Checked Your Sentences?

Wednesday: _____

Thursday: _____

Name: _____   Date: _____

Daily Editing practice

Friday Assessment:

Correct the following paragraph and rewrite on the lines provided below.

my cuzin decided his wanted to go to the zoo this weekend and my dad says i could go with him we left on Saturday at 10:00 in the morning. i could hardly weight too see all of the animals we had a wonderful time eating a picnic and watching the animals in theirs habitats. i cant wait to go back

Type here

Journal Prompt of the Week

What have you been doing during your time off? Tell me using at least 5 sentences. (Restate, three supporting details, and a closing sentence)

You can write it on paper and send me a picture, or you can type it on google classroom! Writing assignment is due the last day of the week (April 8th).

During my time off I did a lot of things!

The first thing I did was...	The second thing I did was...
Finally I...	The time off from school makes me feel… because... These are all the things I did during...