

# VIRTUAL LEARNING WEEK AT A GLANCE

**April 1st–April 8th, 2020**

# DIRECT INSTRUCTION TIMES & GROUPS

## GROUP 1

**Jaivon**  
**Brooke**  
**Gabriel**

9:30-10:30

If it's possible, please print out worksheets provided in this presentation. If you are unable to print, the weekly handouts will be available at the school for you to pick up. They will also be available digitally here.

Have a pencil and extra piece of paper ready :)

## GROUP 2

**Sammy**                      **Polina**  
**Kyleigh**                    **Olivia**

10:45-11:45

If it's possible, please print out worksheets provided in this presentation. If you are unable to print, the weekly handouts will be available at the school for you to pick up. They will also be available digitally here.

Have a pencil and extra piece of paper ready :)

## GROUP 3

**Giovanni**                    **Colton**  
**Charlotte**                   **Adison**  
**Peyton**

12:00-1:00

If it's possible, please print out worksheets provided in this presentation. If you are unable to print, the weekly handouts will be available at the school for you to pick up. They will also be available digitally here.

Have a pencil and extra piece of paper ready :)

## Resource Time

Monday-Thursday @ 1:00-2:00

This session is for students who have questions or concerns regarding their assignments!

If you are unable to attend a session, please message me via ClassDojo and we can make up the session at a time that is convenient! This schedule is flexible!

# MATH

- ❑ Follow your Math teacher's instructions.
- ❑ I will be available to you in the afternoons should you need extra support! Just message me!

# READING

- ❑ Daily Instruction with your teacher on Zoom
- ❑ Skill worksheet
- ❑ Lexia!
- ❑ Read! (Epic Books are OK!)

# ELA

- ❑ Daily Edit/Grammar with teacher on ZOOM.
- ❑ Writing of the week (to be done independently-check in during resource time if you need help!)
- ❑ SpellingCity!

## MONDAY-THURSDAY DAILY ASSIGNMENT OUTLINE

FRIDAY'S ARE RESERVED FOR TEACHER PLANNING TIME. STUDENTS MAY CATCH UP ON WORK, COMPLETE THEIR LEXIA AND THINK THROUGH MATH LESSONS, AND READ BOOKS ON EPIC! OR STORYLINEONLINE.NET <3MRS. PINE

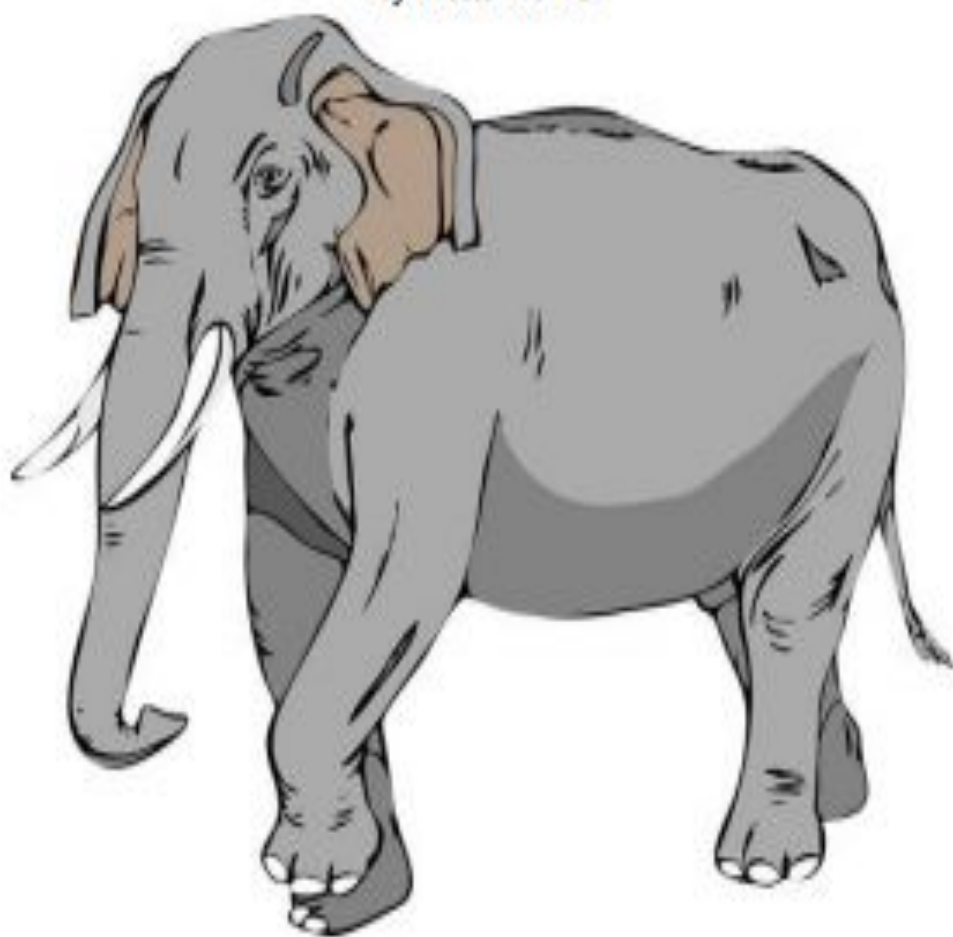
YOU CAN CHOOSE TO PRINT THE FOLLOWING MATERIALS  
FOR YOUR CHILDREN TO COMPLETE WITH ME (MRS.  
PINE) ON ZOOM, DURING THEIR SCHEDULED TIME!

YOU CAN ALSO TYPE ON THE SLIDES SHOULD YOU CHOOSE  
TO REMAIN DIGITAL!



# An Elephant's Excellent Trunk

by ReadWorks



Everything about an elephant is big. It has big ears. It has big eyes and big tusks. It can weigh as much as a school bus!

An elephant also has a long trunk. It uses its trunk to breathe and to smell. It uses its trunk to find leaves and fruits to eat. An elephant can shower itself with its trunk. It sucks up water and sprays its back.

A mother elephant can hold her baby close with her trunk. She can even use her trunk to help lift her baby or move it away from trouble. For example, she might use her trunk to save her baby from getting stuck in mud!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1.** What elephant body part is most of this passage about?

- A. ears
- B. trunk
- C. eyes

**2.** How are elephants described at the beginning of this passage?

- A. Everything about an elephant is big.
- B. Elephants are small animals.
- C. Some elephants live in a zoo.

**3.** What is an elephant doing when an elephant sucks up water and sprays its back?

- A. showering or cleaning itself
- B. drinking
- C. cooling itself off

4. What is "An Elephant's Excellent Trunk" mostly about?

- A. an elephant's body parts
- B. what elephants can do with their trunks
- C. how an elephant washes itself

5. What can an elephant use its trunk for?

Type here

Type here

6. What did you learn from "An Elephant's Excellent Trunk"?

Type here

Type here

# Macy the Elephant

by ReadWorks



Macy and her parents are elephants that live in the jungle. They roam around the plants and trees all day, every day, looking for food. Macy's favorite food is bananas. She is always looking for banana plants. When she finds one, she uses her trunk to pick a lot of bananas.

Usually, it gets really hot in the jungle. One day, the sun is very strong, and the temperature is very high. Macy and her mom and dad use their big ears to cool themselves off. They flap their ears back and forth, trying to push away the heat. But it isn't enough—they are still too hot.

The family of elephants walks around to look for a way to cool down. Macy sees a group of orangutans lazily lying on the branches of a big tree. They don't even move as the elephants walk past, too hot to do anything. A family of parrots flies by, but all Macy sees is a blur of red, green, and blue.



The colorful birds land on a branch nearby, and Macy admires their bright feathers. Then, all of a sudden, Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited-she never sees loris because they are only awake at night. The small elephant stops to look at the small animal. It looks like a little monkey, only fluffier with a tiny, round face and big, black eyes. Macy is about to take a step closer when her mom and dad pull her along with their strong trunks, not wanting to wait any longer to cool down.

Finally, the three elephants find a big pool of water. They run into it and splash the cool water on each other. Macy feels so much better. She lies down and rolls around. She covers her body in mud. Elephants love to take mud baths. It cools their skin and protects them from bug bites. They all play in the water for a while, and other elephants come to enjoy the mud, too.

Then Macy and her parents step out of the water and decide to go and find food. Macy spots a banana plant in the distance. She runs toward the bright yellow fruit. She grabs a bunch with her trunk and munches on the soft bananas. It's been a good day for Macy-bananas and a mud bath. What more could she ask for?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What kind of animal is Macy?

- A. an orangutan
- B. a parrot
- C. an elephant

2. What main problem do Macy and her parents face?

- A. They are too tired and must find a place to rest.
- B. They are too hot and must find a way to cool down.
- C. They are too hungry and must find something to eat.

3. Mud baths are good for elephants. What evidence from the passage best supports this conclusion?

- A. Mud cools their skin and protects them from bug bites.
- B. Other elephants join Macy and her parents to take a mud bath.
- C. After splashing in the water, Macy covers her skin in mud.

4. Read these sentences from the text.

Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited-she never sees loris because they are only awake at night.

Based on this information, what conclusion can you make about Macy?

- A. Macy is not interested in the loris.
- B. Macy is not usually awake at night.
- C. Macy is often awake at night.

5. What is this text mostly about?

- A. how a family of elephants cools down
- B. how Macy the elephant picks bananas
- C. why the loris is only awake at night



Name: \_\_\_\_\_

Read each story below and look for the idioms. Then, underline the idioms in each story and answer the questions using complete sentences.

1 Rita was all ears when Lee told her the secret. Lee knew that Rita would not spill the beans. Rita has always been a true friend and has a heart of gold.

a Rita was all ears. What does this mean?

\_\_\_\_\_

b Was Lee worried about telling Rita her secret?

\_\_\_\_\_

c Rita has a heart of gold. What is a word that can describe Rita?

\_\_\_\_\_

2 Julia has cold feet about sledding down the big hill. Her friends hope that she does not chicken out. They had a ball when they sled down that same hill.

a Julia has cold feet. How does she feel?

\_\_\_\_\_

b What will happen if Julia chickens out?

\_\_\_\_\_

c Do you think her friends will sled down the hill again? Why or why not?

\_\_\_\_\_

★ Read each story to a partner and explain the meaning of the idioms.



Underline the vowels that make a sound in each word. Then, draw a line to divide the word into syllables.

**REMEMBER:**

- All syllables must have a vowel sound.
- When you see two consonants between the vowels, divide the word between the two consonants.

1

rabbit

2

picnic

3

fabric

4

napkin

5

magnet

6

velvet

7

dentist

8

kitten

9

lesson

10

ribbon

11

traffic

12

tennis

13

insect

14

chipmunk

15

absent

★ Read these words to a partner.



Name: \_\_\_\_\_

Circle the correct suffix to complete each word. Then, write the suffix in the blank.

1 The plane land <u>ed</u> on time.	ed er
2 She has two pet dog _____.	s est
3 The red sled went quick _____.	less ly
4 Can you short _____ the long pants?	en es
5 The man fix _____ the pipe.	ness es
6 Do not act fool _____ in class.	ment ish
7 I got a ship _____ of books today.	en ment
8 They were drink _____ milk.	ing ful

★ Read these sentences to a partner.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Daily Editing practice

## Monday:

1. billy through a ball threw the window and it broke

Type here

2. mr adams said it is to late too go two the movies

Type here

## Tuesday:

1. christmas day is on december 25 each year

Type here

2. the principle of hour school is mr morgan

Type here

## Who checked your sentences?

Monday: \_\_\_\_\_

Tuesday: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Daily Editing practice

## Wednesday:

1. george and me went to the ball park on saturday last week

Type here

2. i can right in cursive but my bother cant

Type here

## Thursday:

1. we travels to austin texas this weekend to see our family

Type here

2. we have to estimate how many m&ms are in the jar

Type here

## Who checked your sentences?

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Daily Editing practice

## Friday Assessment:

Correct the following paragraph and rewrite on the lines provided below.

my cuzin decided his wanted to go to the zoo this weekend and my dad says i could go with him we left on Saturday at 10:00 in the morning. i could hardly weight too see all of the animals we had a wonderful time eating a picnic and watching the animals in theirs habitats. i cant wait to go back

Type here

Handwriting practice lines for editing the paragraph above. The lines are organized into a large rectangular box with a dashed midline and solid top and bottom lines. Below this box are three additional sets of similar handwriting lines.



# JOURNAL PROMPT OF THE WEEK

**What have you been doing during your time off? Tell me using at least 5 sentences. (Restate, three supporting details, and a closing sentence)**

**You can write it on paper and send me a picture, or you can type it on google classroom! Writing assignment is due the last day of the week (April 8th).**



During my time off I did a lot of things!

The first thing I did was...

The second thing I did was...

Finally I...

The time off from school makes me feel... because...

These are all the things I did during...